



# Gladstone Road Primary School

## Year Reception ~ W/B 29.06.2020

Story: Zog


### Day 1

<b>Phonics</b>	<p><b>Practise the consonant blend 'tw'</b></p> <p><b>Read:</b> twist, twirl, twin – The twins did a twist and a twirl.</p> <p><b>Segment and draw in journals:</b> tweet, twig, tweezers Don't forget to add the sound buttons.</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books or if you have internet access you can register on where you can have access to books online. Draw, paint or make your favourite part of the story. Can you label your design?</p> <p><a href="https://oxfordowl.co.uk">https://oxfordowl.co.uk</a></p>
<b>Writing</b>	<p><b>Zog</b></p> <p><b>Task:</b> Read or watch it on You Tube. Can you retell the story to your grown-up? You could act it out, draw a story map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to use your spelling mat to help you!</p> <p>Resource 1: Pages 1-15 <a href="https://youtu.be/WE8KV4dydak">https://youtu.be/WE8KV4dydak</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 9 / Day 1</p> <p><b>Additional task:</b> Ask someone in your family to clap a repeating pattern for you to copy for example quiet, loud, loud, quiet, loud, loud. Repeat it back to them. Then, you clap a repeating pattern and see if they can repeat it. Try this with some other body percussion, including tapping on your legs, knees, shoulders and head. You could tap your hands, knees, head, hands, knees, head. Can they repeat the pattern back to you?</p> <p>Sing 'clap your hands and wriggle your fingers, clap your hands and wriggle your fingers, clap your hands and wriggle your fingers. Now you've made a pattern' to the tune of 'In and out the dusty bluebells'. Can you make up your own verse?</p> <p>Maths Pack <a href="https://whiterosemaths/homelearning/early-years">https://whiterosemaths/homelearning/early-years</a></p>

<b>Understanding the World</b>	<p>In the story, Zog really wanted to learn how to fly and by the end of the story he was very good at it. Can you help one of your little toy figures to fly to the ground safely by making them a parachute? You will need some sort of material to make your canopy, it could be some fabric, a plastic bag, or different types of paper. You will also need a small figure, some string or something else to attach your figure to the canopy and a timer to record how quickly your figure falls to the ground (this could be a stop watch on your grown-up's phone). Design your parachute on the sheet provided, think carefully about your design for example would a larger parachute work better than a smaller parachute? Drop your parachute from the same height each time and record how many seconds it took to fall. Did it fall slowly or quickly? How could you improve your parachute to make it fall even slower? Design another parachute and test it. Did it work better or worse? Why do you think that is? Was it lighter or heavier than the first? Which was your best parachute?</p> <p style="text-align: right;"><a href="#">Resource 2: Page 16</a></p>
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## Day 2

<b>Phonics</b>	<p><b>Practise the consonant blend 'sm'</b></p> <p><b>Read:</b> smell, smart, smear - Fred was smart not to smell the rubbish bin.</p> <p><b>Segment and draw in journals:</b> smash, smooth, smug Can you write a sentence including at least one of these words?</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books. Use chalk to draw three circles onto the pavement outside. Ask a grown-up to write a letter into each circle to make a word. Can you say each letter sound as you jump into the circles? What word did you sound out? You could even include digraphs or consonant blends in one or more of your circles!</p>
<b>Writing</b>	<p><b>Zog</b></p> <p><b>Task:</b> Can you help Zog learn to fly by writing a list of instructions in your journal? You will need to tell him how to set off, what to do with his arms and legs to take off and what he should do once he is in the sky. You could even teach him how to make a safe landing remembering to bend his legs, so he doesn't hurt them. Try to use the words 'first', 'next', 'then' and 'finally' in your writing. Remember to use your spelling mat to help you. Once you have written them take them outside and follow the instructions you have written. Did they work? Did you fly?</p> <p style="text-align: right;"><a href="#">Resource 1: Pages 1-15</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9 / Day 2</p> <p><b>Additional task:</b> Make a collection of 3D shapes from your home, such as a tin of food (cylinder), a ball (sphere), a dice (cube), a cereal packet (cuboid) and an ice cream cone (cone). Look at the different objects. Can you name which 3D shapes they are? Build a ramp to roll the shapes down. Which shapes do you think will roll down the ramp? Test the shapes by placing them at the top of the ramp. Which shapes rolled? Can you explain why some shapes roll and others do not?</p>

<b>Expressive Arts and Design</b>	<p>Can you make your own fire breathing dragon? You will need a paper cup or a toilet roll tube for his face, some paint or felt tips to decorate your dragon, some paper or tissue paper for the flames, something to make the dragons eyes and nostrils (googly eyes, pom poms or rolled up balls of paper) and some glue. If you are using a cup, first cut out the base you might need an adult to help you. Next, decorate the outside of your cup or tube using pens, paint or tissue paper. Then cut out strips of tissue paper or paper to make the fire and colour them in red and yellow. Put some glue on the inside of your cup or tube and stick the strips on so that they are coming out like fire and leave it to dry. Finally, add the eyes to the back of the cup and the nostrils on the edge next to the flames. When you blow through the tube you should see the flames billowing from your dragon's mouth.</p> 

## Day 3

<b>Phonics</b>	<p><b>Practise the consonant blend 'pr'</b></p> <p><b>Read:</b> printer, problem, present – There was a problem with the printer.</p> <p><b>Segment and draw in journals:</b> pram, press, proud Can you make up some alien words with the 'pr' consonant?</p>
<b>Reading</b>	<p><b>Task:</b> Ask a grown-up to write some tricky words on pieces of paper and hide them around the room. Have a tricky word hunt to find and read the words.</p> <p>Don't forget you can always sing the 'Tricky Words Songs' on YouTube, have a go at the phase 3 and 4 songs.</p>
<b>Writing</b>	<p><b>Zog</b></p> <p>Princess Pearl didn't want to be a princess, she wanted to be a doctor! What do you want to be when you are older? Use the template included to write about the job you would like to do when you grow up and why. You could draw a picture of yourself underneath doing the job. What equipment might you use? Will you be in a special building or outside? Would you need to wear a uniform? Don't forget to use your spelling mat to help you.</p> <p style="text-align: right;">Resource 1: Pages 1-15 Resource 3: Page 17</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 9 / Day 3</p> <p><b>Additional task:</b> Use some items from your house for example fruit or toys. Make a price label for them e.g. 6p, 10p, 4p. Ask your grown up for some pennies. How many do you have? How could you check you have counted them all? Can you count them in a different way? Which items could you buy from the shop? Ask your grown-up to be the shop keeper. Do</p>

	<p>you have enough left to buy another item? Swap roles so that you become the shop keeper. Ask your grown-up to choose two things they would like to buy. Can you add the two prices together to find the total? Record it as a number sentence in your journal.</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>PSHE</b>	<p>Princess Pearl became a flying doctor in the story, taking the dragon's temperatures and helping them when they felt poorly. We are very lucky that we can visit the doctor when we are not feeling well but it is also important to be prepared for any accidents like trips or falls that might happen at home or when we are out and about. Lots of people have a First Aid kit in their homes which contain things that help to manage all kinds of injuries. Talk to your grown-up about what kind of objects you might put in a First Aid kit and why. Draw and label them on the sheet provided and remember to use your spelling mat to help you.</p> <p style="text-align: right;">Resource 4: Page 18</p>

## Day 4

<b>Phonics</b>	<p><b>Practise the consonant blend 'sc'</b></p> <p><b>Read:</b> scar, scooter, scab – He had a scab and a scar from falling off his scooter.</p> <p><b>Segment and draw in journals:</b> scoop, scan, scarf, Can you say a sentence for each word?</p>
<b>Reading</b>	<p><b>Task:</b> Share a book of your choice with a grown-up but stop before you get to the end. What do you think might happen next? Draw a picture of how the story might end. Were you right?</p>
<b>Writing</b>	<p><b>Zog</b></p> <p>Create your very own dragon poem. Use the template provided and add adjectives to describe each part of the dragon. Can you think of any really interesting adjectives to describe the dragon? Remember to use your spelling mat to help you. Practise reading the poem aloud and perform it to your grown-up. We would love to see some videos of your poem performances!</p> <p style="text-align: right;">Resource 5: Page 19</p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 9 / Day 4</p> <p><b>Additional task:</b> Cut out the ten golden stars included in the pack. Throw them in the air and count how many land the right way up and how many land upside down. How many do you have altogether? This will show you a number bond to ten, record it in your journal. Collect all the stars and throw them in the air again. How many have landed the right way</p>

	<p>up and how many have landed upside down this time? How many do you have altogether? Have you found a different number bond to ten? Keep going until you have found them all. How many different ways can you find?</p> <p style="text-align: right;">Resource 6: Page 20 Maths Pack</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>Understanding the World</b>	<p>In the story, Zog and his friends were all the best at different things. This often made Zog feel sad, but it is important to remember that we are all different! We like different foods, toys, sports, games, and we are all good at different things, this is what makes us so special. Use the template included to explore the differences between you and your friend. Do you look the same? Do you like the same food? Do you have the same favourite colour? Are you really good at the same things? What would you each earn a golden star for?</p> <p style="text-align: right;">Resource 7:</p>

## Day 5

<b>Phonics</b>	<p><b>Practise the consonant blend 'sk'</b></p> <p><b>Read:</b> skunk, skip, task –The skunk was given the task to skip with the cat's tail.</p> <p><b>Segment and draw in journals:</b> skull, skin, mask Can you think of any words that rhyme with skull?</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books. Ask a grown-up to write a secret sentence and cut it up into words. Ask them to mix up the order of the words. See if you can read the words and put them into the correct order to make the sentence. Remember the capital letter and full stop will give you helpful clues.</p>
<b>Writing</b>	<p><b>Zog</b></p> <p>Write a school report for Zog. You can choose which year it is for. It could be year 1 where he learned to fly, year 2 where he learned to roar etc. Tell Zog what he has done well this year and what he still needs to practise. You can also award him some gold stars! You can do this on the template provided, remember to use your spelling mats to help you.</p> <p style="text-align: right;">Resource 8: Page</p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 9 / Day 5</p> <p><b>Additional task:</b> Play a game of skittles using 10 objects that can be knocked over with a ball. Set them up and roll the ball towards them. How many did you knock over? How many are left? Can you write it as a number sentence in your journal, for example <math>10 - 3 = 7</math>. Roll the ball again and count how many you knocked over this time. Can you record it in your journal for example <math>7 - 2 = 5</math>. Keep playing until you have knocked them all down and then set them up and play again!</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>

<b>Expressive Arts and design</b>	<p>Cut out and colour in the dragon pictures. Which one is Zog? Can you add lolly sticks to the back to create your very own puppets? Use the puppets to put on a show for your family retelling the story of Zog. You could even make your own princess and add sound effects such as a whistle when they are flying through the air and a bang when he crashes into the tree. We would love to see the videos of them!</p> <p style="text-align: right;">Resource 9: Page</p>
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