

# Gladstone Road Primary School

## Year Reception ~ W/B 1.06.2020

#### Story: Superworm

#### Day 1

Phonics	Practise the consonant blend 'tr'
	<b>Read:</b> trunk, trust, trash – The train had to stop in the fog.
	Segment and draw in journals: trap, trip, track
	Don't forget to add the sound buttons.
Reading	Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have access to books online. We suggest you choose a "pink" or "red" level book to share with your child.
	<b>Task:</b> Draw, paint or make your favourite character. Can you label your design?
	https://www.oxfordowl.co.uk
Writing	Superworm  Read 'Superworm' or watch on You Tube.
	In your journal can you draw Superworm and write adjectives around the outside to describe him?
	Superworm / Resource 1: Pages 1-15 https://youtu.be/7Jnk3XApKBg
Maths	White Rose Maths
	Summer Term / Week 5 / Day 1
	Maths Pack https://whiterosemaths.com/homelearning/early-years/
	Additional task: Make a paper aeroplane and see in your family who throws it the longest or shortest distance. How will you measure? You could use your feet to see how many steps each person throws it, toys or even pieces of spaghetti. How will you record the results in your journal?
Understanding	The story Superworm is mainly set in a natural environment but can you find
the World	5 things in the book that are manmade? You could either draw a picture of them or write them in your journal. Do you think the animals would like to live in your house? Is there anything they could fall into, get stuck in or get
	hurt by?

#### Day 2

Phonics	Practise the consonant blend 'cr'
	<b>Read:</b> crept, crab, crack – A crab crept into a crack in the rock.
	Segment and draw in journals: crown, creep, crunch
	Write: Can you write a sentence including at least one of these words?
Reading	<b>Task:</b> Read one of your phonics books. Discuss what happens in the story with a grown-up. Can you draw a story map of the events?

Writing	<b>Task:</b> Read the book again and see if you can spot any rhyming words. You could write them in your journal, draw a picture of the words that rhyme or ask your grownup to help you make a pairs game.
Maths	White Rose Maths
	Summer Term / Week 5 / Day 2
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years/
	Additional task: Make a repeating pattern but this time make it a little trickier by increasing the number of objects you use so you could repeat red, yellow, blue, purple or even red, red, blue, purple, purple. Can someone in your house guess the rule of your pattern and what should come next?
Expressive Arts	Create your own Superworm!
and Design	You could use playdough, rolled up paper, a stuffed sock, a stick covered in string, Cheerios on a pipe cleaner or a drawing in your journal. Anything you like. You could then use your puppet to retell the story. Be creative!

## Day 3

Phonics	Practise the consonant blend 'br'
	<b>Read:</b> brush, brown, bring – Bring the brown brush to me!
	Segment and draw in journals: brick, brass, branch
	Can you make up some alien words with the 'br' consonant?
Reading	Read your tricky words together with a grown-up.
-	Don't forget you can always sing the 'Tricky Words Songs' on YouTube!
Writing	Which letters do you find tricky to write? Choose 5 to practise using the support sheet in the back of your journal. Once you have got the hang of it see how many times you can write it in 1 minute.
Maths	White Rose Maths Summer Term / Week 5 / Day 3
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years/
	Additional task: Find some things to count either in your house or whilst out and about. It could be steps, houses, red cars, dogs, trees or even people. Can you take your journal and create a tally? Which did you see the most of? Which did you see the least of?
PSHE	The baby toad hopped onto a major road. Was this a safe thing to do? Talk to your grown-up about road safety. Can you create a poster to keep children safe when walking near a busy road?

## Day 4

Phonics	Practise the consonant blend 'fr'
	<b>Read:</b> frog, frost, Frank – Frank saw the frog in the frost.
	Segment and draw in journals: from, free, frown
	Can you think of anymore 'fr' words?

Reading	Share a book of your choice with a grown-up.
	Task: Can you act out your favourite part of the story with your grownup?
Writing	Wizard Lizard has escaped from the rubbish dump! Can you create a wanted poster to help us find him? Remember to include lots of adjectives to help us find him quickly and maybe you could even offer a reward to make sure people help us look.  Use your phonics mats in the back of your journal to help with spelling.
Maths	White Rose Maths Summer Term / Week 5 / Day 4
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years/
	Additional task: Roll two dice and add the numbers together. Remember to use your fingers to count on. If this gets too easy you could try three dice or ask a grown-up to give you some bigger numbers. Can you write the number sentence?
Understanding	Go on a worm hunt. Can you find any in your garden or whilst out on a walk?
the World	You could even make your own wormery using a clear container, damp soil, sand, leaves and some vegetable scraps. Just remember to take care of them and then set them free. What do you notice about how they move? How are they different to other minibeasts? What can you find out about them?

### Day 5

Phonics	Practise the consonant blend 'dr'
	<b>Read:</b> drink, driftwood, drip, - There was a drip of drink on the driftwood.
	Segment and draw in journals: drum, drop, dress
	Can you say a sentence for each word?
Reading	Read one of your phonics books.
	<b>Task:</b> Can you find any words with this week's sounds in? You could even write them in your journal or keep a tally of how many you can find.
Writing	Can you design your own super minibeast? What powers do they have? Who will they help? Do they find themselves in a tricky situation like Superworm does? How do they escape? Share your ideas with your family, draw pictures to make a story map or write your ideas in your journal using your spelling mat to help.
Maths	White Rose Maths
	Summer Term / Week 5 / Day 5
	Maths Pack
	https://whiterosemaths.com/homelearning/early-years/ Additional task: A worm is 10 and a leaf is 1.
	What number have I made?
	How about this one? That's right it's 5!
	What numbers can you make in your journal? Don't forget to draw the pictures and write the numeral!

## Expressive Arts and design

'Superworm is super long, Superworm is super strong. Watch him wiggle! see him squirm! Hip, hip hooray for SUPERWORM!' Can you learn this chant and perform it to your grown-ups? You could use musical instruments to keep the beat or even make your own. How about adding dance moves as you chant, we would love to see your videos!

#### Don't forget!

Take a photo and share your work with everyone on our new 'Keeping in Touch' page on our school website. Email a picture & description (name, class, what they've done) to intouch@gladstone.n-yorks.sch.uk

http://gladstoneroadschool.co.uk/keeping-in-touch/

Our science blog gives some brilliant things to try at home

https://grpsscienceblog.wordpress.com