



Day 1

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| Phonics | <p>Practise the consonant blend 'lt'</p> <p>Read: tilt, quilt, adult – The adult will tilt the quilt.</p> <p>Segment and draw in journals: melt, shelter, belt</p> <p>Don't forget to add the sound buttons.</p> |
| Reading | <p>Task: Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have access to books online. Draw, paint or make your favourite part of the story. Can you label your design?</p> <p>https://www.oxfordowl.co.uk</p> |
| Writing | <p>Princess Mirror-Belle and the Dragon Pox</p> <p>Read or watch the story. Can you retell the story to your grown-up? You could act it out, draw a story map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to use your spelling mat to help you!</p> <p>Resource 1: Pages 1-12 https://youtu.be/Bey1fzYblil</p> |
| Maths | <p>White Rose Maths</p> <p>Summer Term / Week 8 / Day 1</p> <p>Additional task: Ask your grown up to hide the numbers to 20 around your room, house or garden. Can you find them all and put them back in the right order? Ask your grown-up to say a number, can you point to the number that is one more or one less than the number they said? When you get really good at that you could point to the number that is two more or two less!</p> <p>Maths Pack https://whiterosemaths.com/homelearning/early-years/</p> |
| Understanding the World | <p>Ellen sees her reflection in the mirror. Have a look in a mirror in your home to see your reflection. Can you collect any other objects from around your house that you can see your reflection in? Create a group of things that you tried that you could see your reflection in and a group of things that you tried that you couldn't. Either take a picture of your two groups or draw and label them in your journal. What is the same about the things in each group? Can you think of a rule that objects must be in order for you to be able to see your reflection in them?</p> |

Day 2

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| Phonics | <p>Practise the consonant blend 'lp'</p> <p>Read: helping, scalp, kelp - The boy was helping the dog who had a cut on his scalp.</p> <p>Segment and draw in journals: help, yelp, gulp</p> <p>Can you write a sentence including at least one of these words?</p> |
| Reading | <p>Task: Read one of your phonics books. Ask a grown-up to write a simple sentence for you to read, such as 'The hen is in the box.' Can you read the sentence and then draw a picture to match the sentence?</p> |
| Writing | <p>Princess Mirror-Belle and the Dragon Pox</p> <p>Ellen and Mirror-Belle added lots of things from the bathroom into the water to make their cure for dragon pox. Can you find them in the story and write a list of all the ingredients they used in your journal? Remember to use your spelling mat to help you.</p> <p style="text-align: right;">Resource 1: Pages 1-12 https://youtu.be/Bey1fzYblil</p> |
| Maths | <p>White Rose Maths</p> <p>Summer Term / Week 8 / Day 2</p> <p>Additional task: Find 6 of your favourite toy figures, e.g. a plastic doll, a superhero, a bear, a toy dog, a dinosaur and plastic troll, trying to make sure they are all different sizes. Stand them up and put them in order from the shortest to the tallest. Is the biggest one in the line the biggest toy you own? Which is the shortest? How big is the biggest toy you own? What could you use to measure your toys?</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years/</p> |
| Expressive Arts and Design | <p>In the story Ellen meets her princess mirror-self. Can you draw what you see when you look in the mirror? Have a go at drawing your own self portrait, you could use pencil and crayons, chalk or even paint. Remember to look really carefully at your reflection to see all the little details. What colour are your eyes and hair? Do you have any freckles or moles on your face? Show it to your family can they guess who it is?</p> |

Day 3

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| Phonics | <p>Practise the consonant blend 'lf'</p> <p>Read: elf, bookshelf, itself, - The elf sat on the bookshelf by itself.</p> <p>Segment and draw in journals: golf, shelf, herself. Can you make up some alien words with the 'lf' consonant?</p> |
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| Reading | <p>Task: Write tricky words onto empty plastic bottles to create skittles. Ask a grown-up to call out a tricky word and try to knock down the correct bottle with a ball.</p> <p>Don't forget you can always sing the 'Tricky Words Songs' on YouTube, have a go at the phase 3 and 4 songs.</p> |
| Writing | <p>Princess Mirror-Belle and the Dragon Pox</p> <p>Choose your favourite character from the story to draw in your journal. Can you write lots of adjectives around the outside of your picture to describe how that character looks and what they are like? Have a go at writing a simile for your character using the words 'as' or 'like' for example...</p> <p>Her spots were as red as roses.</p> <p>He growls like thunder.</p> <p style="text-align: right;">Resource 1: Pages 1-12 https://youtu.be/Bey1fzYblil</p> |
| Maths | <p>White Rose Maths</p> <p>Summer Term / Week 8 / Day 3</p> <p>Additional task: Collect 10 small objects and 2 plates. Put some of the objects on one plate and the rest on the other. How many are on each plate? You have made a number bond to ten! Now take some from the first plate and put them onto the second plate, how many are on each plate now? Write the number bond to ten as a number sentence e.g. $7+3=10$. How many different number bonds to ten can you find by swapping the objects from one plate to the other?</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years/</p> |
| PSHE | <p>Poor Ellen was feeling a bit poorly in the story. Sometimes we all feel poorly or maybe a little sad or worried but we all have things we can do that help us feel a bit better. I always feel happier after a hug from my family, a rest under my comfy duvet, a hot chocolate or while doing some colouring in. What makes you feel better? You could write each idea on a bit of paper and pop them in a jar then next time you are feeling a bit gloomy you could choose one and it might help you to feel better.</p> |

Day 4

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| Phonics | <p>Practise the consonant blend 'sl'</p> <p>Read: slid, slug, slimy – The slimy slug slid on the soil.</p> <p>Segment and draw in journals: sloth, slip, sleep</p> <p>Can you say a sentence for each word?</p> |
| Reading | <p>Task: Share a book of your choice with a grown-up but stop before you get to the end. What do you think might happen next? Draw a picture of how the story might end. Were you right?</p> |

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| Writing | <p>Princess Mirror-Belle and the Dragon Pox</p> <p>In the story Ellen has lost her slipper. Help her to find it by creating a 'Lost poster' on the template provided. Or if you have lost one of your toys you could make the poster for your own object. Remember to include details that will help people know what to look for such as the colour, the material it is made from and where it was last seen. You might even want to offer a reward to make sure that people help to look for the item. Remember to use your spelling mat to help you.</p> <p style="text-align: right;">Resource 1: Pages 1-12 Resource 2: Page 13 https://youtu.be/Bey1fzYblil</p> |
| Maths | <p>White Rose Maths</p> <p>Summer Term / Week 8 / Day 4</p> <p>Additional task: Play a simple drawing game with someone in your family. Sit back-to-back, so you can't see what the other person is drawing on their paper. You start and describe something for you both to draw, e.g. "Draw a house in the middle of the page." Then your friend says something to draw, e.g. "Draw a tree next to the house." Continue this so you each say 3 things and then turn around to see if the pictures match!</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years/</p> |
| Understanding the World | <p>Have a go at making your own dragon pox cure, make sure a grown-up helps you and be careful it could get messy! You could use bicarbonate of soda, vinegar, washing up liquid, food colouring, glitter, sequins and whatever else you can find to make it extra magical. Follow the instructions included to make your own bubbling potion. What happens when the ingredients are mixed together? What can you see? What words can you use to describe your potion? What colours can you see? Can you draw a picture of your bubbling potion in your journal?</p> <p style="text-align: right;">Resource 3: Page 14</p> |

Day 5

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| Phonics | <p>Practise the consonant blend 'sp'</p> <p>Read: spot, spin, spilt – I spilt a spot of drink when I did a spin.</p> <p>Segment and draw in journals: spoon, crisp, speed</p> <p>Can you think of any words that rhyme with spoon?</p> |
| Reading | <p>Task: Read one of your phonics books. Ask a grown-up to write some instructions to make a special snack. This could be a sandwich or even a biscuit! An example of a sentence could be: 'Take a slice of bread.' Read the sentences and follow the instructions to make the secret treat!</p> |

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| Writing | <p>Princess Mirror-Belle and the Dragon Pox</p> <p>Ellen's mum didn't look very happy when she saw the mess in the bathroom at the end of the story. Can you write a letter or make a card from Ellen to her mum to say sorry? Remember to start the letter with the word 'Dear' and explain what you are saying sorry for. You might even want to include some lovely pictures to cheer her mum up.</p> <p style="text-align: right;">Resource 1: Pages 1-12 https://youtu.be/Bey1fzYblil</p> |
| Maths | <p>White Rose Maths</p> <p>Summer Term / Week 8 / Day 5</p> <p>Additional task: Collect 10 items to put in your shop. Ask a grown-up to come and buy some items from you. How many did they buy? How many do you have left? Write a number sentence to show this e.g. $10-2=8$. Check how many items you have left and ask your grown-up to come and buy some more. How many did they buy? How many do you have left? Write it as a number sentence. Try to use words in your play such as take away, subtract, less and left. For example, "There were five items in my shop. You took away one. There are four left."</p> <p style="text-align: right;">Maths Pack https://whiterosemaths.com/homelearning/early-years/</p> |
| Expressive Arts and design | <p>Who would your mirror self be? Would it be a princess, wizard, fairy, knight, king, or even a fire breathing dragon? Create a picture of you as your mirror self using whatever materials you like. What would they be called? What would they help you with? Would they get you into trouble? Can you make some parts of their costume like a crown, wings or dragon scales so you can dress up as them and create a story or a play for your grown-up? We would love to see some pictures or videos of you as your mirror self!</p> |

Don't forget.... Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>