



### Story: The Princess and the Wizard

#### Day 1

<b>Phonics</b>	<p>Practise the consonant blend 'mp'</p> <p><b>Read:</b> limp, chimpanzee, bump – The chimpanzee had a limp from a bump.</p> <p><b>Segment and draw in journals:</b> lamp, hump, camp. Don't forget to add the sound buttons.</p>
<b>Reading</b>	<p>Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have access to books online. We suggest you choose a "pink" or "red" level book to share with your child.</p> <p><b>Task:</b> Draw, paint or make your favourite part of the story. Can you label your design?</p> <p><a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a></p>
<b>Writing</b>	<p><b>'The Princess and the Wizard'</b></p> <p><b>Task:</b> Read or watch 'The Princess and the Wizard.' Can you retell the story to your grown-up? You could act it out, draw a story map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to use your spelling mat to help you!</p> <p>'The Princess and the Wizard' / Resource 1: Pages 1-15 'The Princess and the Wizard' ~ <a href="https://youtu.be/ZKeT2lvLE88">https://youtu.be/ZKeT2lvLE88</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 7 / Lesson 1</p> <p><b>Additional task:</b> Can you sing and learn the 'days of the week' song on You Tube? Something different happened to Princess Eliza on each of the days. Ask your grown-up to write the days of the week in your journal. Each day choose a different exercise to repeat 20 times. You could jump twenty times, hop, skip, hula hoop anything you like, just remember to count to check you've done the right amount. Draw a picture of what you do on each of the days creating your very own exercise diary.</p> <p>Maths Pack <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> 'Days of the Week' ~ <a href="https://youtu.be/HtQcnZ2JW5Y">https://youtu.be/HtQcnZ2JW5Y</a></p>

<b>Understanding the World</b>	<p><b>Task:</b> Can you make your own magic potion? You will need an ice cube tray or an empty, clean eggshell and some bits of flowers, herbs or grass. Pop the bits into the tray or eggshell and fill with water. Try to make your potion as colourful as possible by adding bits of different coloured flowers. Then place it upright in the freezer. After a few hours take your potion out and either pop out the ice cubes or peel away the eggshell.</p> <p>Can you draw a picture of it in your journal?</p> <ul style="list-style-type: none"> <li>• Talk to your grown-up about what you can see.</li> <li>• What has happened to the flowers?</li> <li>• How has it changed?</li> <li>• Can you explain why this has happened?</li> <li>• Leave them out and observe what changes take place over time.</li> </ul>
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## Day 2

<b>Phonics</b>	<p>Practise the consonant blend 'nt'</p> <p><b>Read:</b> tent, paint, plant – The plant and paint fell on the tent.</p> <p><b>Segment and draw in journals:</b> faint, burnt, slant</p> <p>Can you write a sentence including at least one of these words?</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books. Discuss what happens in the story with a grown-up. Can you design a new front cover for the book? Don't forget to include the main characters in the picture.</p>
<b>Writing</b>	<p><b>'The Princess and the Wizard'</b></p> <p><b>Task:</b> Choose to draw either the wizard or the princess and label them with adjectives around the outside. Remember to think about how they look and what they are like. Can you put your adjectives into a sentence? Try to use the word 'and' to extend your sentence. Use your spelling mat to help you.</p> <p>He is ... and ...                      She is ... and...</p> <p style="text-align: right;"> <a href="#">'The Princess and the Wizard' / Resource 1: Pages 1-15</a>  <a href="https://youtu.be/ZKeT2lvLE88">'The Princess and the Wizard' ~ https://youtu.be/ZKeT2lvLE88</a> </p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 7 / Lesson 2</p> <p><b>Additional task:</b> Make your own 1-20 number cards. Can you mix them up and then put them back in the right order? Can you start with number 20 and put them in order down to 1? Ask your grown-up to turn one or two over. Can you work out which numbers are hiding?</p> <p style="text-align: right;"> <a href="https://whiterosemaths.com/homelearning/early-years/">Maths Pack</a>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> </p>

<b>Expressive Arts and Design</b>	<b>Task:</b> Can you design and make your own castle in which the princess can live? You could draw or paint it on paper, build it from Lego or blocks, or even make it from cardboard boxes and decorate it. Don't forget to draw the design in your journal and take a picture of your finished masterpiece. We can't wait to see them! I wonder if anyone could build one big enough that they can fit inside!
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## Day 3

<b>Phonics</b>	<p>Practise the consonant blend 'nk'</p> <p><b>Read:</b> trunk, drank, skunk, – The skunk drank water from the tree trunk.</p> <p><b>Segment and draw in journals:</b> blank, thank, bank</p> <p>Can you make up some alien words with the 'nk' consonant?</p>
<b>Reading</b>	<p><b>Task:</b> Ask your grown-up to write some tricky words on bits of paper and hide them around your house. Go on a tricky word hunt reading the words as you find them and even writing them in your journal.</p> <p>Don't forget you can always sing the 'Tricky Words Songs' on YouTube, have a go at the phase 3 and 4 songs.</p> <p style="text-align: right;">Tricky Words / Resource 2: Page 16</p>
<b>Writing</b>	<p><b>'The Princess and the Wizard'</b></p> <p><b>Task:</b> Imagine you are planning your own party. Write a list in your journal of everything you will need. Remember to include decorations and food and drinks. You might even want to think of some prizes for the games you'll be playing. Use your spelling mat to help you.</p> <p style="text-align: right;">         'The Princess and the Wizard' / Resource 1: Pages 1-15          'The Princess and the Wizard' ~ <a href="https://youtu.be/ZKeT2lvLE88">https://youtu.be/ZKeT2lvLE88</a> </p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 7 / Lesson 3</p> <p><b>Additional task:</b> Can you name the shapes in the story? What shapes are the wizard's hat, the birthday cake, the presents, the spell book and the head of the dandelion? Can you find things around your house that are the same shape? Draw and label them in your journal.</p> <p style="text-align: right;">         Maths Pack  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>          'Days of the Week' ~ <a href="https://youtu.be/HtQcnZ2JWsY">https://youtu.be/HtQcnZ2JWsY</a> </p>

<b>PSHE</b>	<b>Task:</b> The wizard needs your help. He doesn't know how to be a good friend. Can you talk to your grown-up about how to be a good friend and draw a picture in your journal that will help to show him? You could draw a picture of someone sharing their toys, helping someone when they have fallen over or one of your own fabulous ideas.
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## Day 4

<b>Phonics</b>	<p>Practise the consonant blend 'ft'</p> <p><b>Read:</b> driftwood, gift, raft – We made a gift of a raft from driftwood.</p> <p><b>Segment and draw in journals:</b> soft, lift, theft</p> <p>Can you say a sentence for each word?</p>
<b>Reading</b>	<b>Task:</b> Share a book of your choice with a grown-up but stop before you get to the end. What do you think might happen next? Draw a picture of how the story might end. Were you right?
<b>Writing</b>	<p><b>'The Princess and the Wizard'</b></p> <p><b>Task:</b> Use the colour scavenger hunt sheet included or write your ideas in your journal. Look for things around your home or outside that are the different colours from the story. Draw and label the objects using your spelling mat to help you. Write a sentence for one or two of the objects including where you found it for example: A black sock on the bed.</p> <p style="text-align: right;"> <a href="#">'The Princess and the Wizard' / Resource 1: Pages 1-15</a>  <a href="#">Colour Scavenger Hunt / Resource 3: Page 17</a>  <a href="#">'The Princess and the Wizard' ~ https://youtu.be/ZKeT2lvLE88</a> </p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 7 / Lesson 4</p> <p><b>Additional task</b> Can you make your own magic potions? For it to work it must add up to 10!</p> <p>spider = 8      slug = 1      bat = 2      frog = 4      beetle = 6      holly = 6</p> <p>What will you put in your potion that will add up to 10? Can you make a different one?</p> <p style="text-align: right;"> <a href="#">Maths Pack</a>  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>  <a href="#">'Days of the Week' ~ https://youtu.be/HtQcnZ2JWsY</a> </p>
<b>Understanding the World</b>	<p>In the story the princess turns herself into a purple butterfly, but do you know which insect actually turns into a butterfly? Ask your grown-ups or use books or the internet to research and find out all about the life cycle of a butterfly. You could then complete the worksheet included.</p> <p style="text-align: right;"><a href="#">Lifecycle of a Butterfly / Resource 4: Pages 18-19</a></p>

## Day 5

<b>Phonics</b>	<p>Practise the consonant blend 'sk'</p> <p><b>Read:</b> skin, mask, tusk – He had a tusk on his skin under his mask.</p> <p><b>Segment and draw in journals:</b> skip, flask, skid</p> <p>Can you think of any words that rhyme with tusk?</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books. Did you like the story? Tell your grown-up what you liked about the story and anything that you didn't like. Would you recommend this book to a friend? Would you like to read it again?</p>
<b>Writing</b>	<p><b>'The Princess and the Wizard'</b></p> <p><b>Task:</b> The princess has decided that she will invite the wizard to her party next year. Can you write a party invitation to the wizard from the princess? Remember to tell the wizard when and where the party is. You might even want to add a little note telling the wizard that he must be kind.</p> <p style="text-align: right;"><i>'The Princess and the Wizard' / Resource 1: Pages 1-15</i> <i>Party Invitation / Resource 5: Page 20</i> <i>'The Princess and the Wizard' ~ <a href="https://youtu.be/ZKeT2lvLE88">https://youtu.be/ZKeT2lvLE88</a></i></p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 7 / Lesson 5</p> <p><b>Additional task:</b> Can you solve these doubling challenges? Draw pictures in your journal to help you.</p> <ul style="list-style-type: none"><li>• Sam had 3 pieces of chocolate to eat. The Doubles Magician waved his magic wand and doubled the number. How many pieces of chocolate does Sam have now?</li><li>• There were 4 children walking to the park. The Doubles Magician waved his wand and doubled the number of children. How many children are now walking to the park?</li><li>• Zara collected 6 sticks from the woods. The Doubles Magician waved his magic wand and doubled the number. How many sticks does Zara have now?</li></ul> <p style="text-align: right;"><i>Maths Pack</i> <i><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></i> <i>'Days of the Week' ~ <a href="https://youtu.be/HtQcnZ2JWsY">https://youtu.be/HtQcnZ2JWsY</a></i></p>
<b>Expressive Arts and design</b>	<p><b>Task:</b> Imagine that you and your family are at Princess Eliza's birthday party. Put on some music and move your body in time to the beat. Take it in turns to come up with a move that the rest of the family can copy. You could even play some games such as musical chairs or musical statues, can you stay as still as the characters that have been turned to stone by the evil wizard when the music stops?</p>