



### Story: The Snail and the Whale

#### Day 1

<b>Phonics</b>	<p>Practise the consonant blend 'bl'</p> <p><b>Read:</b> blob, blanket, blank – I got a blob of food on the blank blanket.</p> <p><b>Segment and draw in journals:</b> black, blink, bloom Don't forget to add the sound buttons.</p>
<b>Reading</b>	<p>Read one of your phonics books or if you have internet access you can register on Oxford Owl where you can have access to books online. We suggest you choose a "pink" or "red" level book to share with your child.</p> <p><b>Task:</b> Draw, paint or make your favourite character. Can you label your design?</p> <p><a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a></p>
<b>Writing</b>	<p><b>'The Snail and the Whale'</b></p> <p><b>Task:</b> Read or watch 'The Snail and the Whale' Can you retell the story to your grown-up? You could act it out, draw a story map, paint your favourite part of the story or have a go at writing what you can remember in your journal. Remember to use your spelling mat to help you!</p> <p><i>The Snail and the Whale / Resource 1: Pages 1-16</i> <i>The Snail and the Whale ~ <a href="https://youtu.be/3ZAtKDaFU6c">https://youtu.be/3ZAtKDaFU6c</a></i></p>
<b>Maths</b>	<p><b>White Rose Maths</b> Summer Term / Week 6 / Day 1</p> <p><b>Additional Task:</b> Help your grown-up sort the clean washing. Can you find the matching socks? Look at the colours, patterns and sizes to help you make a correct pair. Once you have found all the matches, can you count the pairs in twos to see how many socks you were able to sort?</p> <p><i>Maths Pack</i> <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>Understanding the World</b>	<p>The snail wanted to travel around the world. Where would you travel if you could go anywhere? Why would you like to go there? What do you think the weather would be like? What clothes might you wear? What food might you eat? What might you see, hear, or smell? What would you do?</p> <p><b>Task:</b> Can you draw a picture of you on your imaginary holiday?</p>

#### Day 2

<b>Phonics</b>	<p>Practise the consonant blend 'fl'</p> <p><b>Read:</b> flag, float, flap, – I saw the flag flap and float in the wind.</p> <p><b>Segment and draw in journals:</b> flash, flower, flip Can you write a sentence including at least one of these words?</p>
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<b>Reading</b>	<p>Read one of your phonics books.</p> <p><b>Task:</b> Discuss what happens in the story with a grown-up. Can you draw a picture of how the main character was feeling at the beginning, middle and end of the story?</p>
<b>Writing</b>	<p><b>‘The Snail and the Whale’</b></p> <p><b>Task:</b> Look at the pictures of the snail and the whale. Can you draw your own either in your journal or on the computer and write adjectives around the outside to describe them? Use your spelling mats to help you.</p> <p>You could even try to include your adjectives in a sentence.</p> <p>The snail is ...</p> <p>The whale is ...</p> <p style="text-align: right;">The Snail and the Whale / Resource 1: Pages 1-16 The Snail and the Whale ~ <a href="https://youtu.be/3ZAtKDaFU6c">https://youtu.be/3ZAtKDaFU6c</a></p>
<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 6 / Day 2</p> <p><b>Additional Task:</b> Hide one of your toys somewhere in the house for one of your family members to find. Give them clues so that they can find it using positional language such as :</p> <p>It is behind... It is next to... It is in front of... It is on top of... It is under...</p> <p>Can they hide it and help you to find it by giving you clues?</p> <p style="text-align: right;">Maths Pack <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>Expressive Arts and Design</b>	<p><b>Task:</b> Can you create your own Snail and the Whale characters? You could draw them on paper or on the computer, paint, collage, make them from playdoh, or even paint them on rocks. You could cut a paper plate into a spiral shape for the snail’s shell and decorate it with different coloured cut out shapes.</p> <p>We know that you will be as creative as always and can’t wait to see them!</p>

## Day 3

<b>Phonics</b>	<p>Practise the consonant blend <b>‘gl’</b></p> <p><b>Read:</b> glum, glad, Glen – Glen felt glad not glum!</p> <p><b>Segment and draw in journals:</b> glint, glee, glass</p> <p>Can you make up some alien words with the ‘gl’ consonant?</p>
<b>Reading</b>	<p><b>Task:</b> Read your tricky words together with a grown-up.</p> <p>Don’t forget you can always sing the ‘Tricky Words Songs’ on YouTube!</p>
<b>Writing</b>	<p><b>‘The snail slithered’</b></p> <p><b>Task:</b> Can you practise being a slithering snail? What other words can you find in the story to describe how the different characters move? Which creature might scuttle? Can you find one that might waddle? Make a list of the animals you can find and next to each one, write how they move. Use your spelling mats to help you.</p> <p>You could even take a picture of you doing the movement!</p> <p style="text-align: right;">The Snail and the Whale / Resource 1: Pages 1-16 The Snail and the Whale ~ <a href="https://youtu.be/3ZAtKDaFU6c">https://youtu.be/3ZAtKDaFU6c</a></p>

<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 6 / Day 3</p> <p><b>Additional Task:</b> Colour and count the sea creatures on the worksheet or choose some of your own groups of toys to count.</p> <ul style="list-style-type: none"> <li>• Can you write how many there are of each?</li> <li>• Can you add two groups together for example 'How many sharks and sea horses are there altogether?'</li> <li>• How many crabs and turtles are there altogether?'</li> <li>• You could even make up a subtraction story such as '4 clam shells were washed away, how many were left?'</li> </ul> <p>Find the answers to these questions and write the number sentences in your journals, then see if you can think of your own.</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;">Colour and Count Activity Sheet / Resource 2: Page 17</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>PSHE</b>	<p>Even though the snail is really small he was still able to help save the huge whale. Is there anything you thought you couldn't do but you could when you really tried?</p> <p><b>Task:</b> Ask your grown-up to take a picture of you doing it, write about it or draw a picture. How did it make you feel?</p>

## Day 4

<b>Phonics</b>	<p>Practise the consonant blend '<b>pl</b>'</p> <p><b>Read:</b> plant, plums, plump – She will plant some plump plums in the pot.</p> <p><b>Segment and draw in journals:</b> plug, plank, plan</p> <p>Can you think of anymore 'pl' words?</p>
<b>Reading</b>	<p><b>Task:</b> Share a book of your choice with a grown-up but stop before you get to the end. What do you think might happen next? Draw a picture of how the story might end. Were you right?</p>
<b>Writing</b>	<p><b>'The Snail and the Whale'</b></p> <p><b>Task:</b> This story is full of words that rhyme, can you find some? Have a go at the worksheet and try to think of your own rhyming words for things that live under the sea.</p> <p>Once you have finished you could draw or write each word on a separate bit of paper and make your own snap or pairs game.</p> <p style="text-align: right;">The Snail and the Whale / Resource 1: Pages 1-16</p> <p style="text-align: right;">Under the sea Rhyming Words / Resource 3: Page 18</p> <p style="text-align: right;">The Snail and the Whale ~ <a href="https://youtu.be/3ZAtdKDaFU6c">https://youtu.be/3ZAtdKDaFU6c</a></p>

<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 6 / Day 4</p> <p><b>Additional Task:</b> Choose 10 toys and put them on the floor in front of you. Ask your grown-up to close their eyes and whilst they aren't looking hide some of the toys under a blanket or behind your back.</p> <p>Can your grown-up count on from the toys they can see to work out how many are missing? So, if they can see 7 toys they will count on 8,9,10 which means 3 are missing. Can you write the number sentence <math>7+3=10</math>?</p> <p>Take it in turns to be the person hiding the toys and the one with their eyes closed. Remember to write the number sentences and that the total will always be 10.</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>Understanding the World</b>	<p>You might have already investigated which objects around your home sink and float. What did you find out? If you haven't done this yet can you fill a sink or a bowl with water and test which objects float in the water or sink to the bottom? What material are the objects that float made from?</p> <p><b>Task:</b> Your challenge this week is to create a boat that will carry one of your small toys across the water to another land. Remember to make it from one of the materials that you discovered will float. Plan the design in your journal and draw a picture or write about what happens. Good luck on your voyage!</p>

## Day 5

<b>Phonics</b>	<p>Practise the consonant blend 'cl'</p> <p><b>Read:</b> clown, clever, cloth – The clever clown fell on a wet cloth.</p> <p><b>Segment and draw in journals:</b> club, cloud, clap</p> <p>Can you say a sentence for each word?</p>
<b>Reading</b>	<p><b>Task:</b> Read one of your phonics books. Can you find any words with this week's sounds in?</p> <p>You could even write them in your journal or keep a tally of how many you can find.</p>
<b>Writing</b>	<p><b>'The Snail and the Whale'</b></p> <p><b>Task:</b> The snail is having a wonderful time on his adventure with the whale, but he is starting to miss his snail friends back on the black rock.</p> <p>Can you write a postcard from the snail to his friends? Remember to tell them about all the wonderful places you have been and the amazing things you have seen. You can use the template or write it in your journal. Remember to use your spelling mats to help you.</p> <p style="text-align: right;">The Snail and the Whale / Resource 1: Pages 1-16</p> <p style="text-align: right;">Post card Template / Resource 4: Page 19</p> <p style="text-align: right;">The Snail and the Whale ~ <a href="https://youtu.be/3ZAtKDaFU6c">https://youtu.be/3ZAtKDaFU6c</a></p>

<b>Maths</b>	<p><b>White Rose Maths</b></p> <p>Summer Term / Week 6 / Day 5</p> <p><b>Additional Task:</b> Can you collect 3 objects from around your house or whilst out on your walk? It could be 3 different shoes, 3 pieces of fruit, 3 sticks, or even 3 daisies. Which is the longest? Which is the shortest? Can you put them in order from longest to shortest? You could even draw them in your journal and label them.</p> <p style="text-align: right;">Maths Pack</p> <p style="text-align: right;"><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
<b>Expressive Arts and design</b>	<p><b>‘BBC Let’s Move’</b></p> <p>Follow the link to ‘BBC Let’s Move’ where you can hear the story read by Justin and follow his instructions to get your whole body moving along with the story. There are 3 different episodes and it’s free for your grown-up to register</p> <p>Or you could practise moving like all the different things in the book. Can you be a slithering snail sliding on your tummy, a cheeky crab tiptoeing sideways across the sand, a huge whale leaping out of the water or a racing speedboat zooming across the sea? Once you’ve practised your different moves you could put them to music to create a Snail and the Whale dance!</p> <p style="text-align: right;"><a href="https://www.bbc.co.uk/sounds/play/p0440f76">https://www.bbc.co.uk/sounds/play/p0440f76</a></p>

Make sure you take a photo and share your work with everyone on our ‘Keeping in Touch’ page on our school website. Email a picture & description including name, class, what they've done.

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