

Story: The Very Busy Spider

Day 1

Phonics	<p>Sound of the day 'er'</p> <p>Read: fern, letter, boxer</p> <p>Segment and spell independently in journals: hammer, ladder, summer</p> <p>Task: Create a picture for each word</p>
Reading	<p>Read one of your phonics books. If you have internet access you can register on Oxford Owl where you can have access to ebooks. I suggest to choose a "pink" or "red" level book to share with your child.</p> <p>Task: Can you re tell the story without looking back?</p> <p>https://www.oxfordowl.co.uk</p>
Writing	<p>Read 'The Very Busy Spider' or watch on You Tube</p> <p>Task: In your journal can you draw two of the animals you remember from the story? Talk about what those animals said in the story. Write a label or sentence to match your picture.</p> <p>https://www.youtube.com/watch?v=nEPYKmlt4dU</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 4</p> <p>Activity 1: The Very Busy Spider</p> <p>Additional Task: Using your favourite toys (cars, lego bricks, dolls, teddies) practise adding groups of them together. Count on from the highest value in a group. For example, three toy cars parked at the car park, then three more came. Put three in your head and count on 3 (4,5,6).</p>
Science	<p>Task: Go on a spider hunt!</p> <p>Discuss what features are different about a spider compared to other insects?</p> <p>How many legs does a spider have?</p> <p>Are there different types of spiders?</p>

Day 2

Phonics	<p>Sounds of the day 'ure' and 'er'</p> <p>Read: pure manure dinner</p> <p>Segment and spell independently in journals: pure gold, banner, hammer</p> <p>Task: Make a word hunt for your grown- ups (or the other way around) where the words are written on pieces of paper and hidden around your house. Can you remember any of the words you found and write them down?</p>
Reading	<p>Read one of your phonics books. If you have internet access you can register on https://www.oxfordowl.co.uk where you can have access to ebooks. I suggest to choose a "pink" or "red" level book to share with your child.</p> <p>Task: Choose your favourite picture in the book and describe what is happening. Use your own words and full sentences.</p>
Writing	<p>Can you keep a diary for what you do each day for a week? This could be a picture with simple words, captions or sentences. Remember to include some tricky words too.</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 4</p> <p>Activity 2: The Very Busy Spider</p> <p>Additional task: Give each of your teddies (or any objects) a number from 1 – 12. Throw two dice (or pick numbers out of two bags). Add the numbers together. Which teddy have you won?</p>
PSHE	<p>With your family talk about and/or make a list of three things that make you happy and three things that you can do to make someone else happy.</p>

Day 3

Phonics	<p>Phase four phonics. This means words with more than three sounds. For example, green, hand, belt as opposed to cat, mat, hen, tree</p> <p>'nd'</p> <p>Read: hand, band, sand, stand</p> <p>Sentence – I stand in the sand.</p> <p>Segment and spell independently in journals: hand, band, sand, stand – Can you write a sentence with one of the words in it?</p>
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Reading	<p>Read your tricky words together with a grown-up I, go , no, to, into, the he, she, we, me, be, you, all, are, her, was, they, my</p> <p>Don't forget you can always sing the 'Tricky Words Songs' on YouTube or play "Tricky Word Trucks" (phase 2 and 3) on www.phonicsplay.com</p>
Writing	<p>Practise letter formation of the curly caterpillar letters. a c o d g q e s f (formation support sheets in back of journal).</p>
Maths	<p>White Rose Maths Summer Term / Week 4 Activity 3: The Very Busy Spider Additional task: Measure and count out the ingredients to bake something (read the numbers in the recipe).</p>
Geography	<p>Look at a map of the world. Which parts show land and which show sea? Which are the largest countries and which are the smallest? Ask a grown up to tell you what the weather is like in different countries. Why is the weather so different around the world?</p>

Day 4

Phonics	<p>Phase Four Phonics - st</p> <p>Read: stop, steep, stamp The hill is steep.</p> <p>Segment and spell independently in journals: stem stick stop</p> <p>Extra challenge: Write a sentence with one of the words you have read or written.</p>
Reading	<p>Story time: Share a book of your choice with a grown-up.</p> <p>Task: Can you retell the story to your grown up? Who was your favourite character and why? Draw or make your favourite character from the story? Can you label your picture?</p>
Writing	<p>Write a list of the animals in the story? Can you write them in the right order of which the spider met them? Can you change the story and think of other animals that the spider could have met. Draw or make one more character that the spider could have met and label it or write a sentence about it.</p>

Maths	White Rose Maths Summer Term / Week 4 Activity 4: The Very Busy Spider Additional task: 3D shape Hunt. Can you find objects in your house that are a cube, cuboid, cylinder, sphere, cone or a triangular prism.
Art	Can you make a spider using an egg box and string or wool?

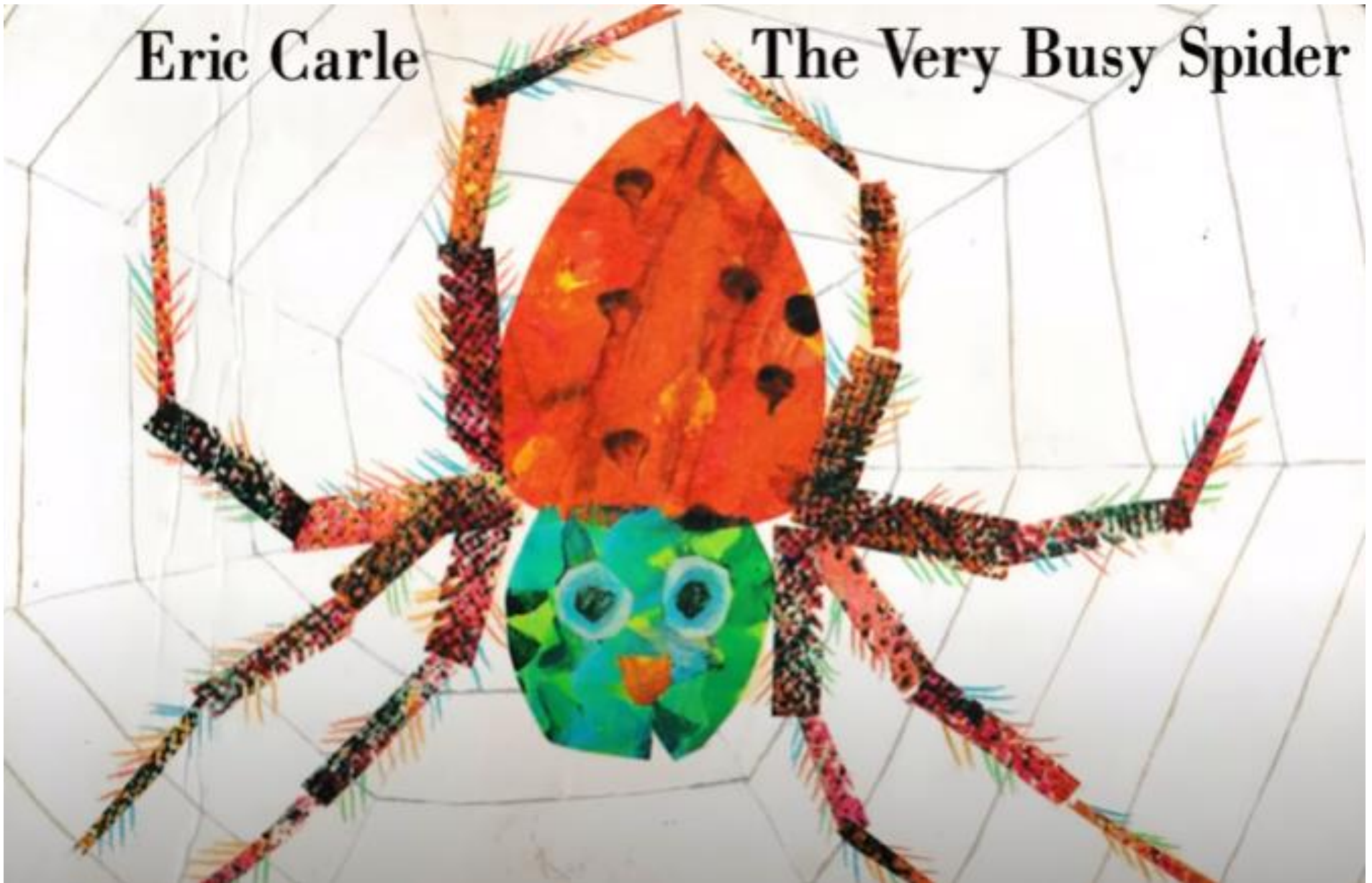
Day 5

Phonics	Phase Four Phonics gr Read: green grit grunt Segment and spell independently in journals: grill grip green Extra Challenge: Can you write a sentence using one of the words.
Reading	Read one of your phonics books. If you have internet access you can register on https://www.oxfordowl.co.uk where you can have access to ebooks. I suggest to choose a “pink” or “red” level book to share with your child. Task: Go back through the book and make a list of all the tricky words you can find.
Writing	Create your own spider by drawing, modelling, painting or in any creative way you wish. Your spider could be fluffy, spotty, small or large? Anything you wish! Write a sentence for your spider with the help of your grown ups. Make sure you use lovely describing words in your sentence.
Maths	White Rose Maths Summer Term / Week 4 Activity 4: The Very Busy Spider Additional task: Set up a shop. Choose some toys or any items and make price tags for them. Pretend to sell and buy things in your shop using the language of money.
Science	Investigate – Sink or Float Find different objects in your house. Predict whether you think they will sink or float and why? Test the objects by placing them in water. Were you right? What is the difference between objects that float and sink?

Don't forget.... Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

Eric Carle

The Very Busy Spider



Early one morning the wind blew a spider across the field.
A thin, silky thread trailed from her body.
The spider landed on a fence post near a farm yard...



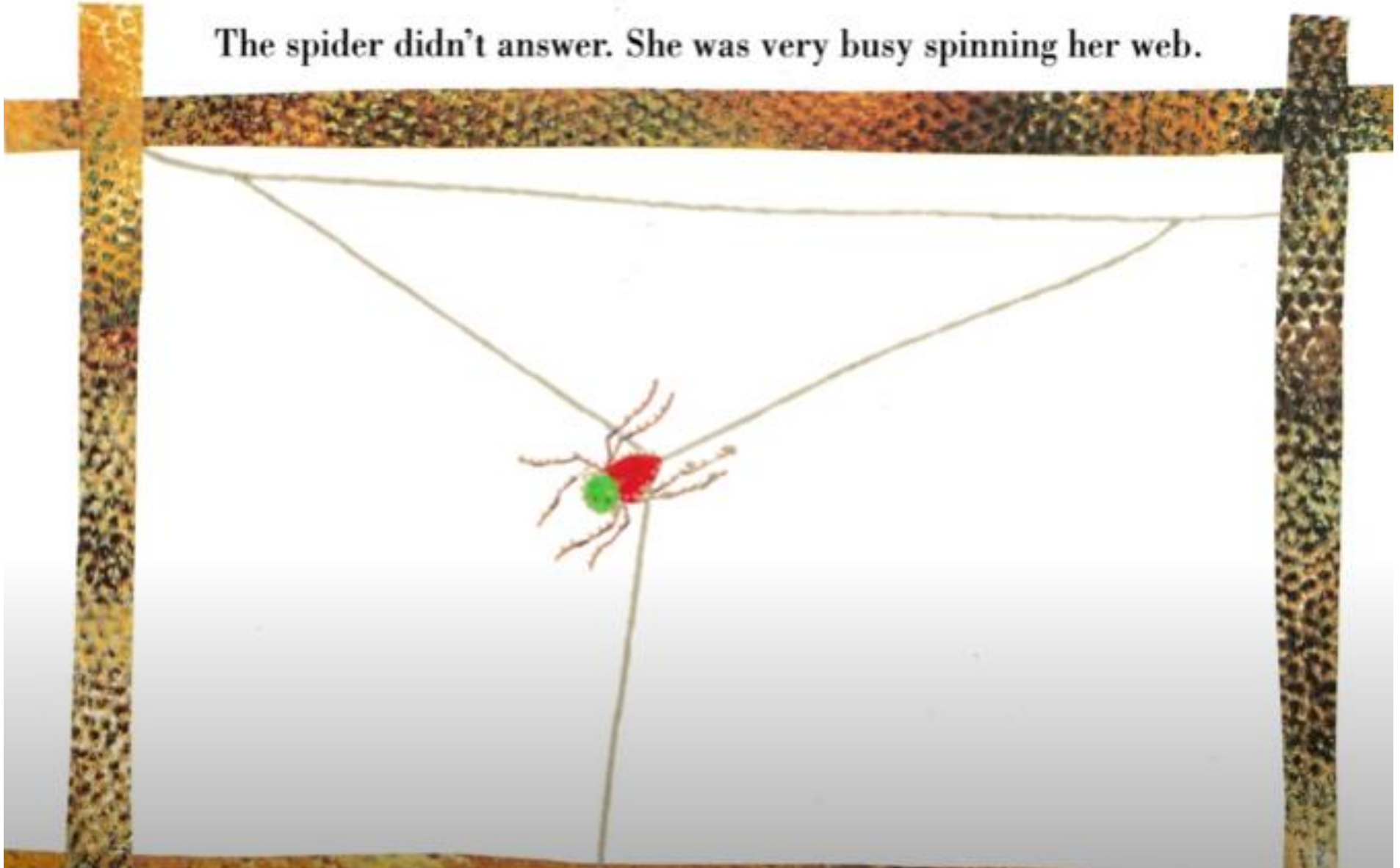
and began to spin a web with her silky thread.



“Neigh! Neigh!” said the horse. “Want to go for a ride?”



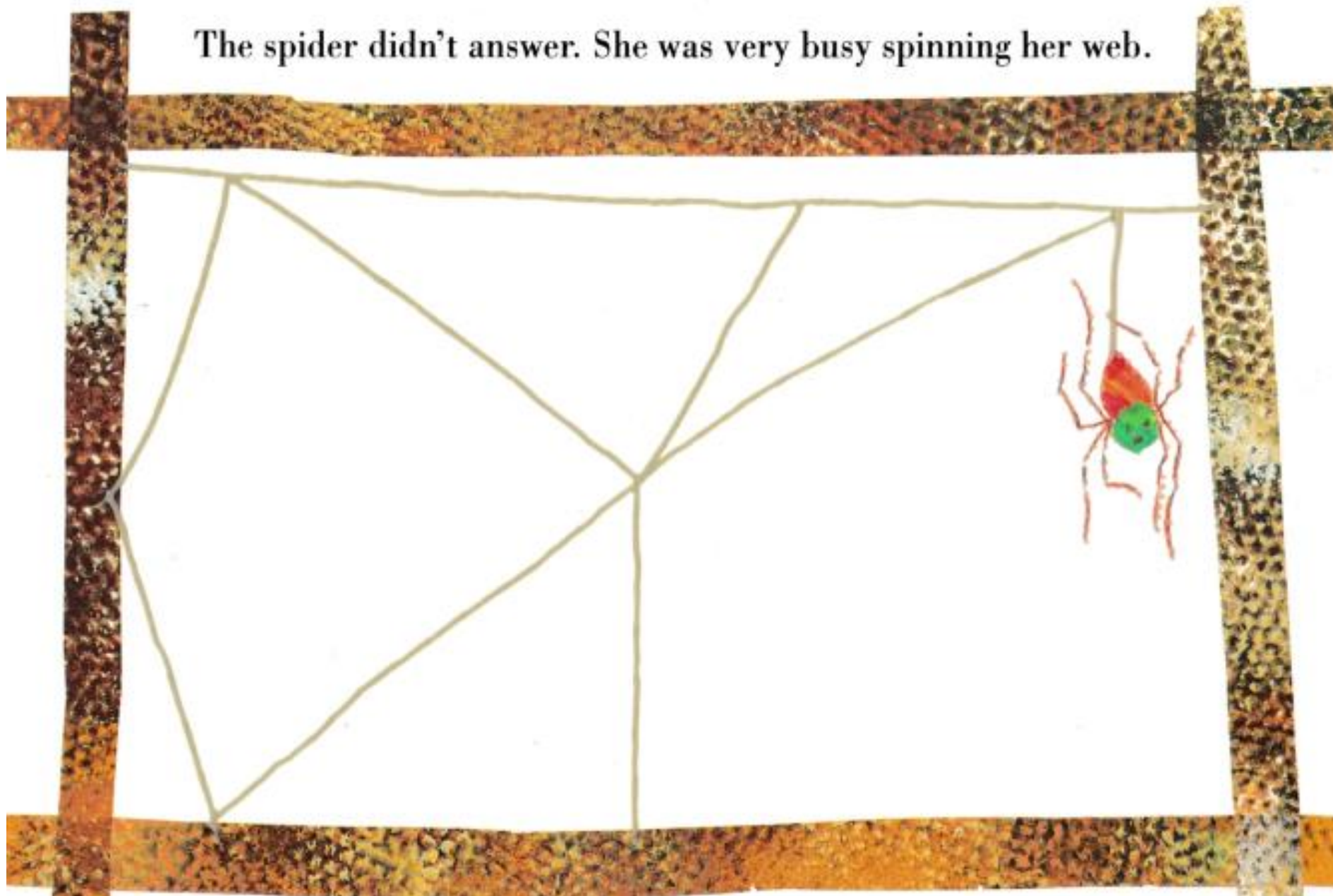
The spider didn't answer. She was very busy spinning her web.



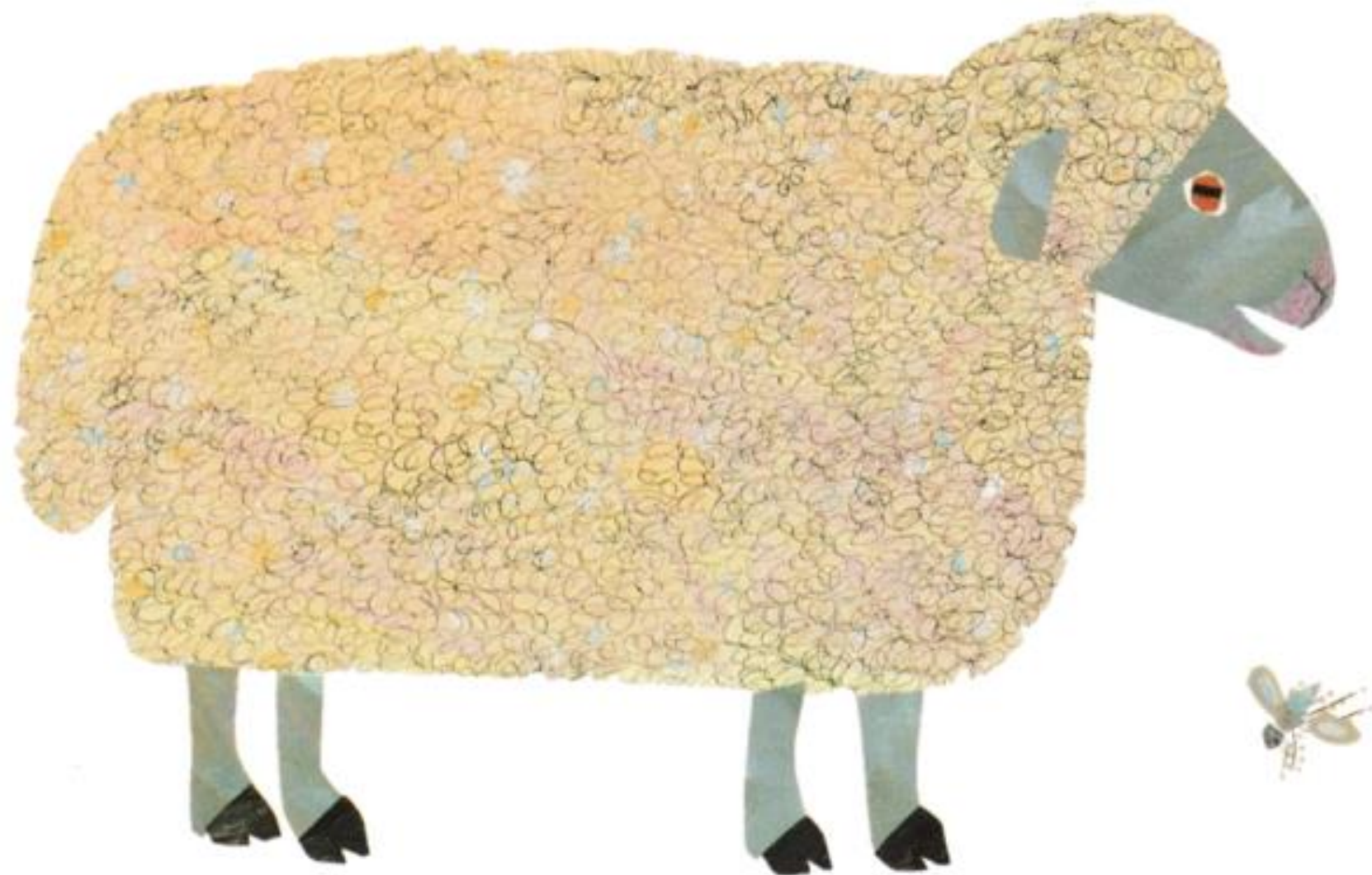
“Moo! Moo!” said the cow. “Want to eat some grass?”



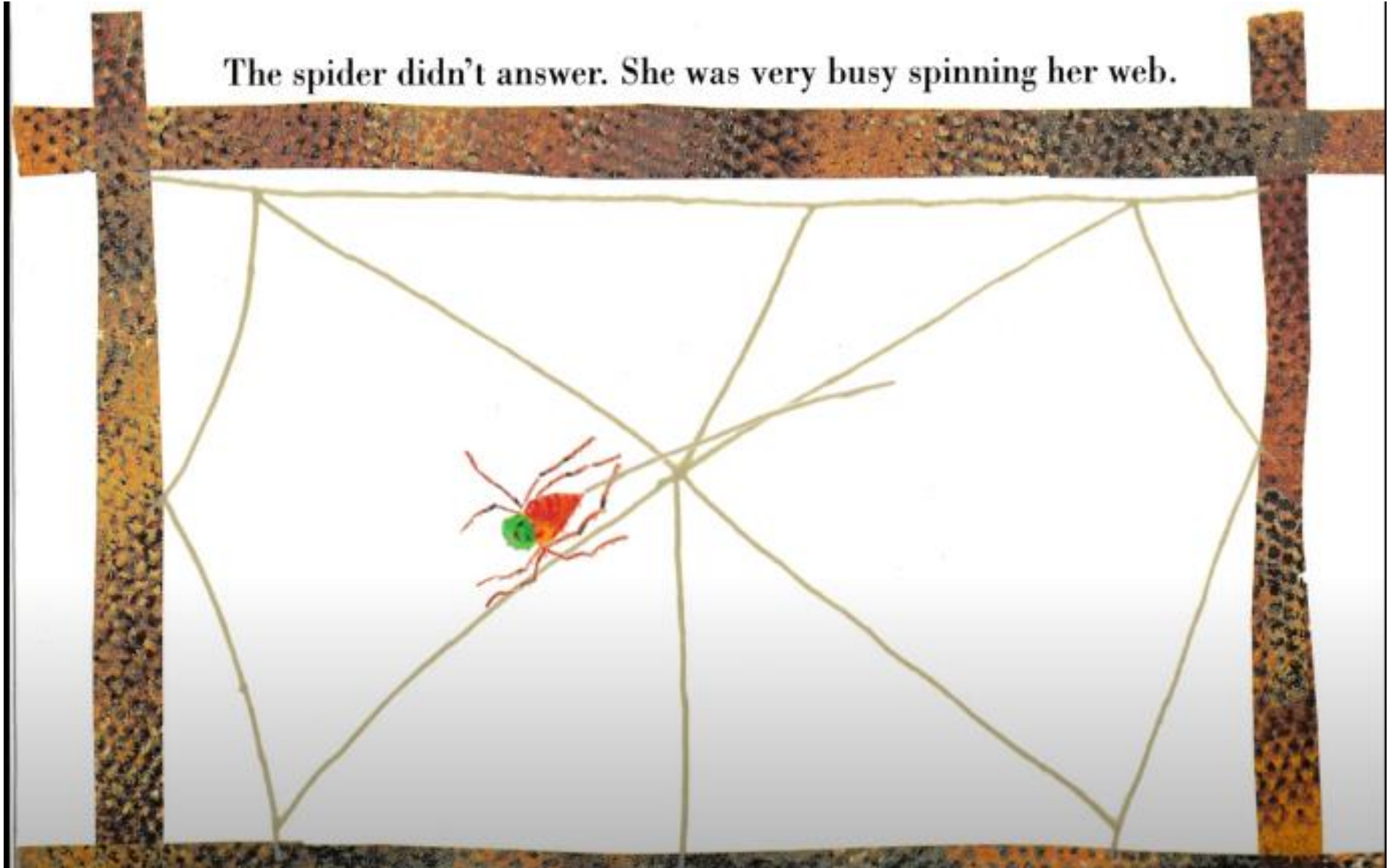
The spider didn't answer. She was very busy spinning her web.



“Baa! Baa!” bleated the sheep. “Want to run in the meadow?”



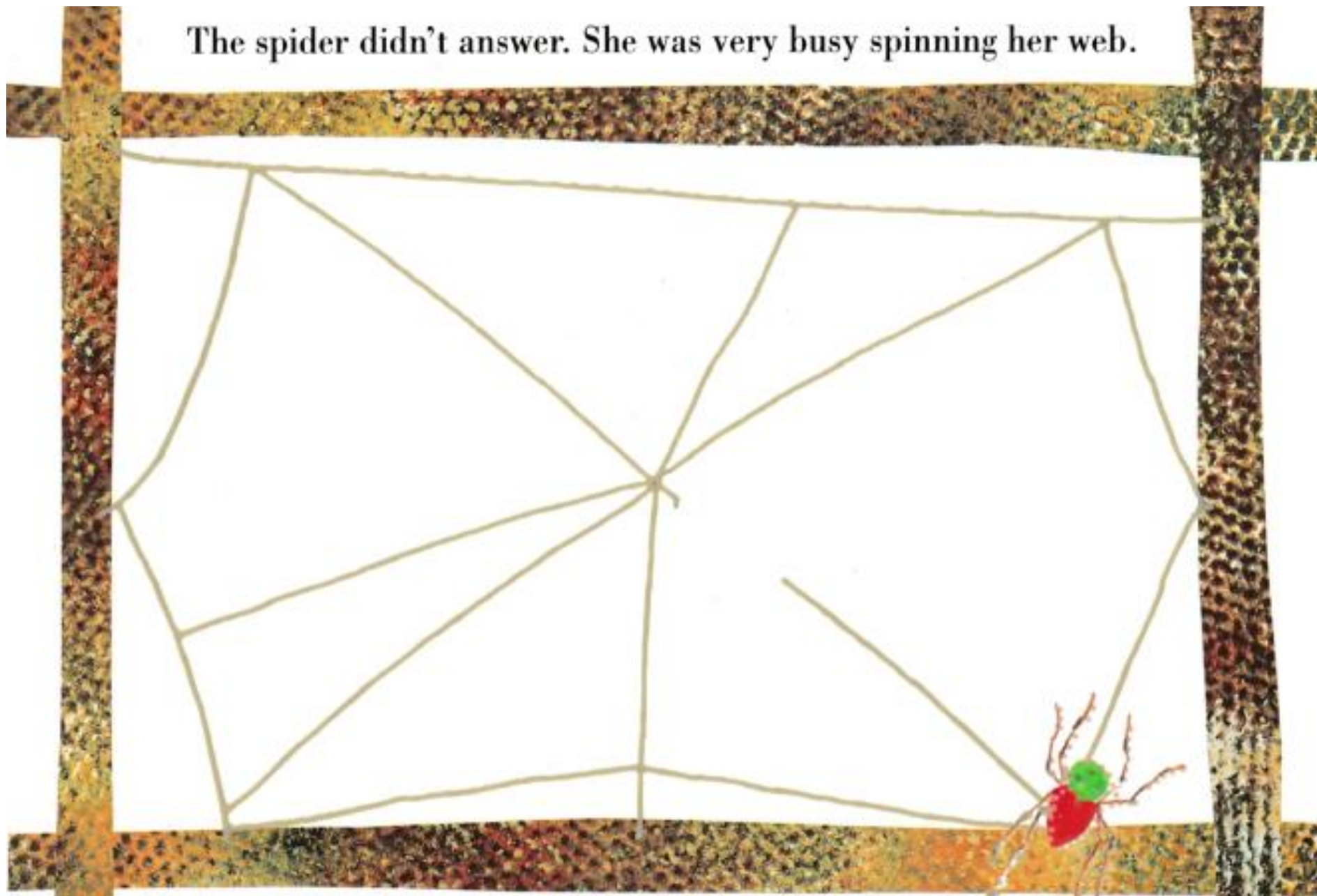
The spider didn't answer. She was very busy spinning her web.



“Maa! Maa!” said the goat. “Want to jump on the rocks?”



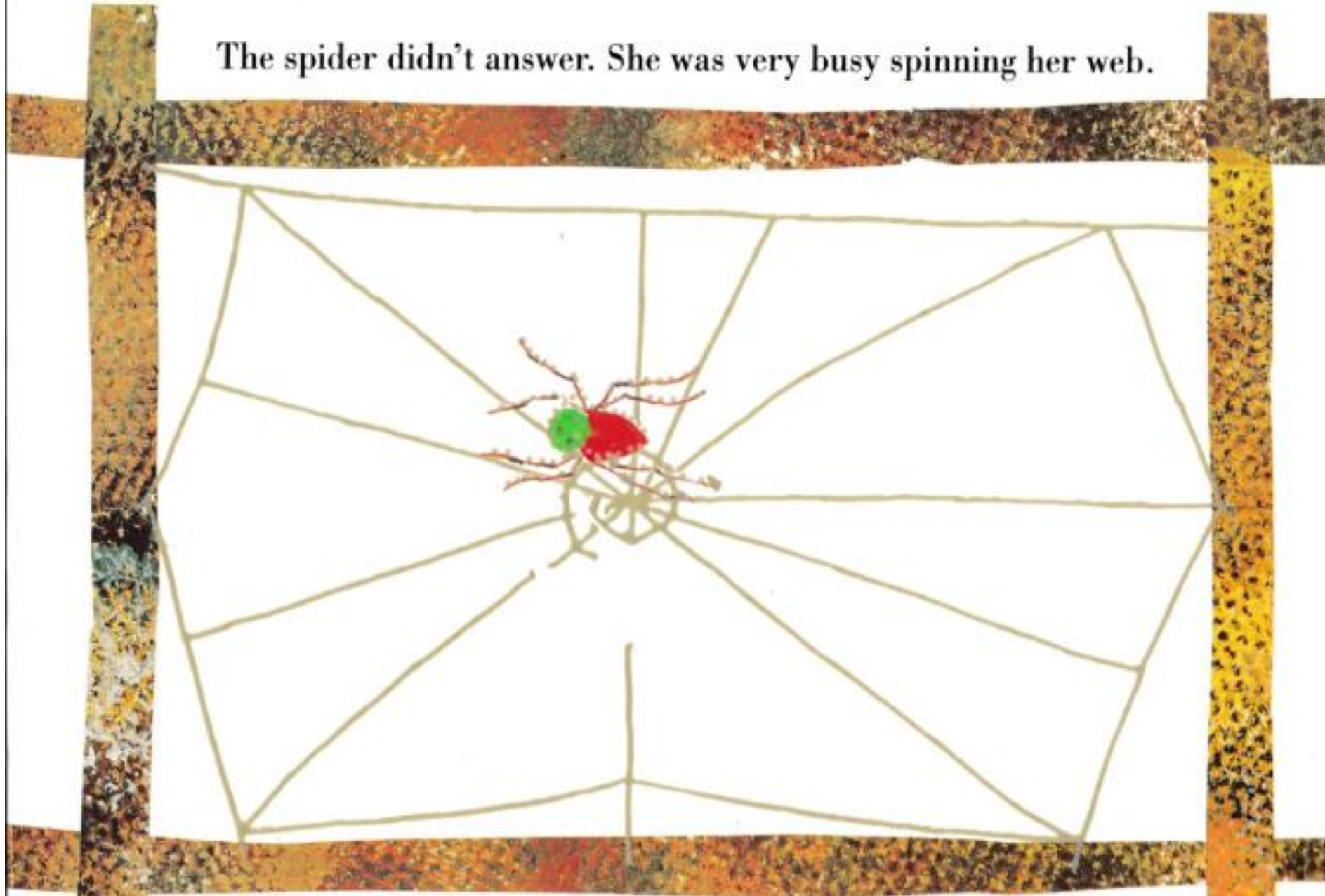
The spider didn't answer. She was very busy spinning her web.



“Oink! Oink!” grunted the pig. “Want to roll in the mud?”



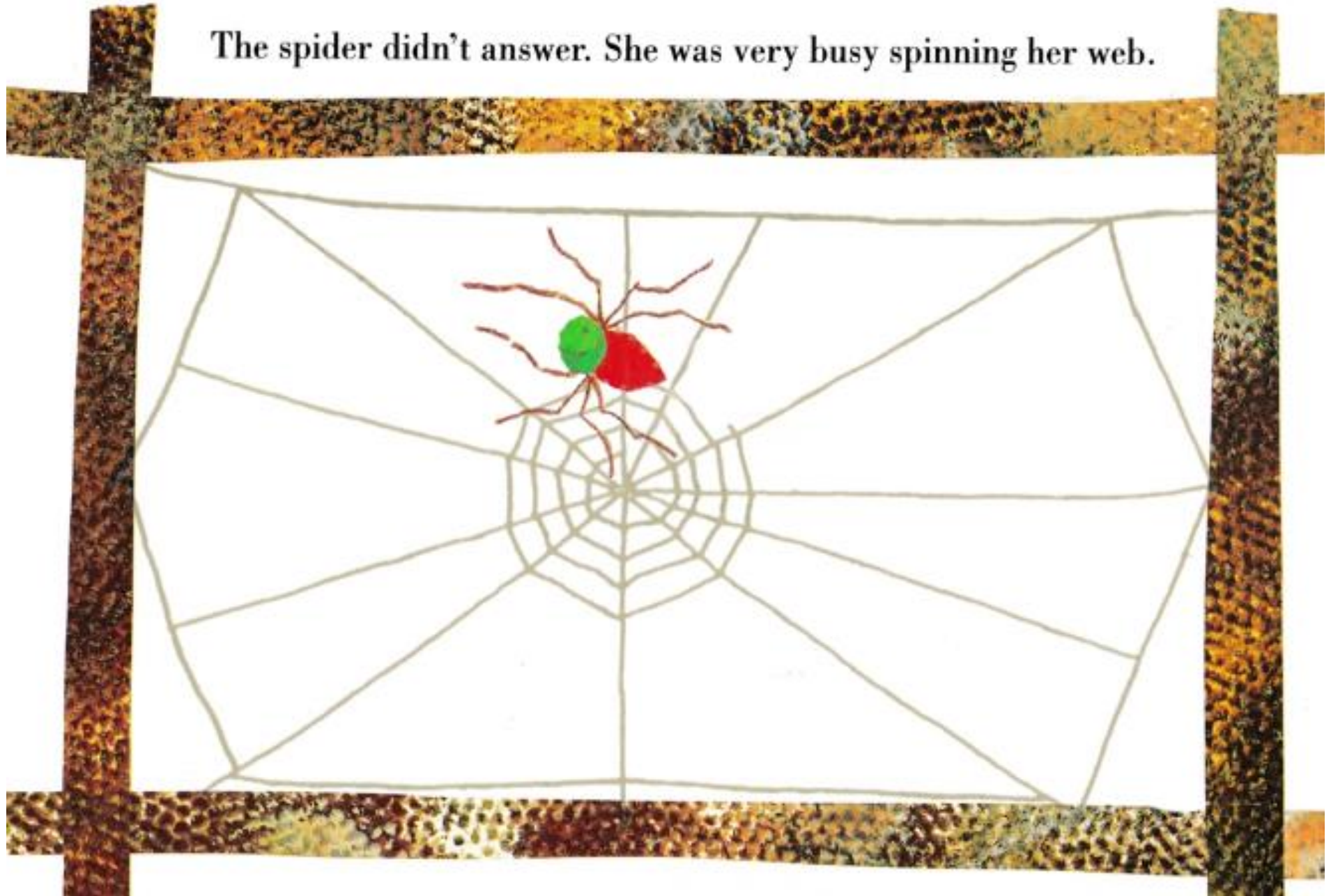
The spider didn't answer. She was very busy spinning her web.



“Woof! Woof!” barked the dog. “Want to chase?”



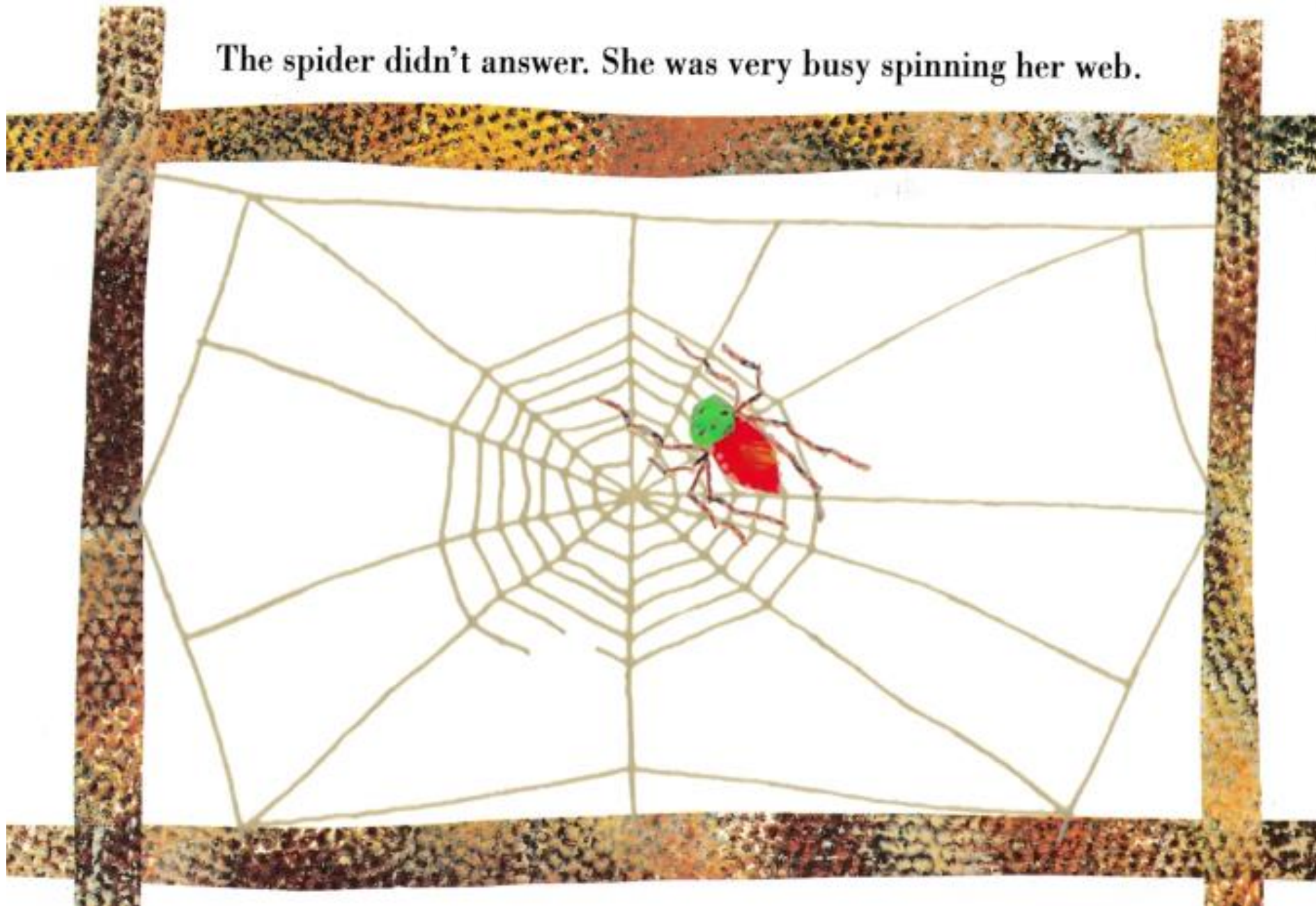
The spider didn't answer. She was very busy spinning her web.



“Meow! Meow!” cried the cat. “Want to take a nap?”



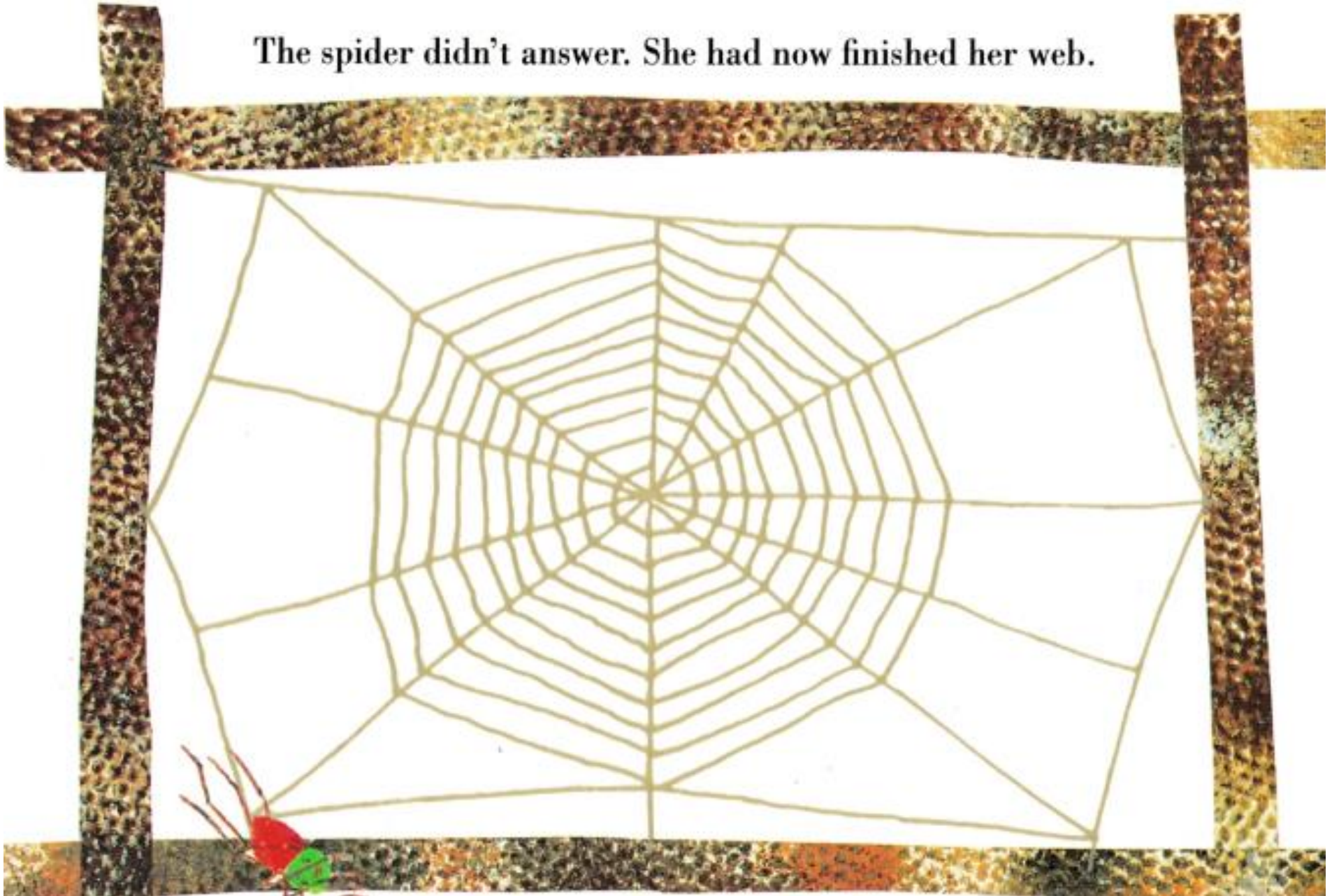
The spider didn't answer. She was very busy spinning her web.



“Quack! Quack!” called the duck. “Want to go for a swim?”



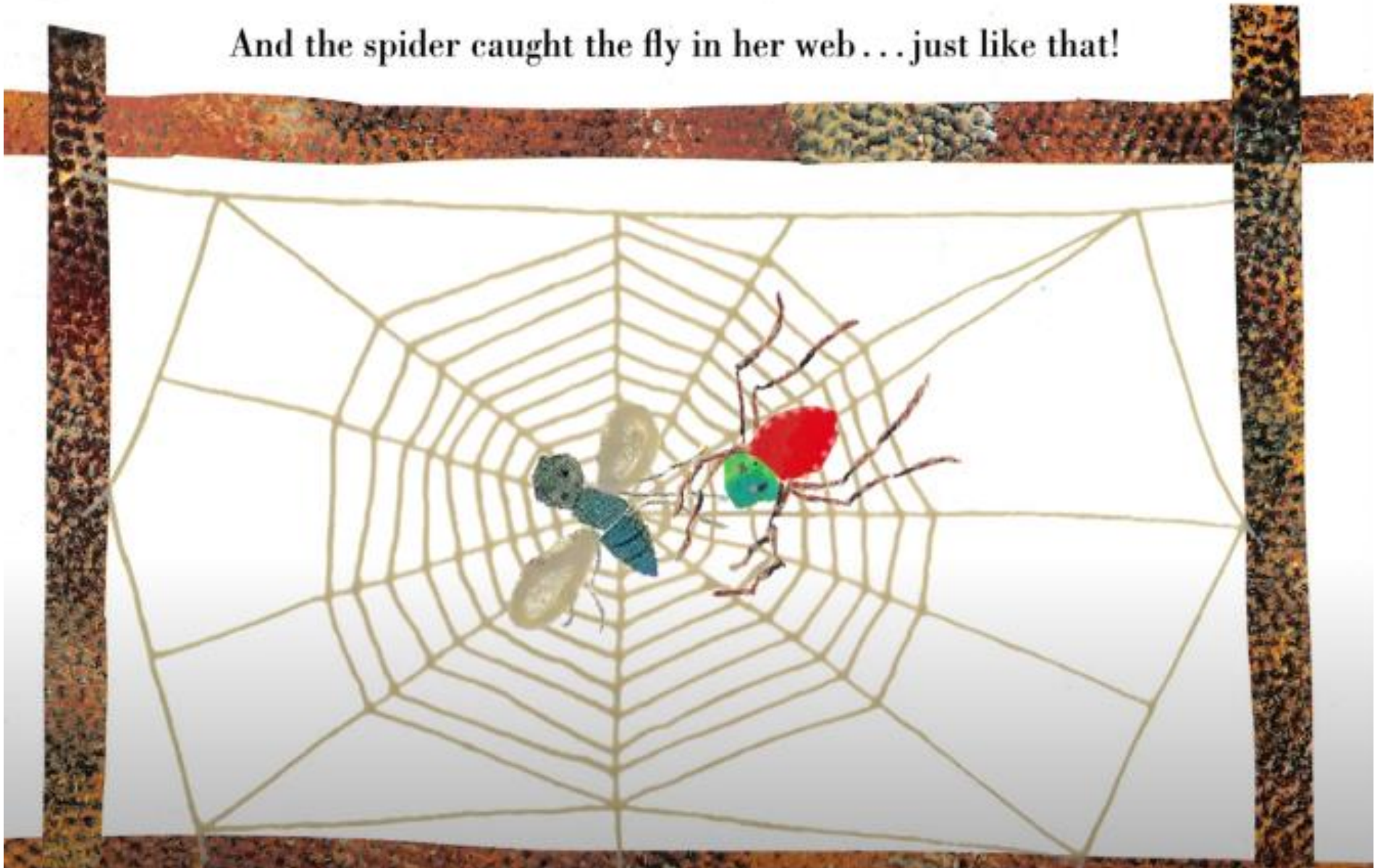
The spider didn't answer. She had now finished her web.



“Cock-a-doodle do!” crowed the rooster. “Want to catch a pesty fly?”



And the spider caught the fly in her web . . . just like that!



“Who? Who?”
asked the owl.
“Who built this
beautiful web?”
The spider
didn’t answer.
She had
fallen asleep.

It had been
a very, very
busy day.



The spider didn't answer. She had fallen asleep. It had been a very, very busy day!



THE END