



Reading Text 1: Non-Fiction - Lucy Pittaway

Text 1: Pages 5-6

Writing Text 2: 'Thank you'

Text 2: Page 7

Day 1

Spelling	<p>Focus: Suffix – 'ly'.</p> <p>Task: How many words can you think of that end with the suffix 'ly'? Write the root words as well. e.g. Happily, Angrily. Jot the words down in your journal and find out their meaning.</p>
Reading	<p>Text 1: Lucy Pittaway</p> <p>Task: Read the non-fiction text based on 'Lucy Pittaway'. Make a note of the words that you don't know the meaning of and find out what they mean. Write their meanings in your journal.</p> <p>Text 1: Pages 5-6</p>
Writing	<p>Text 2: 'Thank You'</p> <p>Task: Look at the picture and answer the questions below in your journal:</p> <ul style="list-style-type: none">• Who has written the message?• Why have they written the message?• Can you remember the last 5 times you said 'thank you' to someone?• What did you say thank you for?• What effect does being polite to people have? <p>Text 2: Page 7</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 3</p> <p>Lesson 1: Multiply 2 digit number by 1 digit number</p>
Science	<p>Animals and their Groupings - What do you know?</p> <p>Task: Write a summary, design a poster, or make a fact file on everything that you have learnt so far in this topic. You have learnt lots about animals and their groupings, and about their features etc. We'd like to see how much you know!</p> <p>Resource 1: Page 8-9</p>

Day 2

Spelling	<p>Spelling rule 'ly'</p> <p>Task: Looking back at the words yesterday – can you identify any spelling rules??</p> <ul style="list-style-type: none">• What happens when the root word ends in 'y' (Happy → Happily)• What happens when the root word ends in a consonant (sharp → Sharply)• What happens when the root word ends in an 'l' (Graceful → Gracefully) <p>Can you identify any more rules?? Write them in your journal.... Maybe you could group different words.</p>
-----------------	--

Reading	<p>Text 1: Lucy Pittaway</p> <p>Task: Re-read the text again. Let's do a bit of a textmark!</p> <ul style="list-style-type: none"> • Write around the text any facts that you pick out about Lucy Pittaway. • Now write down any other ideas that might give you clues about Lucy Pittaway's life or her work. Be a detective • Think of three questions that you'd like to ask when you read parts of the text... maybe about Lucy Pittaway, maybe about her work? <p style="text-align: right;">Text 1: Pages 5-6</p>
Writing	<p>Text 2: 'Thank You'</p> <p>Task: Sentence Challenge. Look at the picture again. Now it's time for you to use your imagination!</p> <ul style="list-style-type: none"> • Can you describe the act of kindness that resulted in someone writing this 'thank you' message? • Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture? <p>Try hard to use appropriate adjectives to describe your words (don't just pick any!), and use of powerful verbs and adverbs would really impress me too.</p> <p style="text-align: right;">Text 2: Page 7</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 3</p> <p>Lesson 2: Multiply 3 digit number by 1 digit number</p>
PSHE	<p>Text 2: 'Thank You'</p> <p>Task: Let's say thank you!</p> <p>We are looking a lot this week about why someone might be thanking someone else. Think of somebody that you would like to thank. Design a thank you card or picture to send to this person. It might be someone in your household, or a family member or a friend who lives away from you. It might even be someone who has helped you during lockdown e.g. The NHS, or our Binmen, or our Shopkeepers.</p> <p style="text-align: right;">Text 2: Page 7</p>

Day 3

Spelling	<p>Task: Read these Year 3 and 4 words. Write them down, look at the, cover hem, write them again and check them.</p> <p>Accident, believe, calendar, different, early, famous, group, heard, important, mention, naughty</p>
Reading	<p>Text 1: Lucy Pittaway</p> <p>Task: Re-read the text and then answer the following questions:</p> <ul style="list-style-type: none"> • What did Lucy Pittaway draw as a youngster? • Would you describe Lucy Pittaway as quite an independent person as she was going through school and college? Why? • If you were to paint a scene from your local area, where would you choose? Why? <p>Look for evidence in the Lucy Pittaway text to support your answers and record your work in your home learning book.</p> <p style="text-align: right;">Text 1: Pages 5-6</p>

Writing	<p>Text 2: 'Thank You'</p> <p>Task: Look at the picture again. Have you used the BEST vocabulary? Improve the sentences below to make them more interesting and descriptive for the reader. Write them neatly in your home learning book with your handwriting joined.</p> <ul style="list-style-type: none"> • He'd done something nice. • The 'Thank you' note was on a piece of paper. • He knew this was from the girl. <p style="text-align: right;">Text 2: Page 7</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 3</p> <p>Lesson 3: Divide 2 digit number by 1 digit number</p>
Geography	<p>Tourism – Why come to the North York Moors National Park?</p> <p>Task: Research the North Yorkshire Moors National Park and create a leaflet/poster.</p> <p>Remember that you are trying to persuade somebody to come here, so we need lots of interesting facts, pictures, and maybe even a map of where it is! Complete this in your journal or on your computer (you can make leaflets on Purplemash 2publish).</p>

Day 4

Spelling	<p>Task: Complete dots and dashes using the 'ly' words on the sheet.</p> <p>A dot for each sound that only has one letter (e.g. s t g)</p> <p>A dash for each sound that has more than one letter (e.g. ee ou igh)</p> <p>There is an example done for you on your sheet and we do this in class.</p> <p style="text-align: right;">Resource 2: Page 10</p>
Reading	<p>Text 1: Lucy Pittaway</p> <p>Task: Answer these questions in detail</p> <ul style="list-style-type: none"> • In what ways have Lucy Pittaway's life experiences helped to inspire her art work? • How have Lucy Pittaway's pieces had a positive impact on people's lives and experiences of Tour De Yorkshire according to the text? <p>Gives reasons for your answer using the text.</p> <p style="text-align: right;">Text 1: Pages 5-6</p>
Writing	<p>Text 2: 'Thank You'</p> <p>Task: Story starter! Look at the picture again. Can you continue the story after the starter?</p> <ul style="list-style-type: none"> • Where was the thank you note found? • What were they doing when they found it? • How did they feel when they unfolded the message? • Did they know immediately who it was from? • How did it make the character feel? <p>Here is the starter - Can you continue the story?</p> <p>"Thank you..." Two simple words, but such a powerful message...</p> <p style="text-align: right;">Text 2: Page 7</p>

Maths	White Rose Maths Summer Term / Week 3 Lesson 4: Divide 3 digit number by 1 digit number
Art	Task: Revisit the work of artist Mackenzie Thorpe and Lucy Pittway. Decide which you like best. Draw your own scene using some of the techniques that they have... whether it's the use of colours, or the way they've sketched, or the background effects. <p style="text-align: right;">Resource 3: Page 11-12</p>

Day 5

Spelling	Quiz! Task: Ask an adult, to say 10 words from this week (either year 3/4 words or 'ly' words) and write them down. How many can you spell correctly?
Reading	Text 1: Lucy Pittaway Task: Read the section written under the sub-heading ' Her Creations '. Summarise the paragraph into a few key points in your journal. <p style="text-align: right;">Text 1: Pages 5-6</p>
Writing	Text 2: 'Thank You' Task: Editing and Improving. Read through your story from yesterday. Check for any spelling and punctuation mistakes and correct them. Can you think of more powerful and exciting words to use to up-level your work? Have you varied your sentence starts e.g. used fronted adverbials, powerful verbs, prepositions? Can you write your final draft ensuring your handwriting is formed neatly and your letters are joined? EXT: Continue the story if you haven't finished it? <p style="text-align: right;">Text 2: Page 7</p>
Maths	6, 7 & 8 Times Tables Task: Practice your 6, 7 & 8 times tables in your journals. <ul style="list-style-type: none"> • Ask an adult to read them out to you. • Can you begin to recall some of these timetables quickly? • How about in any order?
Science	Task: Design a quiz to test someone else in your house on their knowledge of animal groupings. Do they know their mammals from their reptiles? Can they name an amphibian? <p style="text-align: right;">Resource 1: Page 8-9</p>

Don't forget.... Our science blog gives some brilliant things to try at home
<https://grpsscienceblog.wordpress.com>

Lucy Pittaway - Official Artist of the Tour de Yorkshire (2016-18)



Look at a Lucy Pittaway picture, and you can't help but break into a smile. There is a real-life story in every one. Often its inspiration has been taken from our beloved Yorkshire and the North East. Born in Stockton-on-Tees in 1974, Lucy Pittaway was always fascinated by art. From an early age she would draw pictures of her Dog 'Toby' and recreate the sights and sounds of her everyday life.

Early Life

Lucy attended school and Art College in Darlington then headed to Northumbria University to study Graphic Design, Mixed Media and Photography graduating with a degree in Graphic Design. She went on to forge a career as a designer before moving into teaching at Darlington College of Technology. Realising there was a large and exciting world outside of the North East, Lucy decided to quit her job aged 30 and ended up trekking the trails of South America.

On a return trip to the North East, Lucy met her childhood sweetheart Neil. Neil persuaded her not to return to Peru. Instead they stayed in Yorkshire where they got married and started a family. Once Lucy's twins started school, Lucy decided the time was right to try her hand as a professional artist which was her life-long dream. She started working from her small studio at home. Four years later found herself as an award-winning artist with a fast-growing reputation in the art world.

Her Creations

Using the medium of soft pastel, blended into board with her fingers and knuckles, often to the point of rubbing them raw, Lucy creates incredible detail and vibrancy in her work. Collections are diverse and varied in their subject matter. She is best known for her quirky 'Sheep' Collection, with fun and humorous characters set in a myriad of Yorkshire's stunning locations.

Through her Tour de Yorkshire work, Lucy has amassed a following for her Cycling and Le Tour themed collection. With these again being inspired by some of North Yorkshire's most iconic landmarks, such as the Whitby Whale Bone Arch, Fountains Abbey, The Ribbleshead Viaduct and Hebden Bridge, with Yorkshire sitting at the heart of everything Lucy does.

Now a Fully Adopted Resident of Yorkshire

Fast forward to 2020. If you visit Lucy in one of her three galleries (which can be found in Brompton-on-Swale, Richmond town centre and Yarm, her newest gallery), you will see her vibrant artwork, homeware and gifts. Lucy is now a fully adopted resident of Yorkshire with her husband Neil, twins William and Ava, and the newest arrival Patsy, a 3 year-old larger than life Jack Russell. Lucy creates bright, fun, colourful works of art inspired by her everyday life, relationships and experiences to create art that is developing a national and international following at an incredible rate.

Awards

Many will instantly recognise her art and style from the fabulous work she painted to commemorate the [Tour de Yorkshire](#) 2016, 2017 and 2018 where Lucy was named the Official Artist of the Tour.

Lucy has become synonymous with Yorkshire and the North.

- 2016 – [Fine Art Trade Guild](#) named her the UK's 'Best Up and Coming Artist of the Year 2016' in recognition of her work.
- 2017 – Best New Art Business at the Fine Art Trade Guild awards
- 2018 – UK's 'Most Popular Selling Publishes Artist' award
- 2019 – UK's 'Most Popular Artist' by The Fine Art Trade Guild
- 2019 – Best Art Website

You can see the full collection of Lucy's work by visiting one of her dedicated art galleries in Brompton-on-Swale or Richmond, North Yorkshire, or at www.lucypittaway.co.uk.

'Thank You'



Story starter!

"Thank you..." Two simple words, but such a powerful message...



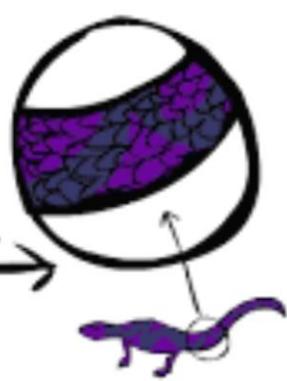
Image by: Caras Ionut

Pobble.com
Pobble365.com

Look carefully at the picture above. I wonder who wrote it? I wonder how received it? I wonder what they did that made someone want to write them this message!

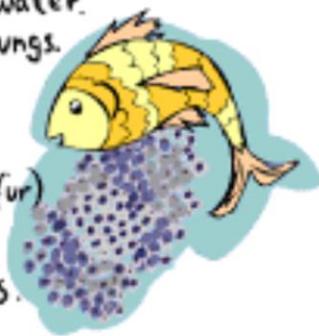
REPTILES

- have scales, not fur.
- they have dry skin.
- usually lay eggs, sometimes live young
- cold-blooded.




FISH

- breathe underwater using gills, not lungs.
- live in water
- have scales and fins. (no hair or fur)
- cold-blooded.
- lay MANY eggs.


BIRDS

- have feathers & wings
- lay eggs
- warm-blooded



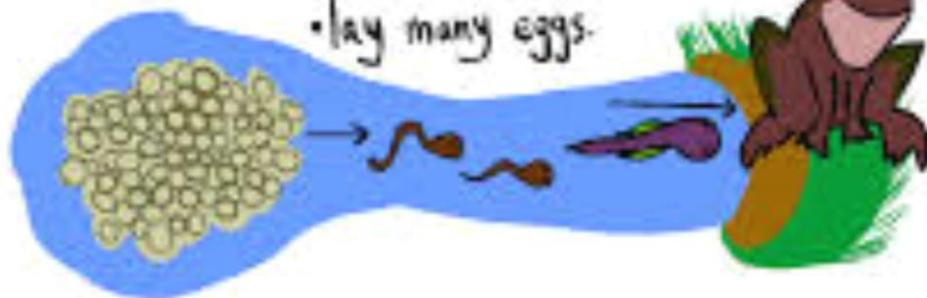

Invertebrates

An animal without a backbone or internal skeleton... e.g. slugs, snails, jellyfish,

AMPHIBIANS



- live on land & in water.
- webbed feet.
- breathe with lungs & gills.
- Cold-blooded.
- moist smooth skin, (no hair or fur)
- 4 legs (sometimes none)
- lay many eggs.



MAMMALS



- have hair or fur
- give birth to live young.
- mammal mothers nurse their young with milk.
- have lungs and need air to breathe.



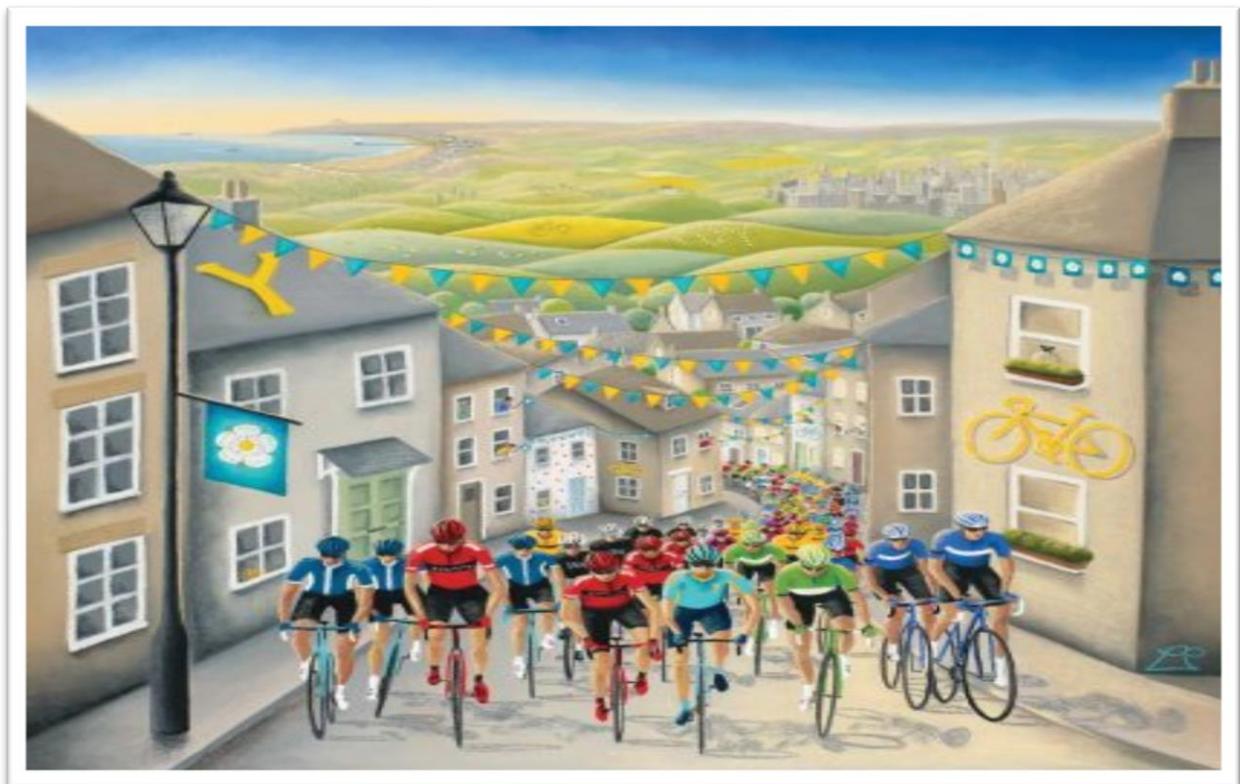
- mammals that live on land have 4 legs, and ears that stick out.
- warm-blooded



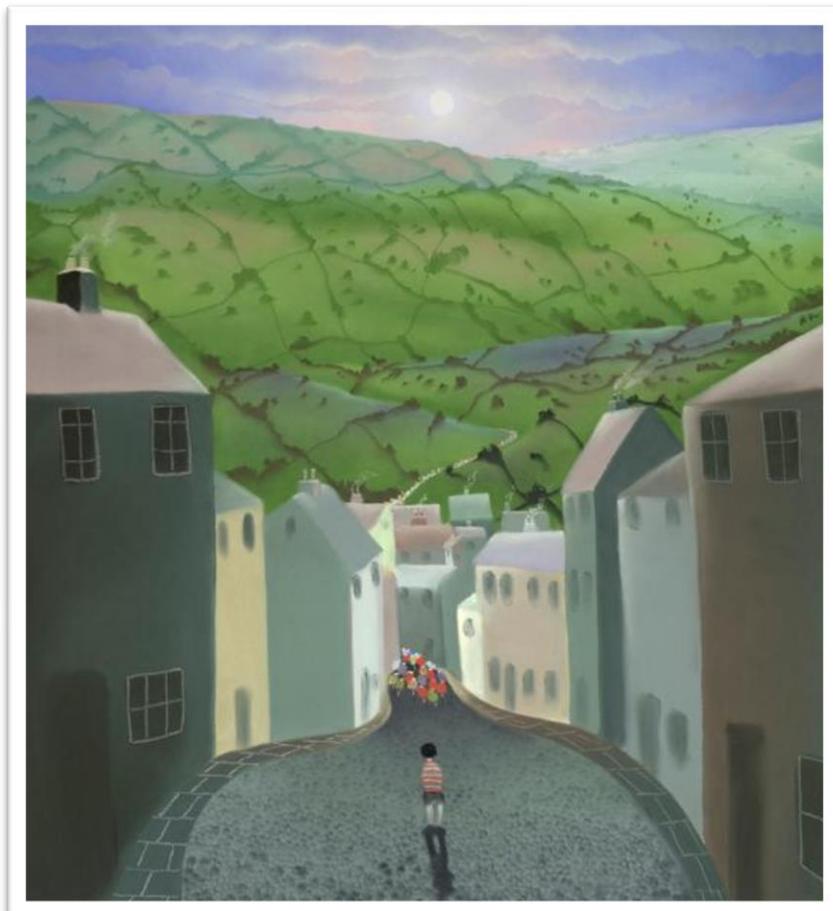
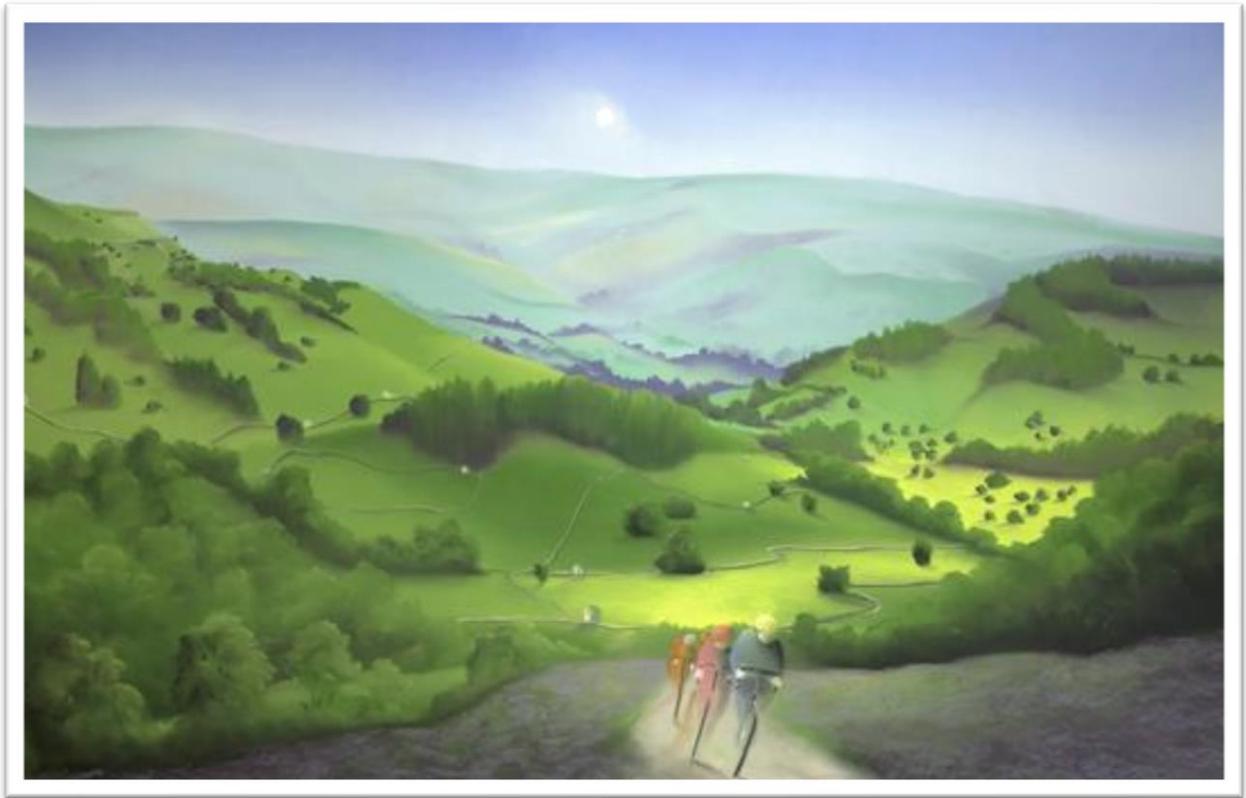
Spellings

Happily • • <u> </u> • •	Joyfully
shortly	Crazily
Helplessly	Angrily
amazingly	Swiftly
emotionally	Bravely

Lucy Pittaway's work:



Mackenzie Thorpe's work:



Multiplication

$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 8 = 8$
$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 8 = 16$
$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 8 = 24$
$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 8 = 32$
$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 8 = 40$
$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 8 = 48$
$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 8 = 56$
$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$
$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$
$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$
$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$
$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$

You're doing great!
I know you're trying very hard.



Keep up the good work!