



You can use your journal/exercise book we sent home to put any of the activities in here.
Some EXT's have been included in certain lessons - these are optional to deepen understanding

Day 1

Phonics/ Spellings	Suffix – 'ian' Task: How many words can you remember from last week that end in -ian? Jot the words down in your journal and find out their meaning if you aren't sure. Can you then use these words to make a word search, for someone in your family to complete? Resource 1 / Page 10
Reading	Lichtenstein Style Comic Strip Task: Text Marking Look at the comic strip in front of you. <ul style="list-style-type: none">• What do we know because the text tells us?• What do we think based on clues?• What do we want to know?• Can you text mark the comic with your ideas. Text 1 / Page 5
Writing	Text: The Truth about Trolls, by Dean Thompson Task: Begin by reading the background information and the 'Truth about Trolls' information (pages X-X). Write 'The truth about Trolls' in the centre of your page and use a mind map to note down what you have learnt about Trolls. Can you use subheadings on your mind map to organise your ideas? EXT: Can you explain what your opinion is of Trolls now that you have read the information. Do you agree with the author or not? Explain why. Text 2 / Pages 6-9
Maths	White Rose Maths Summer Term / Week 3 Lesson 1: Convert Pounds & Pence Resource 18a / Pages 32-33 Resource 18b / Pages 34-35 https://whiterosemaths.com/homelearning/year-3/
Science	Seed Dispersal Task: Read the information that will tell you how seeds can be spread in different ways. Then use this knowledge to sort the different seeds on the activity sheet into the correct method Resource 2 / Pages 11-14

Day 2

Phonics/ Spellings	Word Changers Task: Complete the table to change the root words. EXT: Can you select 5 words and use them in an interesting sentence? Resource 3 / Page 15
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Reading	<p>Lichtenstein Style Comic Strip</p> <p>Task: Vocabulary/phrase meaning - takka takka, whaam, blang, pow</p> <ul style="list-style-type: none"> • What do the words mean? • What clues did you get from the text to help work out the meanings? • Why do you think the author chose these words/phrase? <p>Task: Can you create their own onomatopoeias for given descriptions/stimuli. An example could be 'a doorbell ringing – might be ding dong'</p> <p style="text-align: right;">Text 1 / Page 5 Resource 4 / Page 16</p>
Writing	<p>Text: The Truth about Trolls, by Dean Thompson</p> <p>Task: Begin by reading the 'Truth about Trolls' again Complete 'What do the words means?' activity sheet (page X)</p> <p>Ext: Can you use any of these new words in interesting sentences?</p> <p style="text-align: right;">Text 2 / Pages 6-9 Resource 5 / Page 17</p>
Maths	<p>White Rose Maths</p> <p>Summer Term / Week 3</p> <p>Lesson 2: Add money</p> <p style="text-align: right;">Resource 19a / Pages 36-37 Resource 19b / Pages 38-39 https://whiterosemaths.com/homelearning/year-3/</p>
French	<p>French Food</p> <p>Resource Sheet 13</p> <p>Task: Can you match the French name to the English food name?</p> <p style="text-align: right;">Resource 6 / Page 18</p>

Day 3

Phonics/ spelling	<p>Task: Read these year 3 and 4 words. Write them down, look at them, cover them, write them again and check them.</p> <table border="0"> <tr> <td>• forwards</td><td>• guide</td></tr> <tr> <td>• fruit</td><td>• heard</td></tr> <tr> <td>• grammar</td><td>• heart</td></tr> <tr> <td>• group</td><td>• height</td></tr> <tr> <td>• guard</td><td>• history</td></tr> </table> <p>Top tip: Make sure you sound out each word, it will really help!</p>	• forwards	• guide	• fruit	• heard	• grammar	• heart	• group	• height	• guard	• history
• forwards	• guide										
• fruit	• heard										
• grammar	• heart										
• group	• height										
• guard	• history										
Reading	<p>Lichtenstein Style Comic Strip</p> <p>Task: Can you answer these questions about the comic strip</p> <ol style="list-style-type: none"> 1. Looking: What was said when one character punched the other? 2. Clue: Do you think the people involved are allies or enemies? 3. Thinking: What do you think will happen next? <p style="text-align: right;">Text 1 / Page 5</p>										
Writing	<p>Text: The Truth about Trolls, by Dean Thompson</p> <p>Task: Complete the Grammar Games Adjective Game Think of some interesting adjectives to describe a troll. Can you think of some adjectives that make them sound nice and friendly, then some adjectives that make them sound nasty and unfriendly? Complete challenges 1 and 2.</p> <p>Ext: Complete the Sentence of 3 Game</p> <p style="text-align: right;">Text 2 / Pages 6-9 Resource 7 / Page 19-20</p>										

Maths	White Rose Maths Summer Term / Week 3 Lesson 3: Subtract Money Resource 20a / Pages 40-41 Resource 20b / Pages 42-43 https://whiterosemaths.com/homelearning/year-3/
Geography	Map of North America. Task: There are 23 countries that make up the continent of North America. Can you find out what they are and label them on the map (Resource Sheet 6). Resource 8 / Page 21

Day 4

Phonics/ Spellings	Choose the Right Word Task: Complete the sentences using the correct word from each family. Resource sheet 12 Resource 9 / Page 22
Reading	Features of the Text Task: Match up feature to its description and its drawn representation. Resource 10 / Page 23
Writing	Text: The Truth about Trolls, by Dean Thompson Task: Add on Adverbs Game Can you use the adverbs additionally, also and furthermore at the start of a sentence to tell me what trolls might like to eat? Don't forget the adjectives to describe the food. Use the adjectives to make the food sound either delicious or disgusting! Ext: Can you use adverbs that make the sentences engaging? Use the adverbs interestingly, surprisingly and amazingly at the start of your sentences (page 12) Text 2 / Pages 6-9 Resource 11 / Pages 24-25 Ext: Resource 12 / Page 26
Maths	White Rose Maths Summer Term / Week 3 Lesson 4: Multiply & Divide by 3 Resource 21a / Page 44-45 Resource 21b / Page 46-47 https://whiterosemaths.com/homelearning/year-3/
Art	Andy Warhol – Pop Art Task: Read the information about the artist Andy Warhol. Can you create a mind map of anything that you have learnt about him? Look at the picture that he created of Marilyn Monroe. Look at the style he used. Now it is your turn – can you draw a portrait (just your head and shoulders) in the style of Andy Warhol? Resource 13 / Page 27

Day 5

Phonics/ spellings	Quiz Task: Get an adult, to say 10 words from this week (Wednesday) and you will write them down. How many can you spell correctly? EXT – create silly sentences, see how many of the 10 words you can include in them.
Reading	Prediction Task: Can you predict what might happen next in the comic? Draw the next box in the comic to show what you think will happen.
Writing	Text: The Truth about Trolls, by Dean Thompson Task: Drop in Game (page 13) Can you make your sentences more informative by adding extra information? Complete game on page 13. EXT: Can you start your extra information in a different way, for example use that, which, what) <div style="text-align: right;"> Text 2 / Pages 6-9 Resource 14 / Page 28 </div>
Maths	Challenge: Can you use your knowledge of the X 3 tables, to correctly colour the picture? <div style="text-align: right;"> Resource 15 / Page 29 </div>
RE	Pentecost – May 31st 2019. Task: At the end of this month, 31 st May, Christians will celebrate the festival of Pentecost. Look at the storyboard and read the story. Then complete the activity sheet telling me what happened in the story. <div style="text-align: right;"> Resource 16 / Page 30 Resource 17 / Page 31 </div>

Don't forget.....Our science blog gives some brilliant things to try at home
<https://grpsscienceblog.wordpress.com>

Lichtenstein Style Comic Strip



Introduction



There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass.

But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend.

He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth.

Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?

You can listen to a recording of the story of The Truth about Trolls text below here:
<https://soundcloud.com/talkforwriting/trolls>

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.

Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



Photo by Michael Behrens on Unsplash

What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**.

Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Professor Folklore
'Friend of the Troll'

© Dean Thompson 2020



Glossary

Here's some help with the tricky technical vocabulary:

earthquake: Sudden shaking of the ground when the Earth's surface moves. Can cause terrible destruction.

volcano: a hole in the Earth, usually a mountain, where very hot, molten rock (magma) and hot gas from the centre of the Earth erupts – can cause terrible destruction

erupt: the action that happens when a volcano spits out hot molten rock (magma) and gas – can cause terrible destruction

cave: Hole or space in rock big enough for a person to go into.



Further Information on Earthquakes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

Further Information on Volcanoes from BBC Bitesize









<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>








'-ian' words

Can you create a word search for someone in your family to complete, that has words ending in -ian?

Can you find these words?

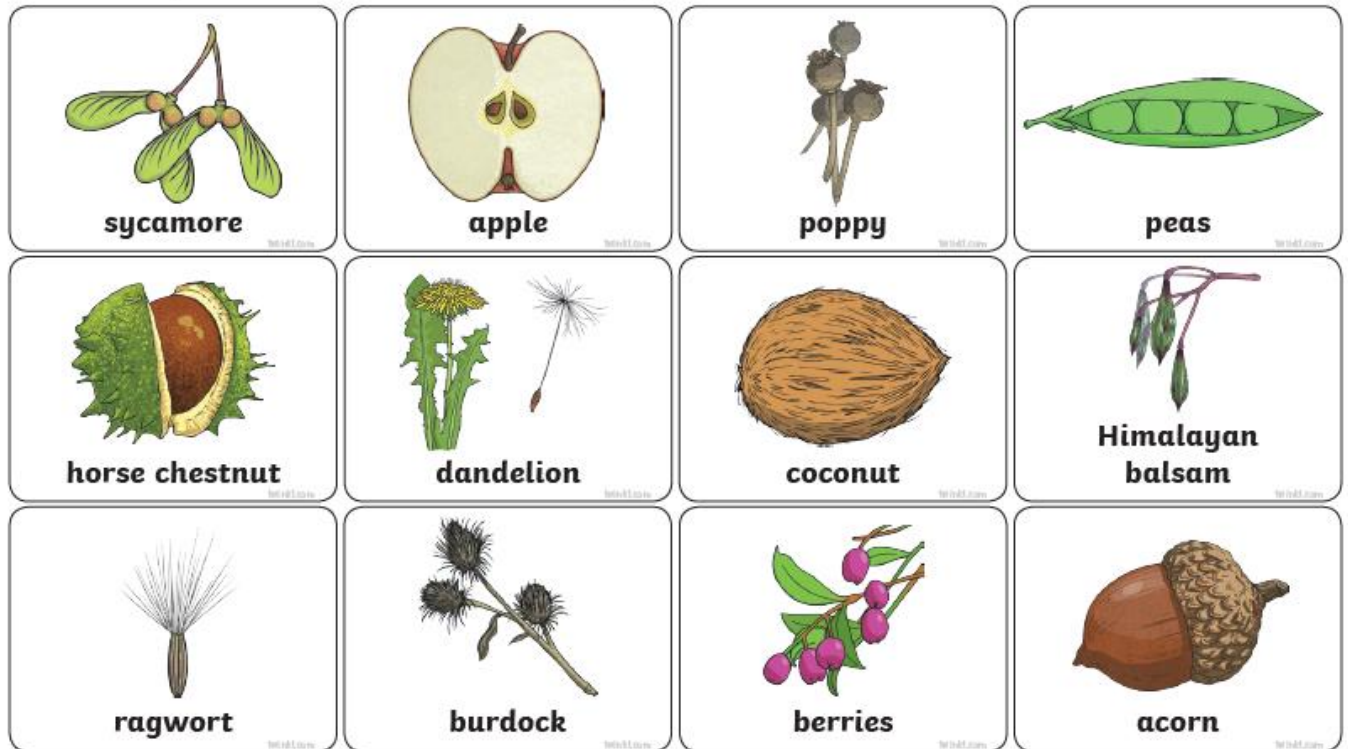
Seed Dispersal

Plant	How It's Seeds Are Dispersed
	<p>Oak</p> <p>Squirrels collect them and bury them. They forget where they have buried them and they begin to grow.</p>
	<p>Sycamore</p> <p>The seeds is too heavy to fly in the wind by itself so it has a wing to help it spin like a helicopter in the wind.</p>
	<p>Dandelion</p> <p>The seed is small but too heavy to fly on its own, so it has tufts of hair that act like a parachute to help it to fly away from the parent plant.</p>
	<p>Pea</p> <p>The peapod dries out and as it dries, there is tension in the pod, which eventually pops open, catapulting the seeds far away from the parent plant.</p>
	<p>Goosegrass</p> <p>Goose grass has tiny hooks which help it to attach to animals' fur. The animal walks away from the parent plant and the seeds drop off far away from the parent.</p>
	<p>Lime</p> <p>The seeds is too heavy to fly in the wind by itself so it has a wing to help it spin like a helicopter in the wind.</p>
	<p>Rose Hip</p> <p>Rose hips are bright and attract animals, which nibble the rosehip. The inside contains the seeds, and little hairs which act like itching powder, causing the animal to spit out the seed far away from the parent plant.</p>
	<p>Strawberry</p> <p>The delicious strawberry is attractive to many animals which eat it (and the seeds). The seeds are not digested so they pass out with the animals' waste, far away from the parent plant.</p>

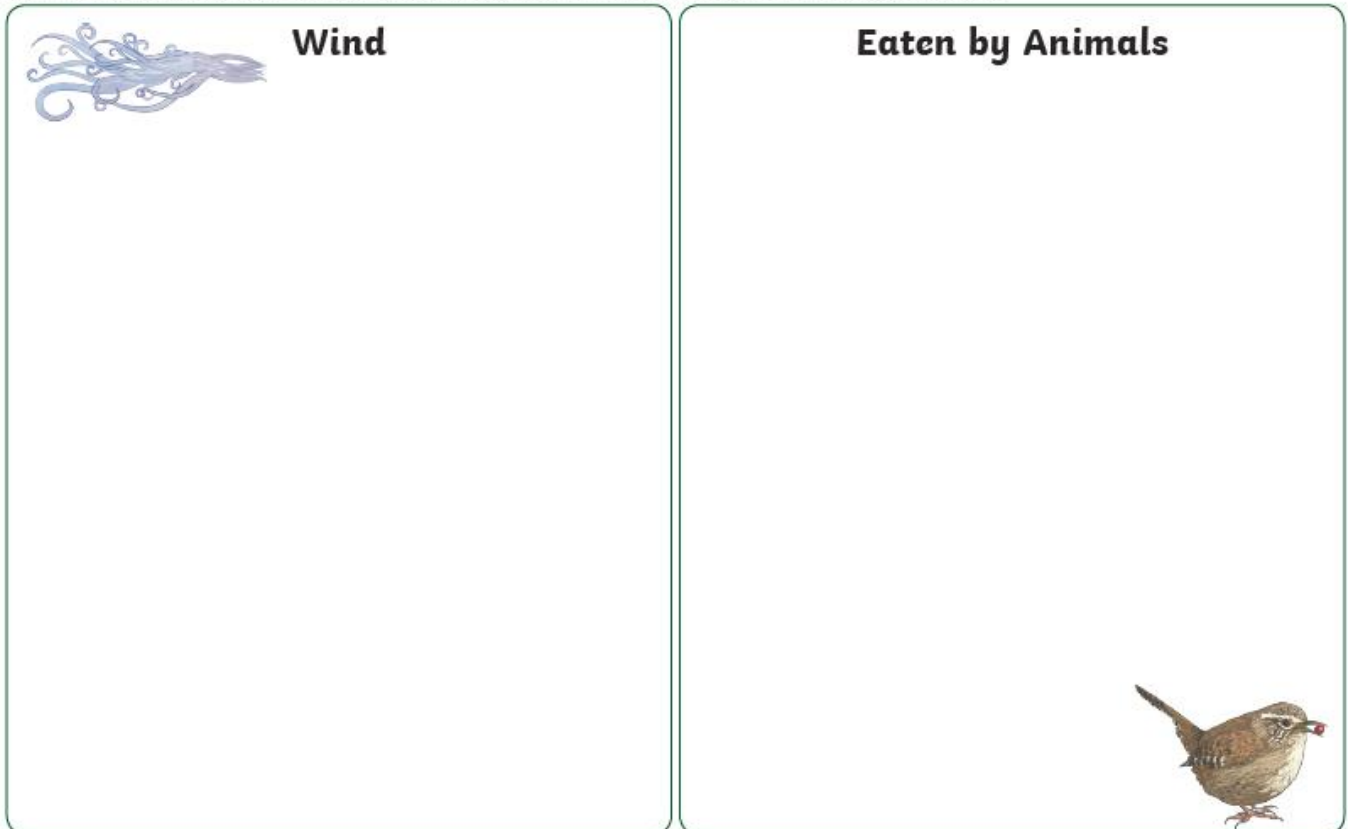
	<p>Ash</p> <p>The seeds are too heavy to fly in the wind by itself so it has a wing to help it spin like a helicopter in the wind.</p>
	<p>Mistletoe</p> <p>Mistletoe is a parasitic plant; it lives on the branches of trees. Birds like the white berries, and eat them but wipe their beaks on the branch of the tree, leaving the seed behind on the branch.</p>
	<p>Poppy</p> <p>Poppy seeds are very tiny, and can be blown in the wind. They come out of the holes in the poppy head as it sways in the wind.</p>
	<p>Lupin</p> <p>The lupin pod dries out and as it dries, there is tension in the pod, which eventually pops open, catapulting the seeds far away from the parent plant.</p>
	<p>Horse Chestnut</p> <p>The conker is round so when it drops from the tree, it can roll far away from the tree.</p>
	<p>Tomato</p> <p>The delicious tomato is attractive to many animals which eat it (and the seeds). The seeds are not digested so they pass out with the animals' waste, far away from the parent plant. There are lots of tomato plants growing near sewage treatment works...!</p>
	<p>Coconut</p> <p>Coconuts that we see are only the seed. When the coconut falls from the tree it is surrounded by a large, light fruit which helps it to float. The fruit falls from the tree onto the beach, and is washed away by the tide to another beach or even another island.</p>

Seed Dispersal Sorting Activity

Cut out the squares and sort them into the correct page.



Some seeds can be dispersed in more than one way so some seeds can be put on more than one sheet.



Some seeds can be dispersed in more than one way so some seeds can be put on more than one sheet.

Water



Exploding



Catching a Lift



Word Changers

Complete the tables to change the root words.

root word	root word + suffix -ian
music	musician
electric	
optic	

root word	root word + suffix -ian
magic	
politics	politician
mathematics	

root word	root word + suffix -ion
locate	location
educate	
inject	

Onomatopoeia

Description	Your chosen onomatopoeia
A doorbell ringing	Ding dong
A fire engine	
A door slamming	
A rocket launching	
Tearing paper	
Sneezing	
A cow on a farm	

What do the words mean?

- ★ Read the information on trolls again. All of the words below are in bold. See if you can work out what they mean and jot down your ideas here.
- ★ If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home to tell you, use a dictionary or the internet.

Target Word	Definition that fits with the information text
mean	
terrify	
ogre	
fierce	
bulbous	
warty	
shelter	
peacefully	
bullied	
raw	
gather	

Similar Words Help Box

scare uncooked collect quietly (not at war) nasty home

big and swollen lumpy angry giant frightened

French Food Matching Worksheet



Name: Date:

Draw lines to match the French food words to the English words:

le lait

le fromage



le poulet

la glace

le yaourt

le pain



le chocolat

les pâtes

le jus d'orange

le jambon

le poisson

le gâteau

chicken

orange juice

pasta

cheese

ice-cream

fish

milk

yoghurt

ham

cake

chocolate

bread





Grammar Games

★ Let's investigate some of the words and phrases that help you to write interesting information text.

The Adjective Game:

Adjectives are used describe a noun. For example:

The tired, old man wandered over the busy road.

To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.

These have been separated using a **comma** as this is a list.

small, beady eyes _____ , _____ eyes

bulbous, warty nose _____ , _____ nose

sharp, yellow teeth _____ , _____ teeth



Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly.

The troll has:

_____ , _____ horns

_____ , _____ hair

_____ , _____ ears

_____ , _____ hands

Challenge 1: Choose some other parts of a troll to describe using two adjectives.

_____	,	_____	_____
_____	,	_____	_____
_____	,	_____	_____
_____	,	_____	_____

Challenge 2: Could you use two adjectives that start with the same sound – this repetition is called alliteration?

For example,

bright, bulbous eyes

huge, hairy ears

Writing Tip – “Has every word earned its place?”

Make sure both adjectives you have used to describe your troll are telling the reader something different. For example, **large, big** nose doesn’t work because **large** and **big** are really saying the same thing.

Sentence of 3 game

You can see that 3 features have been used to help describe the troll:

The troll has beady eyes, a bulbous nose and yellow teeth.

Now use your nouns and adjectives from above to write new sentences of three to describe your troll.

The troll has _____ , _____ and _____ .

You need a **comma** after the first of the three things. Then use **and** after the second of the three things you are describing.

The troll has wicked eyes, a hooked nose and terrible breath.



Creative challenge: Use your ideas to draw your troll – label the different features.

Map of North America



There are 23 countries that make up North America. Can you find out what they are and label them on the map?

Choose the Right Word

Select the right word from the family to complete the sentence.

electric

electrician

mathematics

mathematician

1 Gran bought me an toothbrush.

2 The came to fix our lights.

3 I enjoy playing with numbers in .

4 The could work out sums quickly.

musician

music

magician

magic

magical

5 I like dancing to .


6 She is carrying a violin, so I think she is a .

7 The twinkly lights looked at night.

8 When I turned around, he had disappeared, as if by .

9 The found a coin behind my ear!

Using your ruler, match you the feature to its description and then to what it should look like in a comic strip.

Feature	Description	Illustration
Caption Boxes	These are cloud-shaped bubbles which show what a character is thinking.	
Speech Bubbles	These bubbles indicate a character is speaking.	
Scream Bubbles	These indicate the sounds that can be heard in the comic strip.	
Thought Bubbles	These tell the reader the story	
Onomatopoeias	These bubbles have a jagged outline a show a character is screaming or shouting.	

Add-On Adverbs Game

★ Adverbs are roving reporters because they can move around sentences describing action or whole clauses. They tell you more about the how, where, when and why of everything. Let's see some of the things that they can do.

Add-On Adverbs Game

Information texts have lots of 'facts' about a topic. It is helpful to have words that 'add on' facts for the reader and not just use and ... and ... and

For example, in the 'Truth about Trolls', '**In addition**' has been used as a sentence starter to 'add on' other things that trolls like to eat:

In addition, they gather large mushrooms and dig up juicy roots that grow in the forest.

You need to use a **comma** after ***In addition*** when it is at the start of the sentence.

Read the sentence above again out loud and change ***In addition*** to **Additionally**, **Also** or **Furthermore**. These are other adverbs that help you add on information.

What else do you think trolls might like to eat?

Write out a list of food here. Try thinking about food you really like or dislike.

Challenge: Now tell me a range of food that trolls like to eat – making it seem really tasty or disgusting! Remember, you can be creative and make things up as you are now the expert on trolls!



Now use the 'add on' adverbs below to write some new sentences.
Use these sentences to help you.

*In addition, they enjoy eating large mushrooms and juicy roots.
Also, they enjoy eating poisonous mushrooms and rotting roots.*

In addition,
Also,
Additionally,
Furthermore,

Tip – Say your sentence aloud first before you write it down. Does it sound right?

Remember to use a capital letter to start, a comma after the 'add on' adverb and a full stop at the end of your sentence.





Engaging Adverbs Game

Adverbs can be used at the start of a sentence to make the information engage the reader. In 'The Truth about Trolls', Professor Folklore has used *Interestingly*, *Surprisingly* and *Amazingly* to start some of his sentences:

Interestingly, a few trolls do not have any horns at all.

Surprisingly, goats are not on the menu!

Amazingly, trolls like to have lots of fun.

Try and think of something interesting, something surprising and something amazing about your trolls and use adverbs based on these emotions to introduce this information when you write your own engaging sentences.



Remember to use a **comma** after the adverb at the start of the sentence.

Interestingly,

Surprisingly,

Amazingly,

Andy Warhol

1928 – 1987



Andy Warhol was born on 6th August 1928 in Pittsburgh, Pennsylvania in the USA. His real name was Andrew Warhola, Jr but he dropped the 'a' from the end of his name as his success as an artist began to grow. Warhol's mother taught him to draw when he was recovering from a disease that caused his limbs to spasm uncontrollably.

After graduating from art school, Warhol moved to New York to work as an artist. He produced a wide range of art work using many forms of media including: printmaking, photography, drawing, sculpture and film. He named his studio 'The Factory' and welcomed celebrities and artists to spend time there.

Warhol is probably most famous for his pop art. In the 1960s, he painted iconic American objects such as Campbell's soup

cans and Coca-Cola bottles, and people, such as Marilyn Monroe. He also produced work for popular celebrities such as Mick Jagger and John Lennon.

In 1979, Warhol founded the New York Academy of Art. He died six years later aged 60 due to complications after stomach surgery.

Drop-in Game

Have a go at dropping extra information into a sentence using a relative clause that starts with *who*. In 'The Truth about Trolls', Professor Folklore first wrote:

One troll lived alone under a bridge.

Then he added in another bit of information using *who*.

One troll, who was very grumpy, lived alone under a wooden bridge.

What else could you 'drop-in' to tell the reader something else about the troll?

One troll, *who* _____, lived under a bridge.

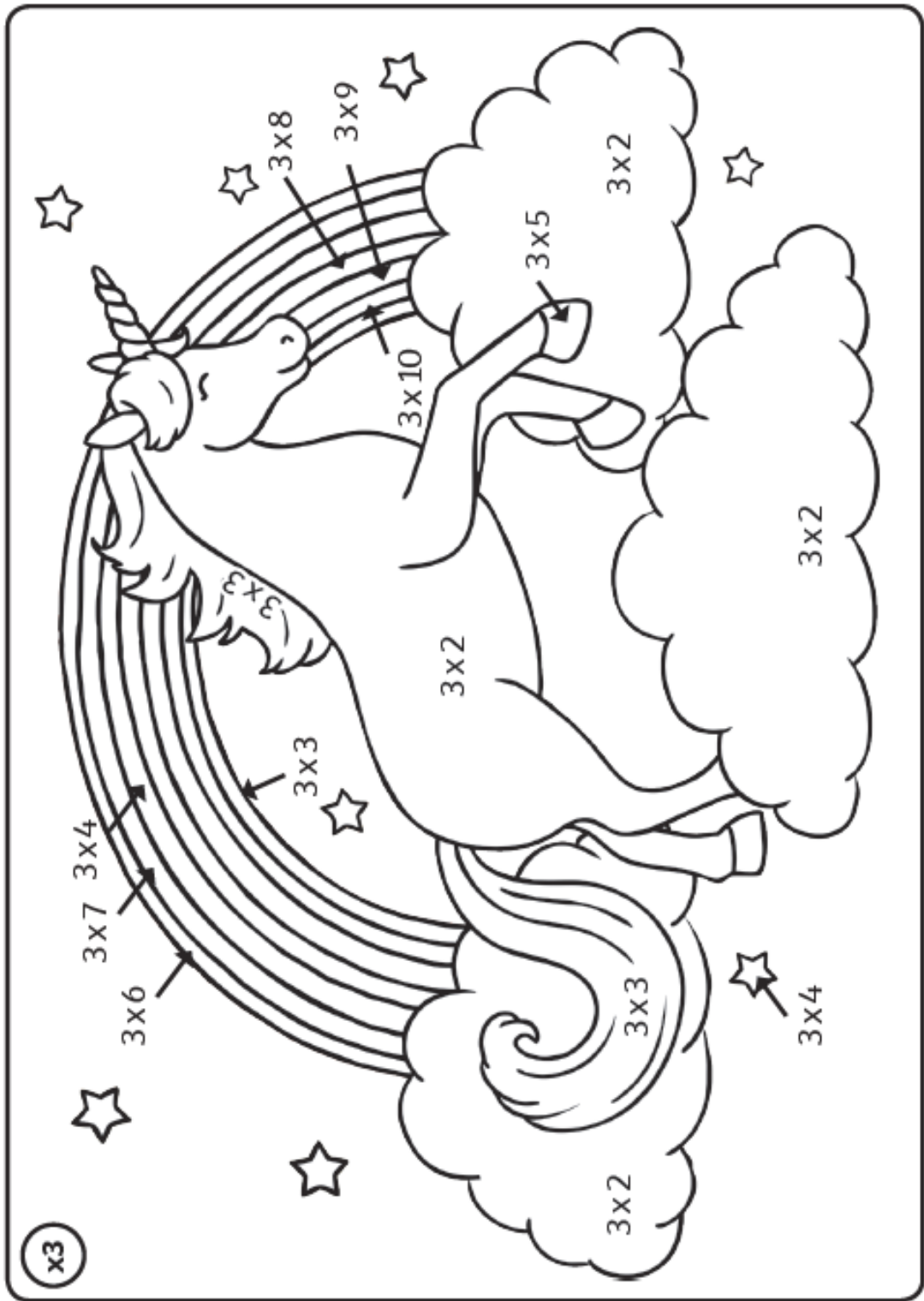
Use this sentence to drop-in extra information for the reader starting with *who*.

Remember to use a comma before and after the dropped in information.

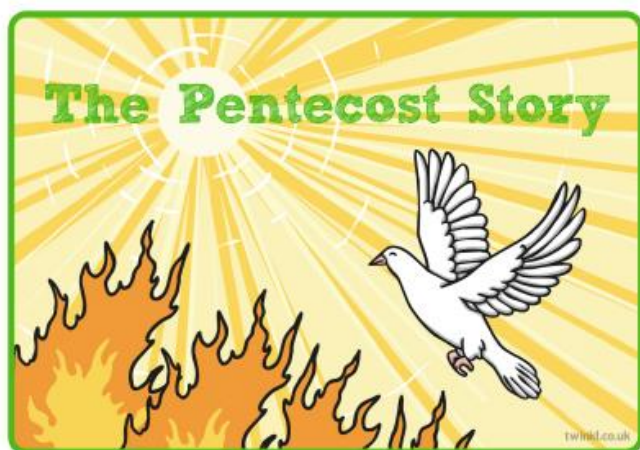
Tip – use a different coloured pen for your drop-in information.



Colour by Multiplication



6	white
9	light pink
12	yellow
15	peach
18	red
21	orange
24	green
27	blue
30	purple



Jesus' disciples would meet to pray and talk about how He had been taken to Heaven.



One day as they were praying, they heard a mighty wind rush around the room they were in.



Suddenly, a fire appeared. The tongues of the fire separated and came to rest above each of the disciples' heads.



The disciples found that they could talk in different languages. They began to pray and give their thanks to God.



The sound of the disciples' praises drifted out on to the street. People were amazed to hear the disciples speaking in different languages.



Peter spoke to the crowd and told them how they had been blessed with the Holy Spirit. He told them about Jesus.



That day, 3000 people were baptised and received the Holy Spirit.



Pentecost



Where did it happen?

Who was involved?

What happens first of all?

What happens next?

What happens in the end?

You're doing great!
I know you're trying very hard.



Keep up the good work!