



You can use your journal/exercise book we sent home to put any of the activities in here.  
Some EXT's have been included in certain lessons, these are optional to deepen understanding.

### Day 1

<b>Phonics</b>	<b>RWI Unit 10: Dots and Dashes (sound buttons)</b>  <b>Task:</b> Can you add the correct amount of dots and dashes on the set words? (Resource 1)  Remember you add a dot for a single sound and a dash for a diagraph. Make sure when you come across a spilt diagraph you show the differences with the dash.  <b>EXT:</b> Choose 5 of the words and use them in a sentence.
<b>Reading</b>	<b>Text: Voices in the Park, by Andrew Browne</b>  <b>Task:</b> Look at the front cover and write any thoughts, feelings and questions you have about this front cover. (Resource 2)
<b>Writing</b>	<b>Text: The Stone Trolls, by Dean Thompson</b>  <b>Task:</b> Using the resource provided you are going to start to jot down your ideas for your very own Stone Troll story. (Resource 3)  The resource has parts of the original story to help you if you are struggling to think of a different idea.  When you have finished check through all your ideas and see if you can add in any extra detail to your plan as it will really help you with your story.
<b>Maths</b>	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Week 2</b> <b>Lesson 1:</b> Fractions on a number line
<b>Science</b>	<b>Why Animals Adapt to Different Environments</b> <a href="https://www.youtube.com/watch?v=Y0IRci0CKzg">https://www.youtube.com/watch?v=Y0IRci0CKzg</a>  <b>Task:</b> Can you carry out the camouflaged experiment and then create a poster to present your findings. (Resource 4)  On the information sheet it provides you with questions think about these once you have completed the experiment and write your answers on your poster.

### Day 2

<b>Phonics</b>	<b>RWI Unit 10: Suffix -ian</b>  <b>Task:</b> Using the words from yesterday's dots and dashes, can you add the suffix -ian correctly?  Remember when the word has 'cs' we drop the 's' and add -ian.  Write 5 sentences using these words.
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<b>Reading</b>	<p><b>Text: Voices in the Park, by Andrew Browne</b></p> <p><b>Task:</b> To make a prediction about what you think the book is about. Using the notes you created yesterday to help you create your prediction. (Resource 5)</p> <p><b>EXT:</b> To create a scene to match your prediction.</p>
<b>Writing</b>	<p><b>Text: The Stone Trolls, by Dean Thompson</b></p> <p>Grab your plan from yesterday and re-read back through this.</p> <p><b>Task:</b> Using your plan you are going to start writing the story. (Resource 6) On the resource provided the original story is there to help you along if you get stuck for ideas. There are also helpful challenges on there to really help improve your piece of writing.</p> <p><b>Challenge:</b> To include at least two fronted adverbials in your work.</p>
<b>Maths</b>	<p>White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Week 2</b></p> <p><b>Lesson 2:</b> Fractions of a set of objects (1)</p>
<b>PSHE</b>	<p>Choose one of the challenges from this week's theme 'Fairtrade week'. (Resource 7)</p>

## Day 3

<b>Phonics</b>	<p><b>Task:</b> Read these Year 3 and 4 words. Write them down, look at the, cover them, write them again and check them.</p> <ul style="list-style-type: none"> <li>• Earth</li> <li>• Eight</li> <li>• Eighth</li> <li>• Enough</li> <li>• Exercise</li> <li>• Experience</li> <li>• Extreme</li> <li>• Famous</li> <li>• Favourite</li> <li>• February</li> </ul> <p><b>Top tip, make sure you sound out each word, it will really help!</b></p>
<b>Reading</b>	<p><b>Text: Voices in the Park, by Andrew Browne</b></p> <p><b>Task:</b> Complete two of the four questions on the Resource 8 worksheet. Use the previous day's predictions, answers and thoughts to help you answer the questions.</p>
<b>Writing</b>	<p><b>Text: The Stone Trolls, by Dean Thompson</b></p> <p><b>Task:</b> Continue with the writing of your Stone Troll story.</p> <p>If you think you have finished make sure to read back through. Have you added enough detail? Can you squeeze a few more adjectives in? Have you set it out in paragraphs?</p>

<b>Maths</b>	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Week 2</b> <b>Lesson 3:</b> Fractions of a set of objects (2)
<b>Art</b>	<b>Create your very own animal!</b> <b>Task:</b> Design your own animal using different materials. To create you will need different materials such as: different coloured paper cut up, paint, tin foil, wrapping paper. Whatever you can find! Then you need to think back to Monday's Science lesson: What adaptations will your animal have? What type of environment will it live in?

## Day 4

<b>Phonics</b>	<b>Picture words</b> <b>Task:</b> Using the Year 3 and 4 exception words, you are going to draw a picture and hide the spelling word in it. The word has to be spelt correctly. Then get your family to find the hidden words. <b>Have fun!</b>
<b>Reading</b>	<b>Text: Voices in the Park, by Andrew Browne</b> <b>Task:</b> Answer the remaining two questions on the Resource 8 work sheet so you have completed all four. <b>EXT- Create your own set of questions test them out on your family.</b>
<b>Writing</b>	<b>Text: The Stone Trolls, by Dean Thompson</b> Read back through your Stone Troll story. <b>Task:</b> Edit your story you can choose a paragraph which you want to edit or you can edit your whole story. When you are editing you want to look for parts where you think you can add a little bit more detail, check for spellings, capital letters and punctuation. <b>Use a different coloured pen to add in the changes.</b>
<b>Maths</b>	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Week 2</b> <b>Lesson 4:</b> Fractions of a set of objects (3)
<b>French</b>	<b>Colours of the Rainbow</b> <a href="https://www.youtube.com/watch?v=kzR_d6uJkb8&amp;t=3s">https://www.youtube.com/watch?v=kzR_d6uJkb8&amp;t=3s</a> <b>Task:</b> Create your own rainbow, labelling each colour in French. <b>EXT: Can you think of anymore colours in French?</b>

## Day 5

<b>Phonics</b>	<b>Quiz</b>  <b>Task:</b> Get an adult, to say 10 words from this week and you will write them down. How many can you spell correctly?  <b>EXT:</b> Create silly sentences see how many of the 10 words you can include in them.
<b>Reading</b>	<b>Text: Voices in the Park, by Andrew Browne</b>  <b>Task:</b> Create your own front cover for Voices in the Park. How will you make yours different? How can you make it stand out?  <b>EXT-</b> Create your own blurb.
<b>Writing</b>	<b>Text: The Stone Trolls, by Dean Thompson</b>  <b>Task:</b> Time to publish!! You are going write out your Stone Troll story on your final piece of special publishing paper.  Make sure to add in all the amazing edits you had added in. Remember beautiful, cursive handwriting.
<b>Maths</b>	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>Week 2</b>  <b>Lesson 5:</b> Equivalent Fractions (1)
<b>Geography</b>	<b>Continents &amp; Oceans Quiz</b>  <b>Task:</b> Answer both the seven continents quiz and the oceans quiz (Resource 9) Once you have finished the quiz use the YouTube songs to check your answers.  Seven Continents: <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a> Five Oceans: <a href="https://www.youtube.com/watch?v=X6BE4VcYngQ">https://www.youtube.com/watch?v=X6BE4VcYngQ</a>  <b>Next task: Choose one continent AND one ocean</b> and create a fact file about each. Test your family on the cool facts you have found out and see if they know any of them!

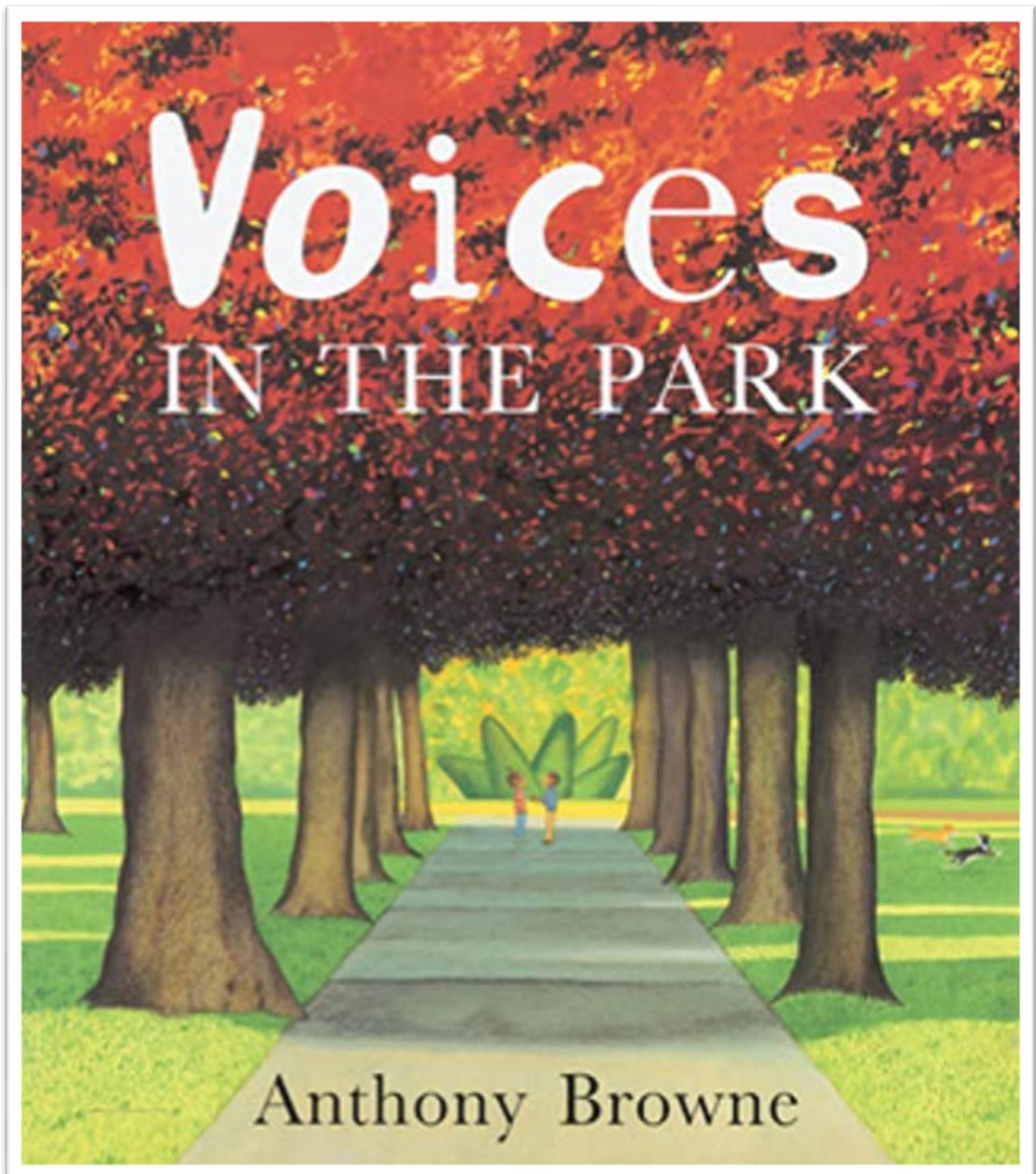
Don't forget..... Our science blog gives some brilliant things to try at home  
<https://grpsscienceblog.wordpress.com>

**Spelling 3 Unit 10**  
**File 10.2 Dots and dashes**

<i>magic</i>	
<i>politics</i>	
<i>music</i>	
<i>optic</i>	
<i>mathematics</i>	
<i>electric</i>	

**Spelling 3 Unit 10****File 10.2 Dots and dashes**

<i>magic</i> · · · · ·	<i>5</i>
<i>politics</i> · · · · · · · ·	<i>8</i>
<i>music</i> · · · · ·	<i>5</i>
<i>optic</i> · · · · ·	<i>5</i>
<i>math<u>e</u>matics</i> · · · · · · · · · ·	<i>10</i>
<i>electric</i> · · · · · · · ·	<i>8</i>





## Now Plan your Story!

★ Use the planner below to jot down some ideas for your own version of the story.

★ You could use my story idea above or the other ideas.

Stone Trolls	The Plot Pattern	Your new story plan
<ul style="list-style-type: none"> <li>Trolls hiding from people in caves</li> <li>shouldn't go out in day light because they will be turned to stone</li> </ul>	<ul style="list-style-type: none"> <li>Group of characters warned not to do something</li> <li><i>See new story ideas!</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Trolls hiding from people.</i></li> <li><i>They shouldn't ..... because they will be turned into .....</i></li> </ul>
<ul style="list-style-type: none"> <li>One stormy night, Skess &amp; Landra go to cliffs by beach</li> </ul>	<ul style="list-style-type: none"> <li>2 main characters (MCs) introduced and the setting is described</li> <li><i>Think of some good troll names.</i></li> </ul>	
<ul style="list-style-type: none"> <li>Skess sees ship in trouble at sea</li> <li>They decide to go and rescue ship</li> </ul>	<ul style="list-style-type: none"> <li>MCs see someone or something in danger in the setting</li> <li><i>What might be a dangerous thing to do in your new setting?</i></li> </ul>	
<ul style="list-style-type: none"> <li>Skess &amp; Landra save crew of ship</li> </ul>	<ul style="list-style-type: none"> <li>MCs save them</li> </ul>	
<ul style="list-style-type: none"> <li>Suddenly, morning arrives – trolls turned to stone</li> <li>This explains stone pillars on beach</li> </ul>	<ul style="list-style-type: none"> <li>Terrible things happen to MCs because ignored warning</li> <li>This explains feature in landscape</li> </ul>	



### About this activity

This activity will get you thinking about creature adaptations and understanding the diverse world around them.

### Kit list

- ✓ Butterfly shapes cut out of brown or grey paper (sugar paper or wrapping paper is fine)
- ✓ Crayons, scissors, pencils and / or felt tip pens
- ✓ Blu-Tack
- ✓ Objects to 'hide':
  - ✓ A piece of brightly coloured wool or pipe cleaner
  - ✓ Plastic animals in their natural colours
  - ✓ A square white sheet of paper (6 cm x 6 cm approx) and some patterned wrapping paper
  - ✓ Any other objects (optional)

Time: 45 mins

### Did you know?

- ✓ In 2019, the Wallace's giant bee was rediscovered as the **Largest species of bee**, females can reach up to 4.5 cm long – 4 times longer than the average honeybee!
- ✓ Found only in the plains of Kenya and Ethiopia, the Grevy's zebra is the **Rarest species of zebra** with a population of only 2,680 (as of 2016).

Find out more from:

[kids.guinnessworldrecords.com](https://kids.guinnessworldrecords.com)

### Watch out!

Do not climb on anything to hide your creatures.

The world around us

## Clever camouflaged creatures



### Instructions

- 1 Use the cut-out paper butterflies to explore camouflage by finding ways to hide them around the room. Talk about how camouflage works.
  - ✓ Where are they difficult to see? Why do you think that is?
  - ✓ Where can they be seen very easily? Why do you think that is?
  - ✓ Can you do other things to help to camouflage them?
- 2 How easy is it to hide creatures that are a plain colour? Some animals, such as snakes, use patterns to hide. Others, like stick insects, use their shape to try to stay hidden. There are other ways of camouflaging as well.

- 3 Take it in turns to hide the other objects as quickly as you can. You are not allowed to cover them up. Think about:

- ✓ Which object do you think will be easiest to hide? Why do you think this?
- ✓ Where will it be best to hide them?
- ✓ Will anyone be able to find them?
- ✓ What if you change the colour of things?
- ✓ What about their shape? Can you see a pattern that might help?
- ✓ Do you think some places are better for hiding the objects? Why do you think this is?
- ✓ Try putting each of them in different places.

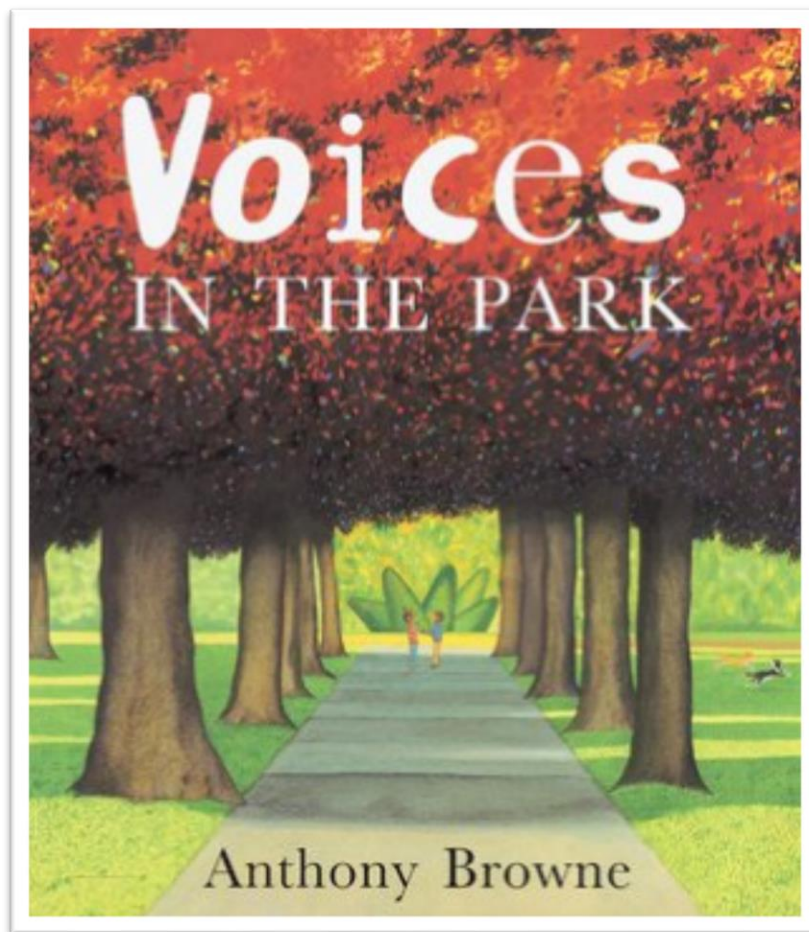
### Next steps

This activity can be put towards a CREST SuperStar Award and there are plenty more online activities you could try for free. For more information, follow this link: [crestawards.org/crest-superstar](https://crestawards.org/crest-superstar)

Why not take photos and make a collage of lots of different creatures that often use camouflage? Use the facts below to do some research, if you like.

- 1 Animals such as big cats have spots or stripes to blend with their surroundings. Zebras' stripes make it difficult for a predator to know where one animal ends and the other begins.
- 2 Some animals have special skin that can change colour. Chameleons are the most famous of these.
- 3 Female animals are sometimes better camouflaged than the males (e.g. pheasant). This is so that they are not seen when sitting on the nest or looking after young.

What do you think this book is about?



I predict that '**Voices in the Park**' will be about...

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I think this because...

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## Now Write your Story!



- ★ Use the model text and your plan to draft and edit your new troll story.
- ★ If you want to, you can use the first paragraph of the story below to set the scene. Just fill in the gap with your new idea for something in the landscape.

There once lived a band of trolls. They were huge, ugly creatures who were feared by humans and hid away underground in the dark caves of the nearby ice-covered volcano. All trolls knew that if they ever got caught outside in the daylight, they would immediately be turned into \_\_\_\_\_. So, each night, under the cover of darkness, they would venture outside to hunt and fish.

### Challenges:

Remember to:

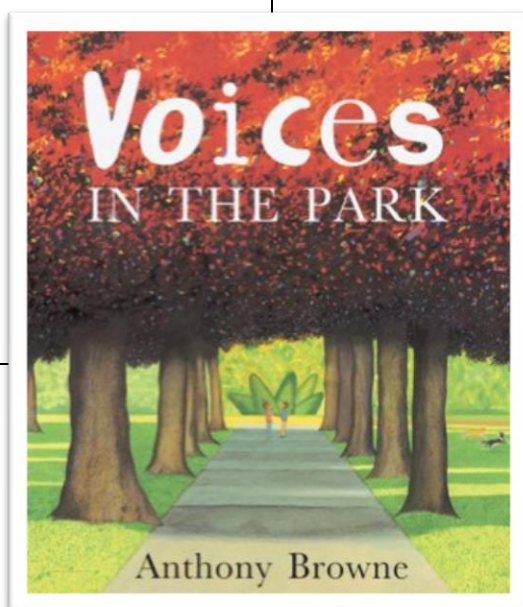
- Pick out some key things in your setting you want to describe – use the pictures in this work unit to help you;
- Give the reader a picture in their head by using some good adjectives to describe the different things in your setting;
- Start some sentences using prepositions to let the reader know where things are – see poster below.

Poster Prepositions
<p style="text-align: center;">Above, Below, Behind, In front, In the distance,</p> <p style="text-align: center;">Remember to use a comma when you use these prepositions or prepositional phrases to start a sentence.</p>

<p>What is Fairtrade? Can you research and find out how it supports farmers and communities? Create a leaflet to inform a friend!</p>	<p>Chocolate is one of the world's favourite foods! Yet some farmers struggle to get a good price for their product. Can you find out some countries that grow cocoa trees? Can you look at their location on a map?</p>	<p>Can you create a poster to encourage others to consider Fairtrade products when shopping?</p>
<p>How many Fairtrade products can you find? How do you know they are Fairtrade?</p>	<p>Lets Debate! <b><i>"Children can't do anything about Fairtrade."</i></b> Do you agree or disagree? Prepare your debate!</p>	<p>Can you create a Fairtrade logo from recycling? E.g. you might choose to collage one from chocolate wrappers.</p>
<p>Design a new Fairtrade logo! Be creative! Could you take inspiration from Fairtrade products?</p>	<p>Growing cocoa beans is a hard job! Can you find out what they need to grow well? Create a guide to share!</p>	<p>Design a healthy breakfast menu using Fairtrade items! Could you make one of your meals?</p>

**What do you like about the book?**

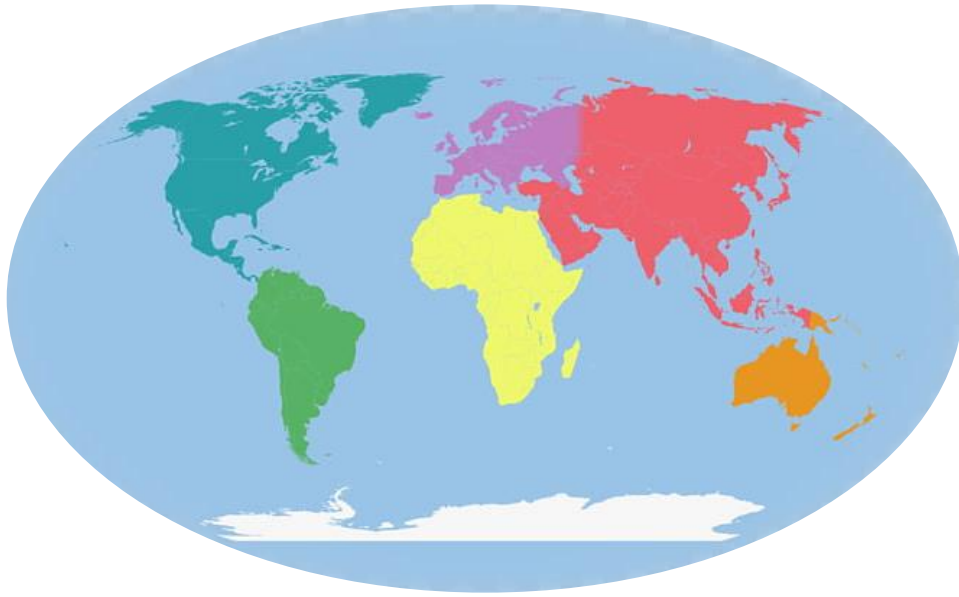
**What do you dislike about the book?**



**What questions does it make you want to ask?**

**What patterns do you notice?**

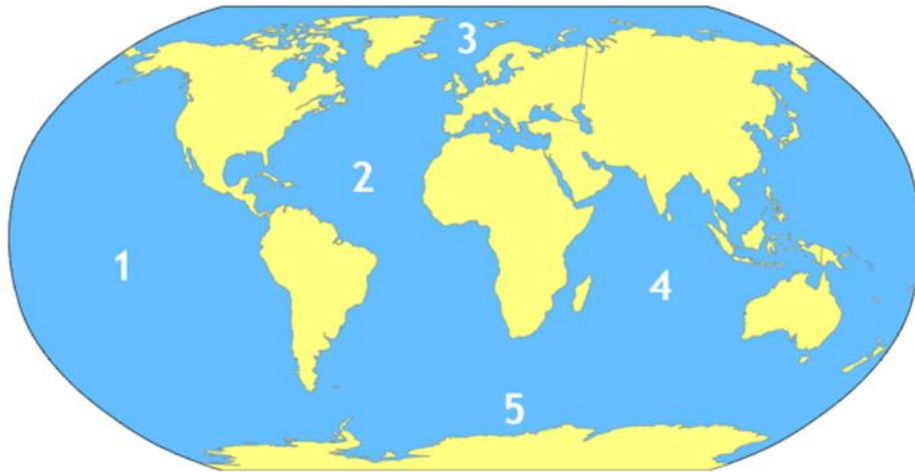
## Continents Quiz



Can you name all seven continents?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Oceans Quiz



Can you name all five oceans?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_