

Story: Wolves

<https://www.youtube.com/watch?v=NEIb88KnKYE>

by Emily Gravett

You can use your journal/exercise book we sent home to put any of the activities in here.

Day 1

Phonics	<p>Re-visit: <i>*1-minute challenge*</i> – How many words can you spell that contain the sound 'ou'?</p> <p>Read: words with the suffix 'er'</p> <ul style="list-style-type: none">• higher• catcher• prouder• teacher• colder <p>Write the words and add sound buttons.</p> <p>Segment and spell independently in journals: I saw a bright star in the night sky but there were others that were brighter.</p> <p>Task: Now write your own sentence with a word with the suffix 'er'.</p>
Reading	<p>Read one of your phonics books.</p> <p>Task: Can you be a reading detective and go back through on a word hunt? How many of these tricky words can you find?</p> <p>said were what there</p> <p>How many words can you find that end in ing or ed?</p> <p>Extension: What other words with suffixes can you find?</p>
Writing	<p>Take a good look at the front cover for the story 'Wolves' by Emily Gravett.</p> <p>Looking for clues, talk to your grown-up about what you think this book could be about. Make some predictions and write sentences in your journal.</p> <p><i>"I think that..."</i> <i>"I predict..."</i></p> <p>Use these questions to prompt your ideas:</p> <ul style="list-style-type: none">• Do you think this will be fiction or non-fiction and why?• What do you notice about the illustration?• Where have we come across this author before?

Maths	White Rose Maths https://whiterosemaths.com/homelearning/year-2/ Summer Term / Week 2 Lesson 1: Compare lengths
PSHE	<p>Needs and Wants</p> <p>When you imagined you were on an island, you came up with some 'essential' things you needed in order to survive. Now think about things we need and compare to the things we want in everyday life.</p> <p>Task: Can you draw three things that you think are the most important in your life and 3 things that you think are the least important?</p> <p>Here are a list of some things we might have in our lives to help you decide: <i>clean water to drink, friends and family, holidays, own bedroom, good food to eat, snacks and treats, warm clothes, fashionable clothes, pocket money, education, medical treatment, bicycle, TV, shelter, fresh air to breathe</i></p>

Day 2

Phonics	<p>Re-visit: * 1 minute challenge* - Can you think of 6 words that contain the sound 'au'?</p> <p>Read: Words with suffix 'est'</p> <ul style="list-style-type: none"> • greatest • warmest • smoothest • fastest • poorest <p>Write the words and add sound buttons.</p> <p>Segment and spell independently in journals:</p> <ul style="list-style-type: none"> • Henry was the fastest because he won the race. • The black pebble was the smoothest but it was also the dullest.
Reading	<p>Read the same phonics book.</p> <p>Task: Play character 'Guess Who?' with your grown-ups! Choose a character from the story. Draw one item that belongs to or reminds you of that character and write one clue. Can your grown-up or sibling guess which character it is?</p> <p>Extension: Write 2 or 3 clues!</p>
Writing	<p>Read the story 'Wolves' with your grown-up (or watch on YouTube) https://www.youtube.com/watch?v=NEIb88KnKYE</p> <p>Were any of your predictions correct? Can you answer these questions about the text by writing in full sentences?</p> <ul style="list-style-type: none"> • Who is the main character? • Did rabbit select a fiction or a non-fiction text from the library? • Do wolves hunt alone? • What helps the wolves to catch their prey? • Are wolves' carnivores or herbivores?

Maths	White Rose Maths https://whiterosemaths.com/homelearning/year-2/ Summer Term / Week 2 Lesson 2: Order lengths
Science	<p>Food Chains In the story, the wolf eats a jam sandwich!</p> <p>Questions:</p> <ul style="list-style-type: none"> • Do wolves really eat jam sandwiches for their dinner? • Are wolves' carnivores, herbivores or omnivores? <p>Think back to our work on food chains in class.</p> <p>Task: Can you draw and label a correct food chain for the wolf?</p> <p>Top Tip: Remember that the arrows in a food chain mean 'gives energy to' and that every food chain starts with a plant!</p> <p>Extra challenge: Can you use scientific vocabulary to label your diagram: * Producer * Consumer * Prey * Predator</p>

Day 3

Phonics	<p>Re-visit: <i>*1 minute challenge*</i> How many different ways can we write the /ay/ sound? (ay, ai, a, a-e, ey, ei)</p> <p>Read: Words with the suffix 'er' and 'est' where the root word ends in an 'e'.</p> <ul style="list-style-type: none"> • cute - cutest • rude - rudest • white - whitest • safe - safer • nice - nicer • simple - simpler <p>Write both words and add sound buttons.</p> <p>Segment and spell independently in journals: I waited at the zebra crossing because it was safer to cross the road there.</p>
Reading	<p>Read the same phonics book.</p> <p>Task: Can you design a new cover for the book? On the front it must include an illustration, the title and the author's name. On the back can you write a short blurb describing what the story is about?</p>
Writing	<p>There are some tricky words that come up in 'Wolves' that we might not have heard before. Can you find out with help from your grown-ups, a dictionary or the internet what these words mean?</p> <p>Make your own glossary page and write a definition for each one:</p> <p>Arctic Circle outskirts retreated dense harbours bison</p> <p>Extension: Can the definitions be put in alphabetical order like in a real glossary?</p>

Maths	White Rose Maths https://whiterosemaths.com/homelearning/year-2/ Summer Term / Week 2 Lesson 3: Four operations with length
History	Earnest Shackleton Using your research from last week, imagine you are a shipmate on Ernest Shackleton's Endurance. Task: Write a diary entry retelling parts of the adventure. Think about the freezing cold conditions and imagine how dangerous the expedition was. You may wish to watch this video to find out more about the voyage https://www.youtube.com/watch?v=sgh_77TtX5I

Day 4

Phonics	Re-visit: *1 minute challenge* Write at least one word using each of the /ay/ sounds from yesterday. Read: Words with the suffix 'er' and 'est' where the last consonant needs to be doubled. <ul style="list-style-type: none"> • big - biggest • mad - maddest • wet - wettest • thin - thinner • hot - hotter • sad - sadder Write both the words and add sound buttons. Segment and spell independently in journals: <ul style="list-style-type: none"> • The Mad Hatter is the maddest of them all! • Asia is the biggest continent and South America is wetter than the rest.
Reading	Read the same phonics book. Task: Adjective Encyclopaedia! Your challenge is to find an adjective for every letter of the alphabet within your book. If you can only find so many in this reading book, use other books you have read too.
Writing	Story Telling What are the 5 main events that happen in the text 'Wolves'? Task: Can you draw your own picture map to retell the story in only 5 parts? Remember to include key words and phrases to help retell the story well. Once finished, use the story map to tell the story aloud to your grown-up or siblings. You might want to add your own actions too!
Maths	White Rose Maths https://whiterosemaths.com/homelearning/year-2/ Summer Term / Week 2 Lesson 4: Problem solving

Art	<p>This week's collage is going to be linked to our story, 'Wolves'.</p> <ul style="list-style-type: none"> • What habitat does the wolf live in? • What colours do you think of when you imagine a wild wolf in its natural habitat? • Do you imagine a light and peaceful mood or is your wolf in a gloomy and dark place? • Collect materials as before from around the house, thinking carefully about the colours you want to create. • Can you create a woodland or forest scene for the wolf? Remember to use overlapping and think about making a striking effect.
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Day 5

Phonics	<p>Re-visit: *2 minute challenge *</p> <p>Can you sing the alphabet song and then write every letter in the correct order?</p> <p>Read: words with the suffix 'er' and 'est' where the root word ends in 'y'</p> <ul style="list-style-type: none"> • noisy – noisiest • lucky – luckiest • pretty - prettier • early – earlier • fluffy – fluffiest <p>Write both the words and add sound buttons.</p> <p>Segment and spell independently in journals:</p> <ul style="list-style-type: none"> • The chick that hatched yesterday was the fluffiest and the noisiest! • If I go to bed earlier I won't be tired in the morning.
Reading	<p>Pick something non-fiction to read with your grown-up today. It could be an information book, some instructions to a game, a recipe online or even a leaflet that's come through the post.</p> <p>Task: Draw a picture and write a caption to show something you have learnt from the text. It could be an interesting fact you have found out or maybe a top tip for cooking!</p>
Writing	<p>Thinking question</p> <p>You are going to have a debate with your grown-ups about this statement...</p> <p>Wolves are always bad.</p> <p>Think about the story you have just read and other stories or films you know about wolves.</p> <p>Task: Can you write 2 or 3 sentences that agree with the statement, explaining why wolves are bad</p> <p>Or</p> <p>Write 2 or 3 sentences that disagree with the statement, explaining why wolves are not always bad.</p>

Maths	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term / Week 2</p> <p>Lesson 4: Friday Maths challenge</p> <p>Additional: Complete the Year 2 Activity Mat. How many can you answer on your own? Check your answers with a grown-up.</p> <p>EXT: Five Coins</p> <p>Ben has five coins in his pocket. How much money might he have? Write down all the possible answers in your journal.</p>
Music	<p>Ask your children to sing these songs that we have practised in Year 2:</p> <ul style="list-style-type: none"> • Rain, rain go away • Early in the morning at 8 o'clock • Willum he had 7 sons • Spinning Top • Head, head, Knee, Toe • Listen Listen here I come <p>Talk about how songs sounds when there is a change in pitch. Indicate with a hand gesture a higher of lower pitch and practise singing each song at the appropriate pitch-change.</p>

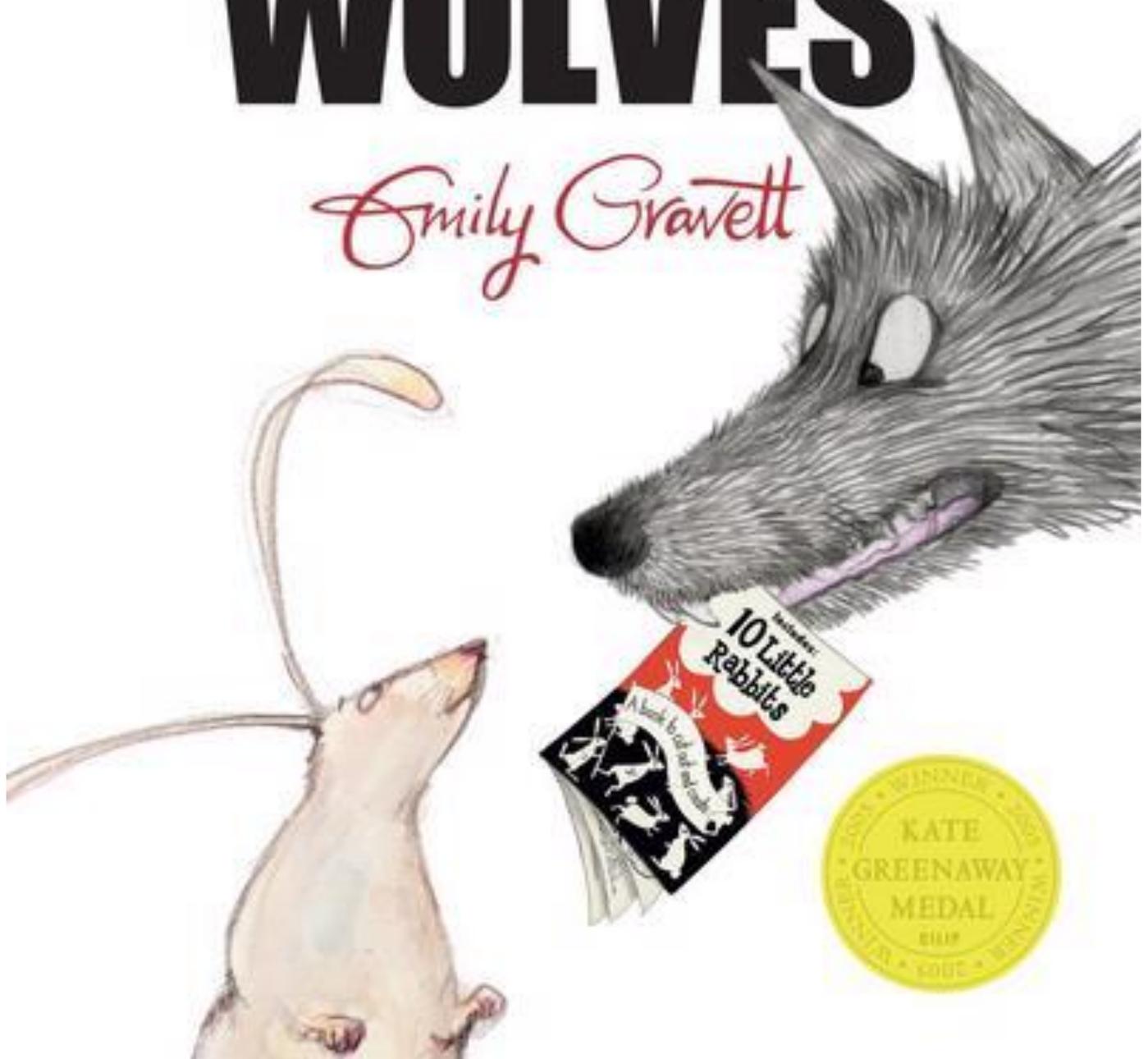
Don't forget.....Our science blog gives some brilliant things to try at home
<https://grpsscienceblog.wordpress.com>

Day 1 Writing Activity

Looking for clues and making predictions about the story **Wolves** based on the front cover.

WOLVES

Emily Gravett



Adjective Encyclopaedia

Your challenge is to find an adjective for every letter of the alphabet within your reading books. Write them below and say which book you found it in.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	x
y	z	