



Story: The Cautious Caterpillar A Twinkle Original (You can watch it on You Tube, find it below or get the print out from school).
https://youtu.be/-zcqzXFG_ng

Use your journal/exercise book we sent home for these activities. Don't forget you can always share pictures of your work on our school's Facebook or Twitter. You can also email your teachers on Purple Mash too, we love to hear what you have all been doing!

Day 1

Phonics	Sound of the day: ph. Read: photo, phonics, elephant Segment and spell: (independently in journals): dolphin, phone, alphabet Write a sentence: The elephant can say the alphabet.
Reading	Read one of your phonics books or your favourite book you have at home. Task: Who was your favourite character and why?
Writing	Read The Cautious Caterpillar or watch the YouTube clip. What did the caterpillar look like? Can you draw a picture and write a character description?
Maths	White Rose Maths Summer term Week 1 / Lesson 1 - Make doubles https://whiterosemaths.com/homelearning/year-1/
Science	Last week you did a material hunt around the house. See if you can find any more materials and compare the materials. For example; My table is made from wood, wood is hard. My sofa is made from fabric, it is soft. Why wouldn't I want to use wood for my sofa? Can you use because in your sentences?

Day 2

Phonics	Sound of the day: ew Read: new, blew, chew Segment and spell: independently in journals: threw, screw, flew. Write a sentence: The bird flew to find something to chew.
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Reading	Read the same book from the day before. Task: can you make a list of all the tricky words in your book. Can you find any words with today's sound in?
Writing	The first creature to visit the caterpillar is the ladybird. Draw a picture of the ladybird and write a character description. Don't forget to use lots of different adjectives and make your sentences even better by using 'and'.
Maths	White Rose Maths Summer term Week 1 / Lesson 2 - Make Equal Groups https://whiterosemaths.com/homelearning/year-1/
PSHE	Draw a picture of four faces showing different feelings. Can you label the different faces? What would make you feel that way?

Day 3

Phonics	Sound of the day: oe Read: toe, potatoes, doe Segment and spell: independently in journals: goes, tomatoes, woe. Write a sentence: Can I grow some potatoes and tomatoes please?
Reading	Read the same book. Task: Is this book fact or fiction? Can you find some words in the book that you are not sure of? Can you find out what they mean? Write down what you find.
Writing	The next creature to visit Cody the caterpillar was the bee. Write a character description for the bee. Use capital letters and full stops in your writing.
Maths	White Rose Maths Summer term Week 1 / Lesson 3 - Make Equal Groups (Sharing) https://whiterosemaths.com/homelearning/year-1/
Geography	Draw a map of your local area and label it. Are there any shops near you? Maybe you live near the beach? Can you add your house to your map?

Day 4

Phonics	Sound of the day: au Read: Paul, haul, august. Segment and spell: independently in journals: launch, Author, automatic. Write a sentence: Paul was born in August.
Reading	Read the same book again. Task: What is the problem in this story? How do the characters react to the problem? Can you draw a picture of how a character feels about the problem? Are they worried? Are they scared? Can you write why you think they feel this way. How would you feel?
Writing	The next creature is the grasshopper Write a character description for the grasshopper. How many legs does the grasshopper have? What colour is he?
Maths	White Rose Maths Summer term Week 1 / Lesson 4 - Find a half https://whiterosemaths.com/homelearning/year-1/
Art	Draw or paint a picture of a butterfly just like Collin from this weeks book. Can you use lots of different colours and patterns on the wings? Maybe you could make a big art picture using objects from home.

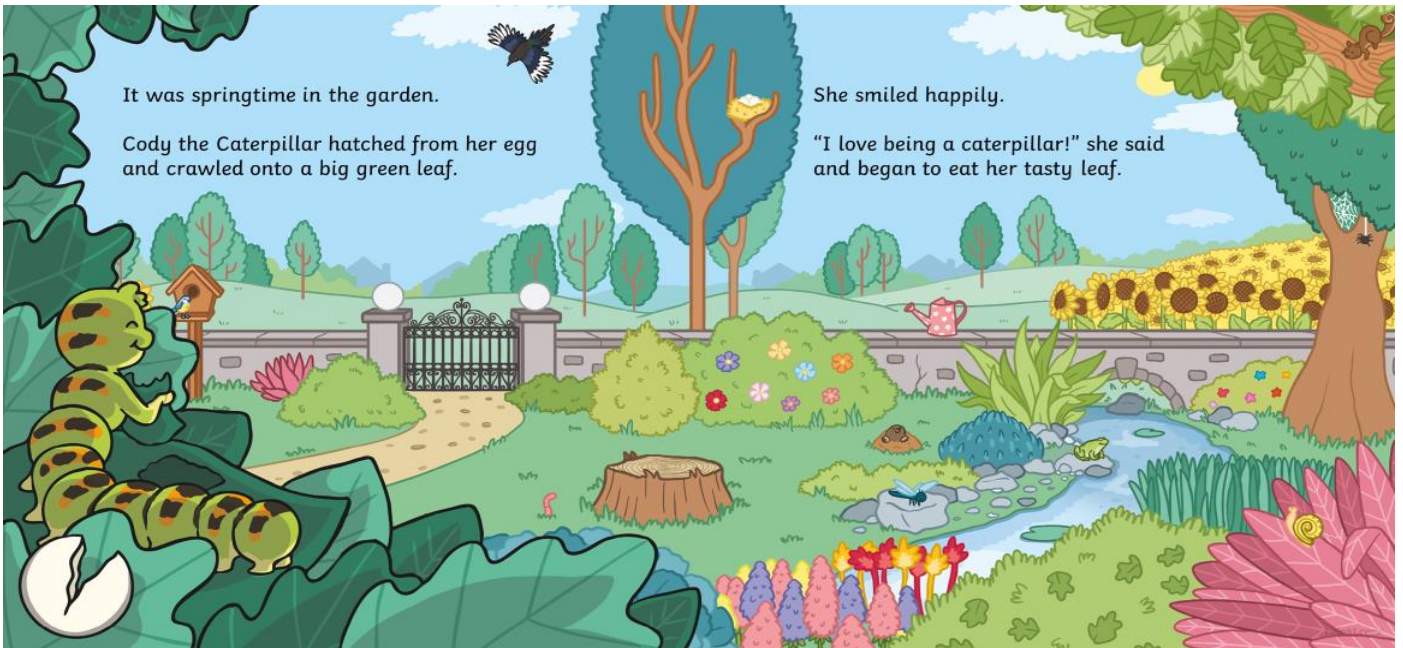
Day 5

Phonics	Sound of the day: ey Read: key, money, donkey Segment and spell: independently in journals: chimney, turkey, trolley. Write a sentence: I will put my money in the trolley.
Reading	Read the same book and look at the solution Task: How was the problem resolved? Has this changed the way the character from yesterday feels? How would you have solved the problem?
Writing	Write a character description for a different creature that could have visited Cody in the garden. What is your creature? What does it look like? Is it big or small? Does it fly? Maybe you could tell me if it is a carnivore, herbivore or an omnivore. Write in full sentences using capital letters full stops and connecting words like 'and' to make your work even better.

Maths	White Rose Maths Summer Term Week 1 Family maths challenge. Can you have a go at one of the maths challenges?
Science	Cody the caterpillar had lots of flowers in his garden can you draw a picture of a flower and label it? Can you draw a picture of a flower that is in your garden or house? Stem Roots Leaf Flower Can you challenge yourself and add more labels?

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com>

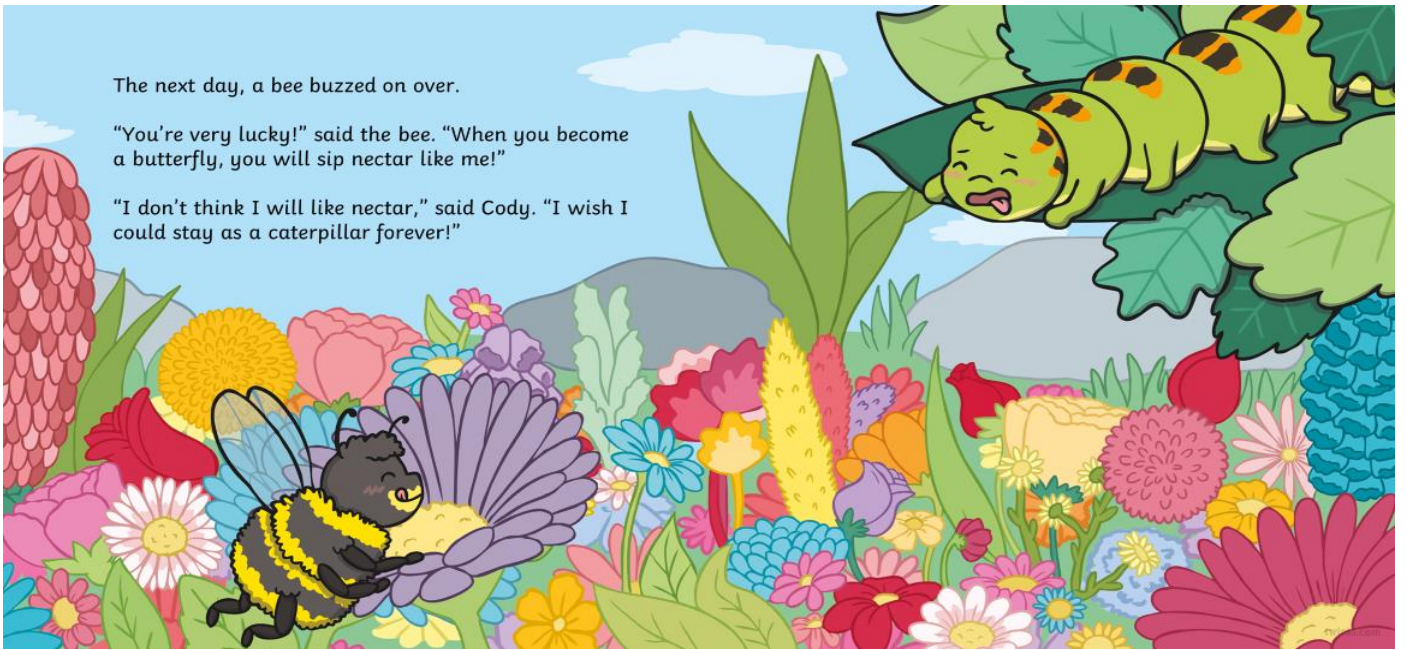
The Cautious Caterpillar ~ A Twinkle Original



The next day, a bee buzzed on over.

"You're very lucky!" said the bee. "When you become a butterfly, you will sip nectar like me!"

"I don't think I will like nectar," said Cody. "I wish I could stay as a caterpillar forever!"



"Don't worry," said the bee, "drinking nectar is great. It is ever so yummy!"



Cody smiled but didn't feel sure. "Maybe one day," she said.

She carried on eating and the bee buzzed away.



A few days later, a grasshopper jumped on over.

"You're very lucky!" said the grasshopper. "When you become a butterfly, you will have six legs, like me!"

"But I like having sixteen legs," said Cody. "I wish I could stay as a caterpillar forever!"



"Don't worry," said the grasshopper,
"having six legs is great. That's plenty
for landing on the ground!"

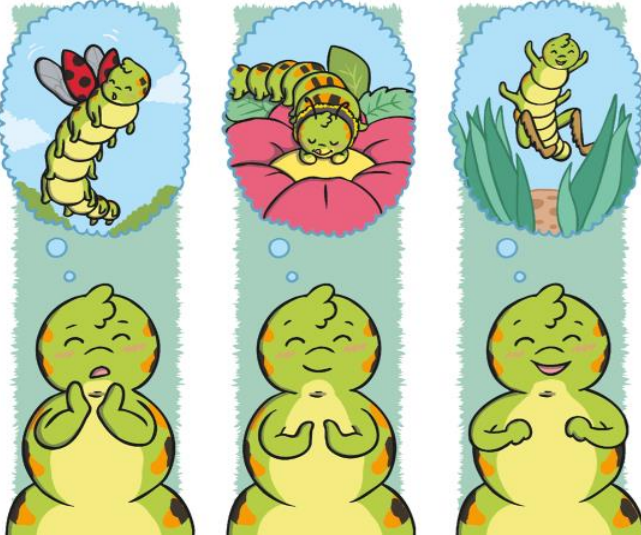


Cody smiled but didn't feel sure.
"Maybe one day," she said.

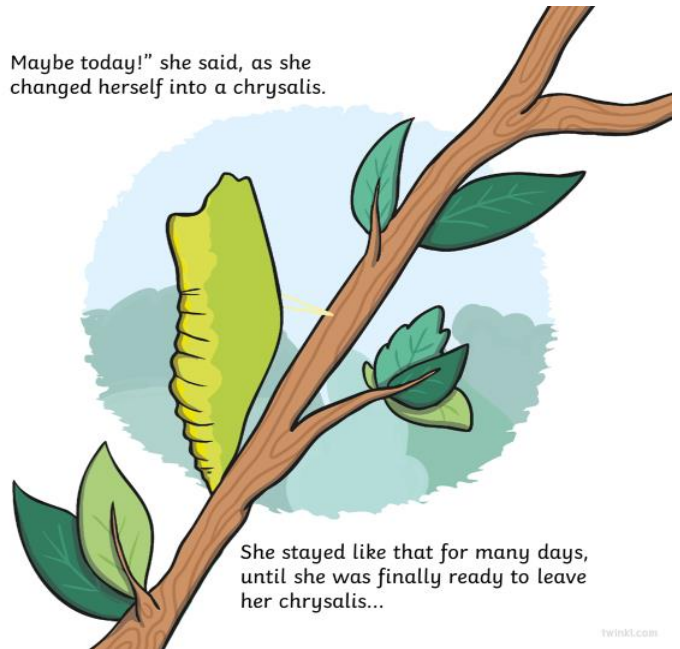
She carried on eating and the grasshopper jumped away.



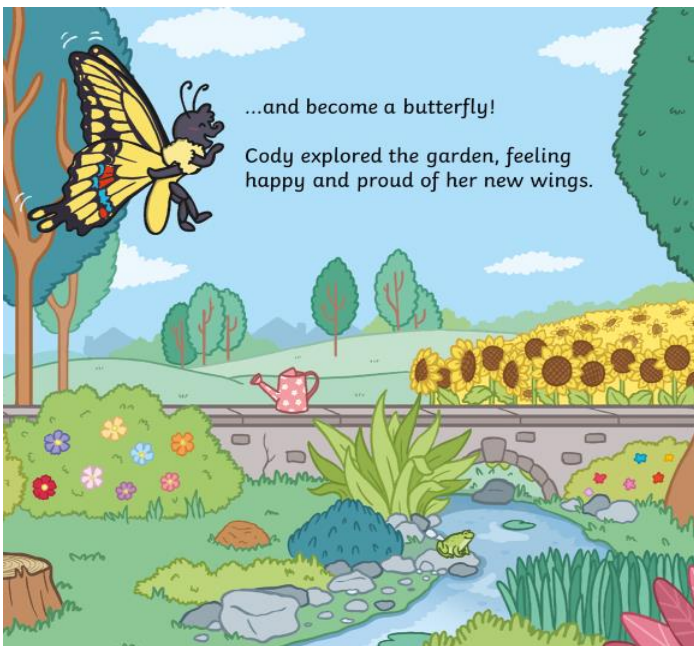
The next day, Cody was full. She thought about everything
her friends had told her and decided to be brave.



Maybe today!" she said, as she
changed herself into a chrysalis.



She stayed like that for many days,
until she was finally ready to leave
her chrysalis...



"Having wings is great!"
she said, as she flew past
the ladybird.





"This is yummy!" she said to the bee, as they sipped nectar together.



"Six legs is plenty!" said Cody, as she landed next to the grasshopper.

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That evening, she came across a caterpillar eating a tasty green leaf.

"You're very lucky!" said Cody. "When you have finished eating, you will become a butterfly, like me!"

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The caterpillar smiled but didn't look sure.

"I wish I could stay as a caterpillar forever!" he said.

"Don't worry," said Cody. "I loved being a caterpillar too, but trust me, being a butterfly is great!"