Year 1 Week beginning 27.4.20



Story: The Tiger Who Came To Tea By Judith Kerr (You can watch it on You Tube, find it below or get the print out from school).

Use your journal/exercise book we sent home for these activities. Don't forget you can always share pictures of your work on our school's Facebook or Twitter. You can also email your teachers on Purple Mash too, we love to hear what you have all been doing!

Day	Phonics	Reading	Writing	Maths	Topic
- ~ <i>y</i>	Sound of the day: ir	Read a few	Share the story of	White Rose	Science
1	Read: twirl, skirt, bird Segment and spell (independently in journals): girl, first, shirt. Write a sentence The girl has a bird on	pages or all of the book you took home from school, or a book you have at home! Task: Think about where the story is set.	The Tiger Who Came To Tea. What did the Tiger eat in Sophie's house? Write a list of all the things he ate.	Maths Week 2 Lesson 1- Compare Capacity https://white rosemaths.c om/homele arning/year-	Go on a material hunt! How many different materials can you find in your house? Which material did you find the most of? Why do you think that is? Think about the properties of materials (soft, hard, transparent, flexible, smooth etc)
	her skirt.	Draw and label a picture about the setting.		1/	
2	Sound of the day: ue (makes the long oo sound) Read: blue, Sue, tissue Segment and spell independently in journals: glue, true, issue Write a sentence Do you have some blue glue?	Read the same book from the day before. Task: Think about one of the characters in the book. Write down a question you would like to ask them. Why would you ask them this? Could you find out the answer in the book?	Think about the start of the story. There's a knock at the door and Sophie and her mummy think about who it could and couldn't be. Who else could be at the door? Write a sentence with your idea. Try use the word because in your sentence.	White Rose Maths Week 2 Lesson 2- Count in 10s https://white rosemaths.c om/homele arning/year- 1/	PSHE How many different positive emotions can you think of? Could you draw and write about a positive emotion? What were you doing? Who were you with?
3	Sound of the day: ue (makes the "you" sound) Read: statue, rescue, value Segment and spell independently in journals: due, venue, argue Write a sentence They need to rescue the statue.	Read the same book. Task: Think about all the characters in the book and write them down. What do they all do in the story? Do they help to solve a problem, or maybe they make the problem!	Think about the middle of the story. The Tiger eats all the food! What would you give the Tiger to eat if he came to your house? Why would you give him that?	White Rose Maths Week 2 Lesson 3- Make equal groups https://white rosemaths.c om/homele arning/year- 1/	What is the weather like today? Is it the same across the UK? You could watch a weather forecast to find out. Is the weather like this in Winter? What's the same/different about the weather today and the weather in winter?
4	Sound of the day: aw Read: saw, claw, jaw	Read the same book again. Task: Be a tricky word	Think about the end of the story. What else could Sophie, her mummy	White Rose Maths Week 2 Lesson 4-	RE Think about a special place that you like to go to, draw a picture and write

	Segment and spell independently in	detective! Can you write a list	and daddy done to have tea other than	Add equal groups	where/what it is. Could you write about why it is
	journals: paw, lawn,	of all of the	go to a café? Write a		special? Who do you like to
	yawn	tricky words that	different ending for	https://white	go with? What do you do
		you can find in	the story.	rosemaths.c	when you are there?
	Write a sentence	the story?		om/homele	
	The dog has paws and			arning/year-	
	a jaw.			<u>1/</u>	
	Sound of the day: wh	Read the same	Think about the end	White Rose	History
	(to make the w sound)	book and talk	of the story.	Maths	
		about it, did you		Week 2	What toys do you like to
	Read: whisper, which,	like it? Why?	Sophie, her mummy	Lesson 5-	play with? What toys did
	whirl	What was your	and daddy go out for	Make	your grown ups like to play
		favourite part?	tea. Where is your	arrays	with when they were little?
	Segment and spell		favourite place to go		Maybe you could ask your
	independently in	Task: How	out for tea? Draw	https://white	grandparents too! You
5	journals: when, wheel,	many of this	and write about	rosemaths.c	might have to look some of
	whisk	week's sounds	somewhere you	om/homele	them up in a book or on the
		(ir, ue, ue, aw,	would like to go out	arning/year-	internet. Draw a picture of
		wh) can you	for tea. Could be a	<u>1/</u>	you and your grown ups
	Write a sentence	spot in the	restaurant, café or		favourite toy. Have the toys
	Which wheel do we	book? Did you	maybe a friends or		we like to play with
	need?	spot any other	family's house.		changed?
		sounds that you			
		know too?			

Don't forget.....Our science blog gives some brilliant things to try at home https://grpsscienceblog.wordpress.com

The Tiger Who Came to Tea By Judith Kerr



Once, there was a little girl called Sophie, and she was having tea with her Mummy in the kitchen.

Suddenly there was a knock at the door.

Sophie's mummy said "I wonder who that can be. It can't be the milkman because he came this morning. And it can't be the boy from the grocer because this isn't the day he comes. And it can't be Daddy because he's got his key. We'd better open the door and see."

Sophie opened the door and there was a big, furry, stripy tiger. The tiger said "Excuse me, but I'm very hungry. Do you think I could have tea with you?" Sophies mummy said "Of course, come in."

So the tiger came into the kitchen and sat down at the kitchen table.

Sophie's mummy said, "Would you like a sandwich. But the tiger didn't just take one sandwich. He took all the sandwiches on the plate and swalled them on one big mouthful. Owp!

And he still looked hungry, so Sophie passed him the buns.





But again the tiger didn't eat just one bun. He at all the buns on the dish.

And then he at all the biscuits and all the cake until there was nothing left to eat on the table.

So Sophie's mummy said "Would you like a drink?" And the tiger drank all the milk in the milk jug and all the tea in the teapot.

And then he looked round the kitchen to see what else he could find.

He ate all the supper that was cooking in the saucepans...

...and all the food in the fridge... and all the packets and tins in the cupboard.. and he drank all of the milk, and all of the orange juice, and all Daddy's bear, and all the water in the tap.

Then he said "Thank you for my nice tea, I think I'd better go now." And he went.

Sophie's mummy said "I don't know what to do. I've got nothing for Daddy's supper, the tiger has eaten it all."

And Sophie found she couldn't have her bath because the tiger had drunk all the water in the tap.







Just then Sophie's daddy came home.

So Sophie and her mummy told him what had happened and how the tiger had eaten all the food and drunk all of the drink.

And Sophies daddy said, "I know what we'll do. I've got a very good idea. We'll put on our coats and go to a café."

So they went out in the dark, and all the street lamps were lit, and all the cars had their lights on, and they walked down the road to the café.

And they had a lovely supper with sausages, chips and ice cream.





In the morning Sophie and her mummy went shopping and they bought lots more things to eat.

And they also bought a very big tin of Tiger Food, in case the tiger should come to tea again.

But he never did.