



Year 6 - Week beginning 27.4.20




Non-Fiction History of London – Boudicca and Roman London

Texts and resources can be found at the bottom of this plan, on the school website or collect a printed one from the school office

Please use your orange journal to record any learning (remember you can share any work you are really proud of on our Twitter or Facebook pages 😊)

Day	Spelling	Reading	Writing	Maths	Creative
1	<p>Dropping 'y' for 'ies'</p> <p>Task: What has happened to these root words?</p> <p> baby babies memory memories story stories boy boys enjoy enjoys journey journeys </p> <p>Do all root words ending in 'y' change to 'ies' when they become one than one?</p> <p>Find other words in your reading book/newspaper etc that might follow this rule.</p>	<p><i>Text can be found attached to this planning, on the school website or collect a printed one from school</i></p> <p><u>BOUDICCA</u></p> <p>Task: Read and annotate the text. Make notes from the videos https://www.youtube.com/watch?v=eC7ONgTJGKw</p>	<p><u>Task: writing to inform</u></p> <p>In your orange journal write to inform and teach others about Boudicca.</p> <p>This task would be better completed after the reading task.</p> <p>Add images, sketches/illustrations to support your writing to sequence.</p>	<p>White Rose Home learning – https://whiterosemaths.com/homelearning/year-6/</p> <p>Week 2 – lesson 1</p> <p>Calculating scale factors</p>	<p><u>Diary (ongoing)</u></p> <p>Add to your diary with recent events, how you feel and images, sketches a collage of newspaper headlines/image s etc.</p> <p>Remember this is going to be an historical document for future generations....</p>
2	<p>https://www.youtube.com/watch?v=2pkW DqDcVCg</p> <p>In your journals or on word create a Top Tips Spelling rule for when we drop the -y for -ies or -s.</p> <p>Share and teach to a family member.</p>	<p>Task: Vocabulary task Find words that mean the following:</p> <p> Researchers.... Redheaded... Punitive.... </p> <p>Research and find out who the Iceni people were. Record in journals.</p>	<p>Timeline of events from Roman invasion by Caesar and then Claudius and show when Boudicca revolted (attached). In journals record the key events of the invasion of Britain as a timeline.</p> <p>Re read the story of Boudicca from one of the attached below. Imagine what it would have been like to be there during different parts of the story. Create freeze frames for some parts of the story as role play – take images if possible.</p>	<p>White Rose Home learning – https://whiterosemaths.com/homelearning/year-6/</p> <p>Week 2 – lesson 2</p> <p>Ratio and Proportion Problems</p>	<p><u>PE</u></p> <p>To link to our last Topic last term (Jungles).</p> <p>Oti Mabuse Dance one day.</p> <p>https://www.youtube.com/watch?v=SboNzLZea0o</p>
Day	Spelling	Reading	Writing	Maths	Creative

3	<p>Study the word list for plural nouns.</p> <p>https://www.spellzone.com/word_lists/list-249453.htm</p> <p>https://www.spellzone.com/word_lists/list-4141.htm</p> <p>Can you change 6 (your choice) of these plural nouns into singular nouns, creating a new sentence?</p>	<p>Task: Re-read the text to answer the following questions</p> <p>Looking – ‘...she is believed to have worn a thick, colourful cloak...’ Which word in this sentence shows that nobody knows this fact for certain?</p> <p>Find and copy the Celtic word that which the name Boudicca is thought to have come from.</p> <p>Clue – Why do some scholars believe Boudicca poisoned herself?</p> <p>Thinking – Summarise why Boudicca began to fight against the Romans.</p>	<p>Using writing prompt – Boudicca PowerPoint slides, YouTube clips and Boudicca reading text.</p> <p>Task: Over the next 2 days plan and write a short story about the story of Queen Boudicca in your own words. Think about your purpose and audience (Purpose and Audience sheet attached below or you may wish to create your own similar format)</p>	<p>White Rose Home learning – https://whiterosemaths.com/homelearning/year-6/</p> <p>Week 2 – lesson 3</p> <p>Measure with a Protractor</p>	<p>History LO: Romans invade</p> <p>http://www.bbc.co.uk/guides/z9j4kqt#zwmdjxs 3 min video why Romans invaded Britain.</p> <p>https://www.youtube.com/watch?v=eC7ONgTJGKw 5 min Romans/Boudicca</p> <p>Task Record pros and cons of Roman invasion (what Romans brought to Britain, were villages going to continue as small kingdoms?)</p>
4	<p>From the word list from yesterday. Practise using Look, Say, Cover, Write, Check.</p> <p>https://www.spellzone.com/word_lists/list-4141.htm</p> <p>You could also change them into singular.</p> <p>https://www.spellzone.com/word_lists/look-say-cover-write-check-4141.htm</p>	<p>Task: Re-read the text to answer the following questions</p> <p>Looking – Who is responsible for most of the historical records about Boudicca?</p> <p>‘...others believe that she simply contracted a fatal illness during battle.’ Which word in this phrase implies that the illness caused Boudicca’s death?</p> <p>Clue – Why does nobody know the names of Boudicca’s daughters? (2 marks)</p> <p>Thinking – Why can it not be known for certain what happened to Boudicca?</p>	<p>Using your purpose and audience grid created.</p> <p>Organise your writing into paragraphs including all the features of a year 6 piece of writing.</p> <p>Edit and checking as you complete each paragraph.</p>	<p>White Rose Home learning – https://whiterosemaths.com/homelearning/year-6/</p> <p>Week 2 – lesson 4</p> <p>Introduce angles</p>	<p>Science Lesson 2 Animals including Humans</p> <p>Task: Explore the circulatory system by watching https://youtu.be/-s5iCoCaofc 6 minute clip</p> <p>Interactive circulatory system: MRI & anatomy clips from: https://www.tenalpscommunications.com/clients/simons/humanbodyOnline/#home</p> <p>Label the heart diagram. The worksheet is attached below. Use the videos just</p>

					watch to support this task.
Day	Spelling	Reading	Writing	Maths	Creative
5	<p>-ies plurals.</p> <p>Against the clock Game -</p> <p>https://www.spellzone.com/word_lists/games-4141.htm</p> <p>Bouncing Anagram -</p> <p>https://www.spellzone.com/word_lists/games-4141.htm</p>	<p>Task:</p> <p>Journal task</p> <p>Write a short diary entry for a Celtic girl wanting to join Boudicca's army.</p>	<p>Task:</p> <p>Read through and complete your short story.</p> <p>Create editing stations for:</p> <p>Spelling (dictionary) Synonyms (thesaurus)</p> <p>Punctuation to include . , ; : () ! ? –</p> <p>Vary sentence openers.</p> <p>Speech possibly (Boudicca's last speech)</p> <p>Expanded noun phrases.</p> <p>If chance you could publish on word, handwrite or read and record as an audio like the year 6 teachers have done for Journey to the River Sea.</p>	<p>White Rose Home learning – https://whiterosemaths.com/homelearning/year-6/</p> <p>Week 1 – lesson 5</p> <p>Calculate angles</p>	<p>D&T (ongoing)</p> <p>Using scrap material design a 3D model of a famous/iconic London feature...to make over the next few weeks</p> <p>Eg.. London Bus Bridge Taxi</p> 

Don't forget.....

Our science blog gives some brilliant things to try at home

<https://grpsscienceblog.wordpress.com/>

Boudicca



Who Was Boudicca and What Was She Like?

Boudicca was a British queen. She fought against the Romans as they invaded Britain. **Scholars** agree that she was born into a noble family with royal blood.

Boudicca is believed to have been very tall and to have had long, **auburn** hair. Stories tell that she was frightening to be around because she had a fierce look in her eye and a harsh, stern voice. Although it is not known for certain, she is believed to have worn a thick, colourful cloak and a large, golden necklace.

When Did She Live?

Boudicca is thought to have lived between AD 30 and AD 60.

What Is Boudicca Famous For?

Boudicca's husband was Prasutagus. Prasutagus was the king and leader of the Iceni people. After the death of her husband, the Roman army broke a promise that they had made to Prasutagus so Boudicca led the Iceni people in a battle against them.

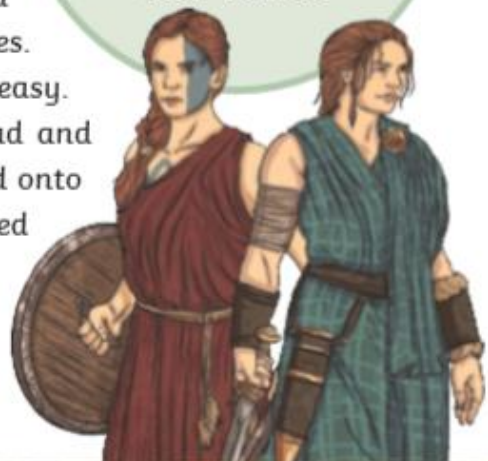
What Exactly Was Her Name?

Most of the things that we know about Boudicca today come from the works of Tacitus. Tacitus had been taught how to read and write so he wrote about the history of the Roman empire in an ancient language called Latin.

Many people were interested in what Tacitus had written and wanted a copy to read for themselves. However, copying books in ancient times was not easy. To copy a book, someone who knew how to read and write would need to copy the book word by word onto new paper. It is thought that somebody who copied Tacitus's work in 1624 might have accidentally misspelt Boudicca as Boadicea. Her name has even been spelt as Buduica, Voadiciea and Bunduca throughout the ages!

Did you know...?

Boudicca and Prasutagus had two daughters but nobody knows their names.



Nobody alive today knows exactly how Boudicca's name would have been pronounced. Even if Boudicca herself could tell us, she would likely not have known how to write it down. However, most people now agree that the correct spelling is Boudicca and that her name would probably have been pronounced as Boo-dih-cah.

What Happened to Boudicca?

Nobody knows exactly what happened to Boudicca. While some scholars believe that Boudicca poisoned herself to avoid being captured by the Romans, others believe that she simply became ill during battle.

Did you know...?

The name Boudicca is thought to come from the Celtic word 'boudā' which means 'victory'.

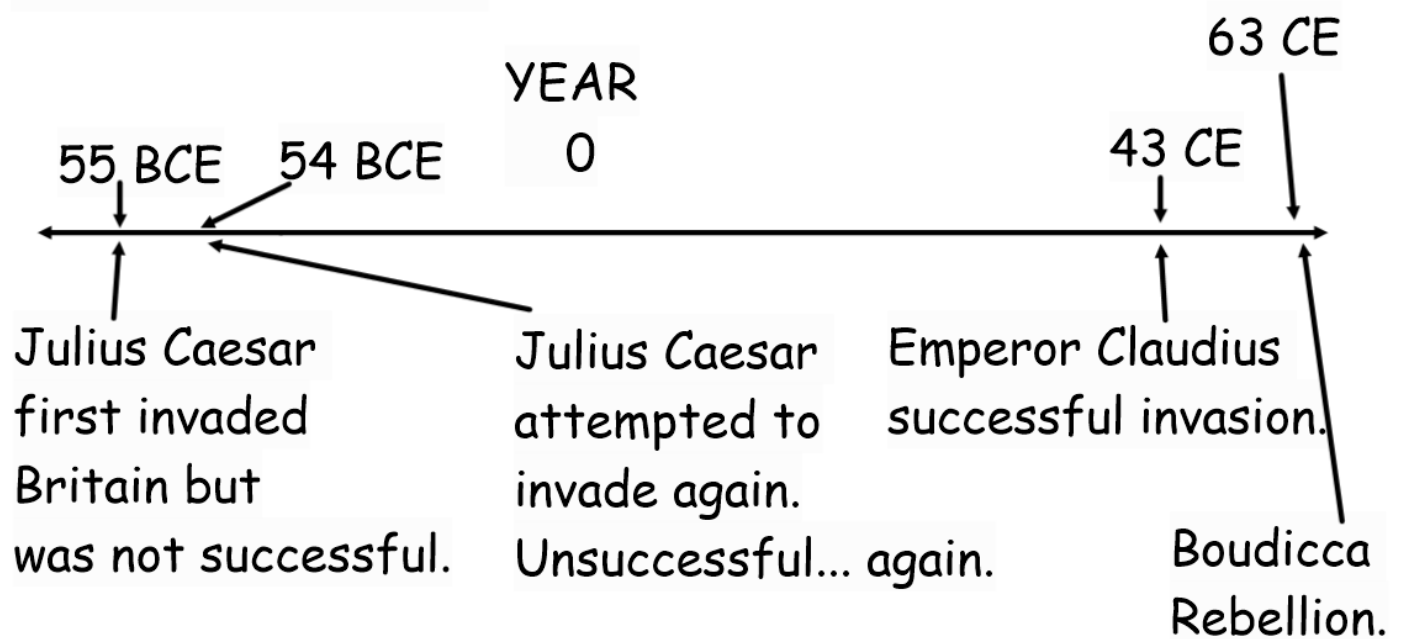
Glossary

auburn: A reddish-brown colour.

scholars: People who are highly educated or experts in a topic.



The Roman Invasion



Who was Boudicca?



- Boudicca was the wife of Prasutagus, the ruler of a Celtic tribe called the Iceni.
- The Iceni lived in a region of Britain that is now called East Anglia.

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Prasutagus and the Romans Agreement

- When Romans settled in the South of England in 43 AD they made an agreement with Prasutagus so that he would be able to continue as ruler of the Iceni.
- When Prasutagus died, the Romans turned on the Iceni.
- They stole from the Iceni tribesmen, made people slaves and they had Boudicca whipped.



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The Rebellion

- In about 60 AD, the Roman governor was sent to North Wales to lead an army.
- While he was away Boudicca led an attack against the tribe's Roman rulers with several other tribes. Her army was called the Britons.
- They managed to destroy Camulodunum (Colchester), the capital of Roman Britain and defeated the Roman IX legion.



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Attack on Londinium

- Hearing the news, the Roman governor rushed back from Wales.
- He tried to evacuate Londinium (London) as he guessed this would be the Britons next target.
- Boudicca and her army destroyed Londinium and Verulamium (St Albans).
- People believe that over 70,000 people were killed in the attacks by the Britons.



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Defeat



- The Roman army regrouped in the Midlands and finally defeated the Britons in the battle of Watling Street.
- No one knows what really happened to Boudicca. Some say she killed herself when she knew the Romans had defeated her, others say she fell ill and died.

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The Legend



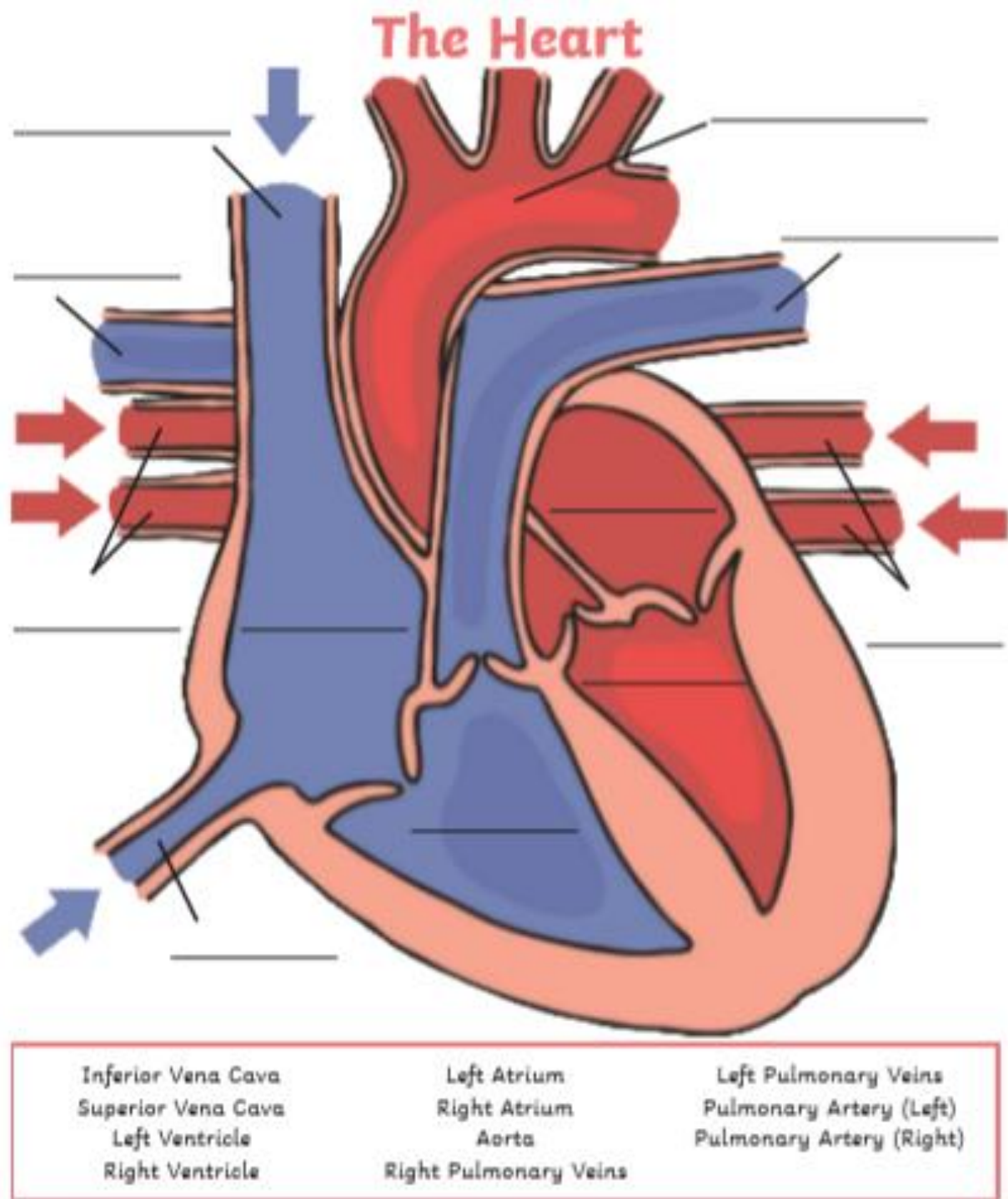
"I was whipped by the Romans when they tried to take our lands and now I am fighting for my freedom. Think how many of us are fighting and why. We must win this battle or die. Let the men live as slaves if they want. I will not."

-Boudicca's last speech, as recorded by Dio Cassius

- Boudicca is a heroine because she achieved a lot and fought for her country, for her people and for herself. Although she lost the final battle, she never let the Romans conquer her.

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Y6 Summer 1 Week 2 - Science – Label the heart



Technical Ingredients/SPAG:

Effect on Reader:

Purpose and Audience: