



Year 3 - Week beginning 20.4.20

Story – Legend of Robin Hood – **You can get the story on You Tube**

<https://www.youtube.com/watch?v=LxrwRwRCHkU>, see below or get the print out from **school**

You can use your journal/exercise book we sent home to put any of the activities in here

| Day | Spelling | Reading | Writing | Maths | Creative |
|-----|--|---|---|--|--|
| 1 | <p>Prefix – 're'.</p> <p>Task: How many words can you think of that the prefix 're' can be added to? e.g. re+play = replay</p> <p>Jot the words down in your journal and find out their meaning.</p> | <p>https://www.literacyshedplus.com/en-gb/resource/stage-3-reading-pack Read Ambush.</p> <p>Task: Make a note of the words that you don't know the meaning of and try to find out what they mean. Write their meanings in your journal.</p> | <p>https://www.pobble365.com/robin-hood/</p> <p>Task: Look at the picture of Robin Hood and answer the questions in Question Time.</p> | <p>White Rose Home learning – Summer 1 week 1 – lesson 1: Equivalent fractions https://whiterosemaths.com/homelearning/year-3/</p> | <p><u>Science</u> Robin is surrounded by trees and plants. Task: Can you draw a tree and a flower and label the different parts they have. Challenge: Can you explain what the job of each part is?</p> |
| 2 | <p>Sound buttons.</p> <p>Task: Use the words you found yesterday and add the sound buttons to them. e.g replay ... -</p> <p>Write 5 sentences using these words.</p> | <p>Re-read Ambush .</p> <p>Task: Answer the 5 vocabulary focus questions in your journal.</p> | <p>https://www.pobble365.com/robin-hood/</p> <p>Task: Sentence Challenge. Can you find any similes in the story starter? Look at the picture again. Can you write any similes to describe anything in the picture?</p> | <p>White Rose Home learning – Summer 1 week 1 – lesson 2: Equivalent fractions.</p> | <p><u>Art –</u> Can you collect natural materials, like leaves and sticks (Like Robin would find in the woods) and make a picture. Take a photograph of your art.</p> |
| 3 | <p>Task: Read these year 3 and 4 words. Write them down, look at the, cover them, write them again and check them.</p> <p>accident actual actually address although answer appear arrive believe bicycle</p> | <p>Re-read to remind yourself what happened in Ambush.</p> <p>Task: Answer the Vipers questions.</p> | <p>https://www.pobble365.com/robin-hood/ Sentences are much more exciting if they contain description and detail. Task: Improve these 'sick sentences' to make them more interesting and exciting to the reader.</p> | <p>White Rose Home learning – Summer 1 week 1 – lesson 3: Compare fractions</p> | <p><u>Geography</u> Robin lived in Sherwood forest. Can you find out where that is? What county is it in? what towns are near it? How big is it?</p> |
| 4 | <p>Fortune Teller Task: Follow the instructions on the video. Make a fortune teller and write the words from this week on it. Now have fun and play with someone at home. https://www.youtube.com/watch?v=SAhillTxUYA</p> | <p>Text: Ambush.</p> <p>Task: Can you draw a story map to show what happened in the story.</p> | <p>https://www.pobble365.com/robin-hood/</p> <p>Task: Can you write the rest of the story? What disturbed Robin's thoughts? What did Robin do next? What was and what happened to his target? Did anyone join him?</p> | <p>White Rose Home learning – Summer 1 week 1 – lesson 4: Order fractions</p> | <p><u>History</u> https://www.visitsherwood.co.uk/things-to-do/the-major-oak/ Apart from Robin another historical figure in Sherwood forest is Major Oak. Can you find out and</p> |

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| | | | | | record some facts about it? |
| 5 | <p>Quiz</p> <p>Task: Get an adult, to say 10 words from this week and you will write them down. How many can you spell correctly?</p> | <p>Read the end of the text. What do you think will happen next?</p> <p>Task: write the next chapter of the story. What will Robin Hood and his men do? Will they take the people as prisoners?</p> | <p>Task: Editing and improving. Read through the story you began to write yesterday. Can you check for any spelling and punctuation mistakes and correct them? Can you think of more powerful and exciting words to use? Have you included some of the similes you created on Tuesday?</p> | <p>White Rose Home learning – Summer 1 week 1 – lesson 5: Adding fractions</p> | <p>DT Imagine you lived in Sherwood Forest. Design and build your own shelter. You can use card, boxes, Lego – whatever you want. Be creative!</p> |

Don't forget.....Our science blog gives some brilliant things to try at home <https://grpsscienceblog.wordpress.com/>

Story starter!



Robin exhaled slowly. As an archer, this final exhalation, almost a ritual, was the calm before the storm; the final moment before releasing the arrow and wreaking havoc on its target.

Like all bowman, Robin was as strong as an ox. Daily training had seen to that. Hours upon hours of drawing back the beautifully curved yew bow had thickened Robin's muscles like hempen rope, to the point where he could now draw the massive bow with ease.


The thousands of arrows that he had loosed since the age of 6, when he had been given his first bow, made Robin a professional, and like his ancestors, a bowman of his skill didn't miss. The yew bow was so familiar that it was like an extension of his body; when it was not in his hands he didn't feel alive.

He was the bow. The bow was him.

He didn't need to aim; all he had to do was glance at his target and he knew the missile would find its mark.

A rustle from the treeline to his left disturbed Robin's thoughts...

Question time!

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- ▶ Have you ever seen a medieval longbow? Why do you think it is so difficult to draw the bow?
 - ▶ What is a bowyer?
 - ▶ Why do you think archers often chose wood from a yew tree for their bows?
 - ▶ What might have caused the rustle in the bushes?
 - ▶ Why is Robin alone in the woods?
 - ▶ Can you recall the story of Robin Hood?
 - ▶ Which other characters do you know?
 - ▶ Can you think of any other skills that require lots of practise, like being an archer?

Sentence challenge!

Similes are a great way to describe one object by comparing it to another.

Can you find any similes in the story starter?

Can you attempt to use similes to describe something the picture?

Sick sentences!

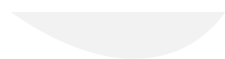
These sentences are 'sick' and need help to get better. Can you help?

- ▶ Robin crouched on the rock.
- ▶ Robin drew an arrow from the quiver and put it on the string.
- ▶ Robin drew the bow.
- ▶ He was strong.

Perfect picture!

Can you research and then draw a medieval longbowman?

Think carefully about his clothes and weapons. You could even write some instructions about how to fire a longbow!



Ambush

Ambush “Be careful. We don’t want them to see any movement in the trees.” Robin Hood’s voice was hushed but fierce. I’d been serving him faithfully now for nearly a year, and it upset me that he didn’t trust me yet. This was my first night hunting with him, and I didn’t want to let him down.

I didn’t reply. Instead, I squeezed myself up into a smaller ball on the thick bough of the tree. I tried my hardest to stay quiet but I felt a sneeze building up at the back of my nose. It was hard, but I managed to snuffl e it out with my thick, woollen sleeve. I heard my master sigh under his breath.

“Have we had any word from John yet?” I asked aft er a long silence. Again he sighed.

“Have you seen that big giant of a man come running down the road?” he asked with strained pati ence. I shook my head.

The night passed slowly. I didn't dare to speak again after that. I was worried it would provoke him further. My fine cloak had been a gift from Robin when I'd sworn allegiance to his men. Its thick fibres were certainly keeping the chill air from my bones.

Unable to help myself, I asked, "Have you had luck on this road before?"

"Several times," he answered with a nod. "The main road to London passes by not far from here. There are a lot of dangerous men on that road, so the wealthy travellers normally use these more sheltered roads."

"And that's where we attack them?" I asked with what I thought was enthusiasm.

"We don't attack if we can help it. Little John will give them the option of paying to pass. If they refuse, then we have no choice."

Once more, I was silent. Whilst training in the heart of Sherwood Forest, I'd assumed I'd get to use all of my skills tonight. True, I wasn't very good with a bow, but my swordsmanship was one of the best in my group.

As if out of nowhere, I heard the low rumble of a cart on the track. A piercing whistle came from directly below my branch. I looked down and saw the broad back of Little John. How had somebody of his size managed to sneak so close to me?

"One day, take a minute to watch him move," Robin Hood said as if he'd read my mind.

I didn't have time now to watch him, he was striding out into the middle of the road just in time for the cart to pull up.

"What the devil are you doing?" the driver was clearly in no mood to surrender to our demands.

“This is a toll path.” Little John’s voice was calm. It didn’t need to be big or loud, his size did that for him.

“Over my dead body!” The driver banged on the roof of the carriage, and several armed guards stepped out.

“That can be arranged,” said Robin as he dropped from the tree and drew his sword. “Take them as a prisoner if you can. They’re worth more that way!”

VOCABULARY FOCUS

1. What word or phrase tells you that Robin Hood's voice was quiet?
2. Find one word in the text which means "in a loyal way".
3. What does the phrase "I didn't dare" say about the author?
4. What does the phrase "strained patience" tell you about Robin?
5. Write a definition for "piercing". You may use a dictionary if you are stuck.

VIPERS QUESTIONS

I

Why did Robin sigh under his breath?

R

What type of traveller are they expecting to use the road?

S

What happened immediately after the driver refused to pay?

E

In the paragraph that starts "The night passed...", what effect does the use of short sentences have?

R

Where had the author trained?