



# Gladstone Road Primary School

Wooler Street, Scarborough  
North Yorkshire, YO12 7DD

Head teacher: Mr. G. Johnson

"Learning to Succeed"

Tel: 01723 372566 Fax: 01723 501126

Email: [admin@gladstone.n-yorks.sch.uk](mailto:admin@gladstone.n-yorks.sch.uk)

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Dear Parents and Carers,

## Ofsted Report

I am pleased to tell you that the latest Ofsted report has now been published and is available on our school website <http://gladstoneroadschool.co.uk/about-us/school-reports/>

You will see that the report does highlight some of the many strengths of the school. Like us, Ofsted could see that the children enjoy school life and the leadership opportunities they are provided. Ofsted evidenced that the children are encouraged to be 'the best they can be', that relationships between children / adults are strong, that children are proud of their school and they feel valued. Many subjects are well planned resulting in progress during lessons. All of these strengths of course contributed to our 'Good' judgment for Personal Development, which we are very proud of.

There are of course areas identified for improvement, which we are already busy working on as part of our improvement journey. I have summarised this for you below:

Ofsted said...	We did...
Pupils do not achieve as well as they should in Reading. Weaknesses in pupils' knowledge across the curriculum contribute to their low attainment at the end of key stage 2.	<ul style="list-style-type: none"> <li>• Targeted interventions in place for identified children.</li> <li>• Re-deployment of support staff to facilitate in Reading sessions.</li> <li>• External support for Phonics in place which includes staff training and coaching.</li> <li>• Teaching, and learning has been audited across school and the teachers are working together to ensure any gaps in the children's knowledge are identified so that teaching can be adjusted to eradicate this.</li> </ul>
Generally, pupils behave well, but some older pupils are boisterous in the playground.	<ul style="list-style-type: none"> <li>• Extra adults and Senior Leaders deployed on the playground and in school during breaks and lunchtimes.</li> <li>• Additional lunchtime clubs.</li> <li>• Assemblies and work with the children to raise the expectations of behaviour.</li> <li>• Behaviour incident reporting systems refreshed with a focus on engaging thoroughly with parents.</li> </ul>
In art and modern foreign languages (MFL), leaders have not developed the curriculum well enough so that it is ambitious for all pupils.	Leaders are working with teachers to ensure lessons cater for all children's abilities and are adapted to accelerate their progress. Subject leaders have written new action plans to develop the curriculum and this is being overseen by Mrs Halliday and the Chair of Governors.



<p>The plans for children with special educational needs and/or disabilities that outline how pupils should be supported are not consistently precise. This limits how well adults can meet pupils' needs.</p>	<p>The plans have been completely redesigned by the Inclusion Team and are being implemented across school, including the redeployment of adults and resources.</p>
<p>In Key Stage 2, leaders and teachers do not have a clear enough plan to teach the weakest readers to become fluent. Some staff who support struggling readers have not been trained in teaching reading. This means that pupils are not catching up quickly enough.</p>	<p>Leaders have focused on developing early reading. The newly introduced phonics programme is well organised and planned effectively in the early years and key stage 1. Staff who teach phonics are becoming experts in this area, modelling sounds clearly and accurately. This work is now being disseminated into Key Stage 2 and is being reviewed regularly.</p>
<p>In the early years, leaders have not planned the curriculum well enough. Activities are not well considered to ensure that children are developing successfully in all areas of learning. Children are not prepared as well as they should be for year 1.</p>	<p>The planning, resourcing, deployment of adults and curriculum delivery have been redesigned using external support. This is being reviewed constantly to ensure children are on track to reach their end of year expectations.</p>

The amazing whole staff team have been working tirelessly to put all of these changes in place and I hope that you are already beginning to notice real changes. We wholeheartedly want the best for every child and we are extremely grateful for all the support we receive day in day out from you as our parents/carers.

If you have any specific concerns or questions about the report or your child's education in general, please contact the office to make an appointment to see me or one of the team. Alternatively, please come and chat to us outside before and after school. We would very much welcome your feedback.

Gladstone Road Primary is a vibrant, busy and happy school and I am so proud of what it is and what it will be.

Yours faithfully,



**Mr Garry Johnson**  
Head Teacher