



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<ul style="list-style-type: none"> Key achievements to date: 	<ul style="list-style-type: none"> Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased levels of participation in clubs before school, lunchtimes and after school. Weekly clubs offered were: 9 pre-school clubs, 10 lunchtime clubs, 10 break-time clubs, 14 after school clubs Increased participation in a range of sporting events for different age ranges as part of the SPSSA – friendlies, competitions, intra-school, inter-school, county and regional level (A, B and C teams entered which increase participation numbers) School Games Mark Gold achieved 2019 A range of sporting events offered to all children Winning tournaments/competitions in varied sports across different age groups Children’s increased sense of worth of physical activity and sport and pride in the achievements of the school. Opportunities for children of all levels (including SEN and less active) to attend clubs and participate in competition Transport provided to attend extra-curricular sporting events Transport and staffing provided to attend county and regional finals and events Strong links with local community and pathways and leisure providers encouraging children to attend clubs outside of school as well– golf, rugby club (racket skills) All children access 2 hours of PE per week. 	<ul style="list-style-type: none"> Develop staff skills and confidence through CPD (including Real PE and possibly Real Gym) Review of long term coverage for PE (Real PE) and possibility of purchasing Real Gym Establish links with more local sports groups so that more pupils benefit from specialist coaching and (racket skills, cricket, rugby, golf) Investigate options for additional provision for children not meeting NC requirements in swimming Continue to target less active children to participate in sporting events and clubs Ensure that all children more active by integrating the 30:30 approach into daily school life. All children being engaged in at least 30 minutes of physical exercise.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, not currently but plan to investigate if we can extend opportunities for Y5/6 children who have not met the NC requirements

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22843	Date Updated: Sept 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for children to engage in daily physical activity by providing a range of clubs for pupils to access before, during and after school. Pupils engage in meaningful activity giving them the confidence to move on to community clubs and ensure lifelong participation.</p> <p>Children encouraged to exercise as part of daily life</p>	<ul style="list-style-type: none"> Daily provision of pre-school clubs Range of after school clubs 4 evenings per week Lunchtime activities on All Weather Pitch and MUGA Hire of off-site venues and transport so pupils have opportunity to play sport on grass during curriculum and after school Participation in sporting fixtures Walk to venues for off-site visits wherever possible Yr 4 Residential Visit includes Moor and Countryside walks 	<p>£4800</p> <p>£10930</p>	<ul style="list-style-type: none"> Good take up of places. Pupils and parents acknowledge children come into school ready to learn - developing confidence and self-esteem impact positively on behaviour in school Children enjoy walking and get sense of achievement at end of long walk 	<ul style="list-style-type: none"> Clubs to continue lunch times and after school After school clubs to be run on site so no restriction on numbers attending Staff to develop increased knowledge of how to lead a range of physical activities to engage pupils Sports leaders to be trained on how to engage other children in sporting activities during breaks and lunchtimes. Aim for all children to be engaged in at least 30 minutes of physical exercise at school daily (Wake up shake up, Go Noodle, Change 4 life 10 minute shake ups and Joe Wicks workouts).

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop resilience, team work and reasoning through PE curriculum which will then impact on results across the whole curriculum.</p> <p>Celebrate sports achievements, championing the importance of PE and sport and encouraging involvement throughout the school in assemblies, social media, newsletters.</p> <p>Increase in profile of sports in school to encourage participation of all children.</p>	<p>Develop appropriate vocabulary skills to evaluate their performance in PE and that of others</p> <p>Families updated on sporting events and achievements in weekly Headteacher's newsletter.</p> <p>Sporting events attended highlighted in weekly assemblies with children receiving recognition for representing school</p> <p>Successes celebrated on Twitter</p> <p>Team photos</p> <p>Children get a team badge/certificates when they have represented the school – raising aspirations</p> <p>Specialist coaches work with school – golf, cricket, racket skills</p> <p>Trophy cabinet in Reception Foyer highlights successes</p> <p>Yr 6 awards for sporting achievement</p> <p>Teachers support at events</p> <p>PE board celebrating achievement</p>	£350	<p>Increased resilience, teamwork and reasoning across the whole curriculum</p> <p>Effective communication skills are shown across whole curriculum</p> <p>Community is knowledgeable about school achievements</p> <p>Children celebrate their successes from non-school related activities</p> <p>Children are proud to be involved, wear school kit and represent school</p>	<p>Continue to embed key character traits that will promote participation in a wide range of PE activities</p> <ul style="list-style-type: none"> Children to write match reports for newsletter (member of team or sports journalists) Links with more local sports groups to increase the profile of sport – taster sessions and details of how to join outside of school as well. Staff to continue with these extra-curricular clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to improve progress and attainment and deliver high quality PE lessons	CPD / staff meetings	£500	Improved subject knowledge	Additional CPD for staff, including new scheme 'Real PE'
	Additional member of staff to support off-site games sessions	£4320	Greater confidence in delivering high quality lessons	
	Improved assessment of pupils		Increased levels of attainment and progress	
	Outside coaches booked to deliver lessons and provide CPD for teachers eg golf	£560		Additional coaches to be used from varying sports/organisations – eg Skip 2 b fit
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure children are given the opportunity to experience a range of physical activities – all age groups, both genders and all abilities	Swimming lessons now start in Yr 4	See above staffing costs	On average, over 200 children per week attending range of extra-curricular clubs	Develop links with specialists to provide coaching e.g. Rugby skills
	Bikeability - Yr 6 Hit the Surf – Yr 6 Swim Safety Sessions – whole school New experiences –Zumba, Fitness club, golf, racket skills (at the Rugby Club), orienteering, dodge ball, cross-country Range of extra-curricular clubs Residential outdoor activities Compass skills		Sense of achievement (e.g. long walk on Yr 4 residential) Opportunity to experience something new	Continue to review provision to improve take up particularly targeted for those who are less active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to participate in a range of inter/intra school competitions engaging more pupils in more sports and building confidence. Pupils given opportunity to represent the school, area, county and region (where applicable) Aim to increase % of children representing the school in sporting events this year. 	<p>Continue with membership of Scarborough & District Sports Association and participate in a range of fixtures and events</p> <p>Staff to run targeted clubs for squads/teams</p> <p>Minibus transport provided for fixtures and offsite clubs</p>	<p>£100</p> <p>See above</p> <p>£2000</p>	<p>Teams attend a range of fixtures. Successes in 2018/19 include:</p> <p>Rugby <i>Winter Cup Runners-Up</i> <i>Titan Cup Winners</i></p> <p>Football Boys <i>6 A side Winners</i> <i>9 A side Winners – County Finalists</i></p> <p>Football Girls <i>9 A side Runners Up</i></p> <p>Table Tennis <i>4th place in League</i></p> <p>Cricket <i>“Mixed Summer Smash U9s” – County Finalists</i> <i>Kwik Cricket – County Finalists</i> <i>Hard Ball Cricket – Winners</i></p> <p>Cross-Country <i>One pupil qualified for the North Yorkshire Final at Dalby Forest</i></p> <p>Swimming <i>Runners up in area swimming finals</i></p> <p>Indoor athletics <i>3rd place</i></p> <p>School achieved the School Games Gold Award (previously silver)</p> <p>Character traits of resilience and courage are more evident in children due to their experience of competition and risk taking</p>	<p>Continue to enter fixtures and take part in an increasing range of sporting competitions with B and C teams being entered in more sporting areas.</p>

