



# Gladstone Road Primary School

## COVID Catch-up Premium 2020-21

This funding is for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations.

SUMMARY INFORMATION				
Total number of pupils:	727	Amount of catch-up premium received per pupil:	20/21=£46.67	21/22=£33.33
		Total catch-up premium budget:	£33930	£24230
				Total: £58160

STRATEGY STATEMENT	
Year 6	<p><u>Booster Teacher (1 term – autumn)</u></p> <p>We have prioritised our Y6 Disadvantaged and lowest 20%+ attainers. For the Autumn term 2020, they received bespoke catch-up daily teaching for Reading, Writing and Maths. This intervention was specifically planned to contribute to catch-up of lost learning and to close the attainment gap between them and their peers.</p>
Year 5	<p><u>Booster Teacher (1 term – summer)</u></p> <p>We have prioritised our Y5 Disadvantaged and lowest 20%+ attainers. For the Summer term 2021, they will receive bespoke catch-up daily teaching for maths and reading. This intervention has been specifically planned to contribute to catch-up of lost learning and to close the attainment gap between them and their peers.</p>
KS2	<p><u>Booster Teaching Assistant (3 terms)</u></p> <p>We have prioritised our KS2 Disadvantaged and lowest 20%+ attainers. For the academic year 2020-21 where COVID restrictions allowed, they received bespoke catch-up daily teaching for Reading, Writing and Maths. This intervention was specifically planned to contribute to catch-up of lost learning and to close the attainment gap between them and their peers.</p> <p><u>Booster Teaching Assistant (1 term - summer)</u></p> <p>We have prioritised our KS2 Disadvantaged and lowest 20%+ attainers. For the academic summer term 2021, they will receive bespoke catch-up teaching for Reading (Lightning Squad). This intervention has been specifically planned to contribute to catch-up of lost learning and to close the attainment gap between them and their peers.</p>

## STRATEGY STATEMENT

KS1	<u>Booster Teacher (3 terms)/ Booster Teaching Assistant (1 term - summer)</u> We have prioritised our KS1 Disadvantaged and lowest 20%+ attainers in Reading. For the academic year 2020-21 where COVID restrictions allowed, they received bespoke catch-up daily teaching for Reading and Phonics. This intervention was specifically planned to contribute to catch-up of lost learning and to close the attainment gap between them and their peers. Throughout the summer term 2021, daily bespoke 1:1 intervention will be delivered for those children identified as the lowest 20%+.
EYFS	<u>Booster Teaching Assistant (1 term - summer)</u> We have prioritised specific EYFS children who have additional speech and language needs. By implementing the Nuffield Early Language Intervention (NELI), identified children are expected to be better prepared for Y1 and have the necessary oral language and early literacy skills needed.

## Targeted support

Action	Intended outcome and success criteria	What's the rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Booster Teacher Y6	Positive impact on attainment for targeted children.	To plug gaps in lost teaching to enable them to access the Year 6 curriculum in readiness for Secondary School.	Regular Monitoring of teaching and the analysis of pupil data to measure impact.	SB/VG/HH	Dec 2020
Booster Teacher/TA KS1 <ul style="list-style-type: none"> <li>• Y1 Phonics interventions – 1:1 catch-up</li> <li>• Y2 Phonics interventions – Bottom 20%+ Teaching groups in all 3 Y2 classes</li> <li>• Y2 Phonics interventions – 1:1 catch-up + Individual reading</li> </ul>		To boost the children who were assessed as below in Reading and Phonics for end of year expectations.			April & June 2021

Booster Teacher/Teaching Assistants KS2 <ul style="list-style-type: none"> <li>• Y3 Additional Phonics group</li> <li>• KS2 – Targeted Intervention (maths/reading)</li> <li>• KS2 – Reading Intervention - Lightning Squad. 6 weeks in school with tutor + 6 weeks with TA (40 children Y3-6)</li> </ul>		To plug gaps in lost teaching to enable them to access the Year Group expectations.			
Booster Teaching Assistant EYFS <ul style="list-style-type: none"> <li>• Delivery of the NELI Speech and Language Programme</li> </ul>	Positive impact on outcomes for targeted children.	To ensure children have the necessary oral language and early literacy skills.	Regular Monitoring of programme and the analysis of pupil progress data to measure impact.	SB	June 2021
Total budgeted cost:					£58265
Other approaches					
Action	Intended outcome and success criteria	What's the rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Complete curriculum overhaul designed to target attainment gaps for all, improve teachers' subject knowledge and capture progress using a new assessment tool for foundation subjects.	Positive impact on attainment for all children.	To ensure the curriculum is adapted to cater for the lost teaching time and is focused on essential objectives that will make the difference in boosting children's' knowledge to be able to achieve the end of year expectations.	Regular Monitoring of teaching and the analysis of pupil data to measure impact.	SB/VG/HH	April & June 2021
Online library and reading resources for catch-up interventions and improved library.		To ensure children have more access to books at home and in school.		FM/NP	April & June 2021
Total budgeted cost:					£28,400